

SESSION 2024-25

NORMS OF PROMOTION AND ASSESSMENT SCHEME

FOR Classes III to VII

- As per NEP 2020, the fundamental need is to evaluate higher order skills, such as analysis, critical thinking and conceptual clarity. There has been a shift from 'content- based' assessment to 'competency based' assessment as well as emphasis is on continuous assessment of overall growth and development – physical, mental, social, emotional and spiritual of the learner.
- 2. Evaluation is an integral part of teaching learning process. In this a teacher will adhere to the following steps.
 - Set up the learning objectives.
 - Plan out the activities to meet the learning objectives.
 - Carry out the activities.
 - Evaluate the learning outcome.
- All students of III to VII will be evaluated and assessed throughout the session in Scholastic and Co – Scholastic areas.
- 4. There will be two TERMS in an academic Year. Each term will be of six month.
- 5. In various classes, the syllabus will be as per the following scheme:

	CLASSES/ GRADE SYLLABUS
Classes – 3th, 4th and 5th	Term 1 – 50% syllabus Term 2 – 50% syllabus
Class- 6th	Term 1 – 50% syllabus Term 2 – 50% syllabus + 20% syllabus of Term 1 (topics relevant for the next grade)
Class -7th	Term 1 – 50% syllabus Term 2 – 50% syllabus + 30% syllabus of Term 1 (topics relevant for the next grade)
Class- 8th	Term 1 – 60% syllabus Term 2 – 100% syllabus

Scholastic Assessment will be done in two ways and will carry the following weight age in each term:

TERM-1	TERM -2	Weightage	
APRIL TO SEPTEMBER	OCTOBER TO MARCH		
PEN PAPER TESTS (PT 1 & PT 2/ HALF YEARLY EXAM) 70 MARKS	HALF YEARLY EXAM) (PT 3 & PT 4/ ANNUAL EXAM)		
INTERNAL ASSESSMENT – 1 30 MARK	INTERNAL ASSESSMENT - 2 30MARKS	30%	





SESSION 2024-25

NORMS OF PROMOTION AND ASSESSMENT SCHEME

FOR Classes III to VII

- As per NEP 2020, the fundamental need is to evaluate higher order skills, such as analysis, critical thinking and conceptual clarity. There has been a shift from 'content- based' assessment to 'competency based' assessment as well as emphasis is on continuous assessment of overall growth and development – physical, mental, social, emotional and spiritual of the learner.
- Evaluation is an integral part of teaching learning process. In this a teacher will adhere to the following steps.
 - Set up the learning objectives.
 - Plan out the activities to meet the learning objectives.
 - Carry out the activities.
 - Evaluate the learning outcome.
- All students of III to VII will be evaluated and assessed throughout the session in Scholastic and Co – Scholastic areas.
- 4. There will be two TERMS in an academic Year. Each term will be of six month.
- 5. In various classes, the syllabus will be as per the following scheme:
- Scholastic Assessment will be done in two ways and will carry the following weight age in each term:
- Pen Paper Test will include Very Short Answer type Questions(VSA), Short Answer Type (SA), Long Answer Type (LA), Case Study Based Questions, Lower Order thinking skills (LOTs) and Higher Order Thinking Skills (HOTs).

TERM-1	TERM -2	Weightage	
APRIL TO SEPTEMBER	OCTOBER TO MARCH		
PEN PAPER TESTS PT 1 & PT 2 - 25 marks each	PEN PAPER TESTS PT 3 - 25 marks each	80%	
HALF YEARLY EXAM - 80 MARKS	ANNUAL EXAM - 80 MARKS		
INTERNAL ASSESSMENT – 1 20 MARKS	INTERNAL ASSESSMENT – 2 20 MARKS	20% _M .	

 For Internal Assessment in each Term various activities and projects will be designed by the teachers in each subject to assess the core competencies acquired by the students. It is mandatory for the students to participate in all activities and projects to secure marks in Internal Assessment.

30 marks of Internal Assessment in each Term will cover assessment of following competencies:



SESSION 2024-25 NORMS OF PROMOTION AND ASSESSMENT SCHEME

FOR Classes III to VII

- As per NEP 2020, the fundamental need is to evaluate higher order skills, such as analysis, critical thinking and conceptual clarity. There has been a shift from 'content- based' assessment to 'competency based' assessment as well as emphasis is on continuous assessment of overall growth and development – physical, mental, social, emotional and spiritual of the learner.
- Evaluation is an integral part of teaching learning process. In this a teacher will adhere to the following steps.
 - Set up the learning objectives.
 - Plan out the activities to meet the learning objectives.

MARKS RANGE	91-100	81-90	71-80	61-70	51-60	41-50	33 40	32 & Below
GRADE	A1	A2	B1	B2	C1	C2	D	E (Needs improvement)

Assessment in Co- Scholastic Areas and Grading will be carried out as follows in all classes from III to XI

5 POINT	GRADING S	YSTEM FOR CO	SCHOLASTIC A	REAS
A1	A2	B1	B2	С
HIGHLY COMPETENT	Quite CAPABLE	PERFORMS SATISFACTORILY	TRYING WELL	CAN DO BETTER

FOR CLASS XI & XII

- Directives and Provisions of CBSE will be applicable for the students of XI and XII.
- 2. During the year there will be:

Three Unit Tests of 25 marks each,

Half Yearly exam of 100 marks and will cover 60% syllabus

ANNUAL EXAM (for Class XI) / Two Pre Boards (for Class XII) of 100 marks and will cover 100% syllabus.

MARK DISTRIBUTION WILL BE

In Science - 70 marks Theory written and 30 marks Practical 80 marks Theory written and 20 marks Practical

- 3. Every student has to appear and obtain 33% marks in Theory and Practical separately in each examination to qualify the exam.
- If a student is unable to score 33% marks in Theory/Practical in any ONE subject, he/she will be eligible for RETEST. A child who fails to score 33% marks in RETEST also, will not be promoted to next higher class.





FOR CLASS XI & XII

- Directives and Provisions of CBSE will be applicable for the students of XI and XII.
- 2. During the year there will be:

Three Unit Tests of 25 marks each,
Half Yearly exam of 100 marks and will cover 60% syllabus
ANNUAL EXAM (for Class XI) / Two Pre Boards (for Class XII) of 100 marks and will cover 100% syllabus.

MARK DISTRIBUTION WILL BE

In Science - 70 marks Theory written and 30 marks Practical 80 marks Theory written and 20 marks Practical

- 3. Every student has to appear and obtain 33% marks in Theory and Practical separately in each examination to qualify the exam.
- If a student is unable to score 33% marks in Theory/Practical in any ONE subject, he/she will be eligible for RETEST. A child who fails to score 33% marks in RETEST also, will not be promoted to next higher class.
- 5. Final Result of STD. XI will be prepared as per the weight age given below:

UNIT TEST - 10% HALF YEARLY - 30% Annual EXAM - 60%

6. DAV CAE will conduct year end annual exam for class XI.

: NOTE:

- No Periodic / Unit Test or any Subjective Internal Assessment / Practical's will be conducted before or after the scheduled date.
- It is compulsory for students to appear in all TESTS and ASSESSMENTS. In case of absence in any Test / Examination student will be awarded zero in the concerned subject.
- 3. Any change in schedule will be intimated to the students through a circular.
- 4. Every month 75% class attendance is compulsory for the student to get promoted to the next class.
- 5. Mass absence of students before any Examination / Tests would entail loss of

