PREFACE

The goal of the institution is its commitment to quality academic standards. The curriculum lays emphasis on critical and analytical thinking, problem solving abilities and acquisition of knowledge. Every child is a unique learner and so the assignments designed cater to tinkle the creative and imaginative minds. The question incorporated facilitate performance and knowledge oriented learning.

We certainly encourage and inspire and endeavor to work up to our commitment of providing Excellence in Education. We also look forward to your valuable inputs and co-operation.

Ms. Shalini Arora
Principal

ENGLISH
CLASS IV
SYLLABUS FOR THE SESSION 2021-22

TERM 1

	Periodic Assessment-I	Marks(20)	Half Yearly	Marks(60)
Reading Skill	Unseen Passage	4	Unseen Passage Unseen Poem	12
Writing Skill	Informal Letter Writing	5	Informal Letter Writing Paragraph Writing Dialogue Completion (guided)	15
Grammar	Naming Word Genders	5	Naming Words Genders Pronouns Prepositions Describing Words Determiners	15
Literature	A True Friend	6	A True Friend Mix up at Birth Jungle Safari	18
Recitation			1. Travel Plans	

Reading/ Listening/Speaking	1. Hu Tu Tu (A Test of Strength) 2. What's Really Important 3. The Rich Lady & The Artist

TERM 2

	Periodic Assessment-II	Marks(20)	Yearly	Marks(60)
Reading Skill	Unseen Passage	4	Unseen Passage Unseen Poem	12
Writing Skill	Story Writing (guided)	5	Story Writing (guided) Paragraph Writing Dialogue Completion (guided)	15
Grammar	Verb Adverbs	5	Verb Adverb Subject and Predicate Interrogatives Tenses Conditionals	15
Literature	A True Friend	6	The Foolish Men King Thrushbeard In the Land of Lilliput	18

Recitation			1. Curious Town 2. Fantasy	

Reading/ Listening/Speaking	1. Kanyakumari - Where Three Seas Meet 2. The Clever Fox 4. Zifi- the Alien

ASSIGNMENTS

CLASS IV

ENGLISH

TERM -I

Assignment - 1 (A True Friend)

a. Why did Rahul start talking lesser and lesser to Raj?
b. Which event was going to take place in the school?
c. What plan did Rahul hit upon to defeat Raj? Did Rahul succeed in his plan?
d. How did Rahul feel after winning the race?
e. Why did Rahul go to the Principal the next day and how did the principal react after listening to Rahul?

Assignment - 2 (A True Friend)

a. 'Rahul was guilty', Support the statement from the text.
b. In what spirit should one play a game? Do you think Raj and
   Rahul had the same spirit? Give a reason for your answer.
c. based on your reading of the lesson, which character did
   you like the most and why?

Assignment - 3 (Writing Skill/Creative Writing)

1. Imagine you are Rahul. You are feeling guilty for your actions after the race. Write a letter to Raj apologising for your behaviour and ask him to be your best friend again.

2. Imagine you are Shaurya / Shreya, resident of A-2 Janak Puri, New Delhi 110058. Write a letter to your cousin telling her about the Sports Week celebrated in your school. (Do share the activities organised and also write about the event in which you took part)

Assignment-4 (Mix Up at Birth)

a. Who visited the hospital, the day Sunil was born? What did Sunil fondly call him?
b. What did the uncle notice on his first visit to the hospital?
c. What might have happened if uncle had not visited the hospital the second day?
d. How had nature marked Sunil out'?
e. How did the 'mix up' might have happened?

Assignment-5 (Writing Skill /Creative Writing)

A .Based on your reading of 'A True Friend', complete the dialogues between Rahul and the Principal of the school .

Rahul : May I _____, Sir?
Principal : Yes , you _____.
Rahul : Sir, I have come here to _____
Principal : Speak up, what's _____?
Rahul : Actually, I want to confess my _____. I had cheated my best _____ to win the race.
Principal : Rahul, I am happy that _____. You must seek apologies from _____ and promise him that _____ again.
Rahul : Thank you Sir. I shall surely follow your advice.

B. Games and Sports have taken a very important place in modern times. In your own words, describe the relevance/benefits of playing games and developing taste for sports activities in our lives. (Word limit - 80- 100 words)

Assignment -6 (Jungle Safari)

a. What do you know about 'The Jungle Book'?

b. Why did the narrator sleep early that night?

c. What infused zeal in the narrator?

d. Which qualities of the Sambhar deer left a lasting impression on the narrator.

e. What happened when the mist started clearing?

SUBJECT ENRICHMENT ACTIVITIES (TERM I)

I. **COLLAGE MAKING ACTIVITY : On an A4 sized sheet, design a collage of your favourite sports personality. Gather a few vital information about him/her and mention the same.**

> **(Rubrics - Design & Layout, Content, Presentation)**

II. **BOOK REVIEW ACTIVITY : Choose any one novel written by the authors (any one) mentioned below and write a book review about the same . (Your understanding of the novel, favorite character and value imbibed)**

> **Enid Blyton, Rabindranath Tagore, Rudyard Kipling , Roald Dahl, J K Rowling, , Ruskin Bond, R K Narayan, Sudha Murthy**
> > **(Rubrics - Accuracy, Originality and Presentation of ideas.)**

III. **BOOK MARK MAKING -- Design a beautiful bookmark and inscribe quotes on any one of the following values :**
   a. **Punctuality**
   b. **Compassion**
   c. **Selflessness**
   d. **Truth and Honesty**
   > **(Rubrics - Design & Layout, Content, Presentation)**

MULTIPLE ASSESSMENT ACTIVITIES (TERM I)

1. **POEM TIME : Compose a poem on the themes allotted below and write it down on an A4 sized sheet with beautiful illustrations.**
    a. Nature --- Roll no - 1-26
    b. Compassion --- Roll no 27 -- to the last roll no.

    (Rubrics - Expression, Creativity and Presentation of ideas.)

2. **MASK MAKING : Design a mask of your favourite animal/pet , click a picture wearing the same and upload it on Google Classroom .**

    (Rubrics - Design, Creativity and Aesthetics.)

WORD BANK (DICTATION , TERM I)

1. contest	2. performance	3. thrilling
4. jealous	5. announced	6. journey
7. athletics	8. congratulate	9. experience
10. determined	11. frantic	12. infused
13. excuse	14. commotion	15. zeal
16. defeat	17. crib	18. mesmerised
19. seriously	20. horror	21. impressed
22. trophy	23. stadium	24. agility
25. deserve	26. strength	27. immerse
28. apologised	29. excitement	30. swarm

Assignment -7   The Foolish Men

Answer the following questions:

i. What did Emperor Akbar ask Birbal to do?

ii. Why wasn't the first foolish man using his hands to come out of the puddle?

iii. Why wasn't the second foolish man keeping the bundle of straw on the horse's back?

iv. Why did Birbal find the third man foolish?

v. Birbal brought three foolish men to the court. How did he judge them?

vii. At the end of the story ,why did emperor Akbar have a hearty laughter?

vi. 'Birbal was a witty man'. Support the statement from the text.

Assignment-8 (Creative Writing)

1. Given below is the beginning of a story. Use your imagination and complete the story in about 100 words.

Every Saturday, Jennifer went to her Grandma's house with
a basket full of flowers, but something was very different this
week………………..

Assignment-9   (In the Land of Lilliput)

1-Answer the following questions

   a.   How did Lemuel Gulliver reach the seashore of Lilliput?

   b.   Why did Gulliver feel frightened when he woke up on the island?

  c. Why did the Lilliputians tie Lemuel with leather strips?

  d. 'Had I, all of a sudden become a giant' , why did such a
   thought come into Gulliver's mind?

  e.'The emperor seemed to be wise'. How did the emperor react after listening to Lemuel's story?

  f. How did Gulliver capture the warships of Blefuscuns?

Assignment-10   (King Thrushbeard)

1. Answer the following questions:-
a. Why did the king lose his patience with his daughter?
b. Why was life hard for the princess after marriage?
c. Why did the princess try to run away from the party?
d. How did the princess get food for herself and her husband?
e. Why had King Thrushbeard disguised himself as a beggar?

Assignment -11 (Paragraph writing)

Imagine you are the princess of the lesson King Thrushbeard. Write a paragraph describing your feelings after you come to know that the beggar who you got married to is King Thrushbeard.

Assignment -12 (Dialogue Writing)

1. Write the dialogue between (father of Princess) the King and King Thrushbeard, where they plan to marry the princess with the king when he would come in the disguise of the beggar.

Father of the princess- Hey !!! King Thrushbeard I'm _____ for my daughter. Who will _____?
Thrushbeard- I can _____.If you allow me I _____.
Father of the princess- That's very nice of you but she _____.
Thrushbeard- I have a plan .
Father of the princess- Tell me your plan .
Thrushbeard -I will disguise _____ and you get her _____.She will _____ life and will realize _____.
Father of the princess- I'm _____.Best of luck!!

2. Write a dialogue between Lemuel Gulliver and the Emperor, where the emperor is thanking Lemuel for fighting against Blefuscus and helping Lilliput.

SUBJECT ENRICHMENT ACTIVITIES (TERM II)

I. ROLE PLAY : Students will be assigned characters from 'THE FOOLISH MEN'/ 'KING THRUSHBEARD'/ 'IN THE LAND OF LILLIPUT' and they will enact a scene in the classroom.

(Rubrics - Expression, Costume and Fluency)

II. ADVERTISE ME : (ART INTEGRATED) : Choose any product . On an A4 sized sheet ,design an advertisement of the product. Also enact a short video of 30-45 seconds highlighting the advantages/uses of the product.

(Rubrics - Expression, Presentation of ideas, Accuracy)

III. PROVERBS AT A GLANCE : Design a scrapbook and write at least five proverbs in it explaining its meaning in one sentence.

(Rubrics - Creativity, Accuracy, Aesthetics)

MULTIPLE ASSESSMENT ACTIVITIES (TERM II)

1. COMIC STRIP ACTIVITY : Design a comic strip where King Thrushbeard and the father of the haughty princess meet each other and share their happiness as the princess realises her mistakes and changes herself. Make it as illustrative as possible.
    (Rubrics - Creativity, Fluency, Design & Layout)

2. COFFEE WITH PARENTS : Students will have a formal conversation with their parents with a set of questionnaires asking them about their school days' experiences . They will record a video clip of around 2 mins and upload on Google Classroom

[Rubrics - Video clip quality, Setting and Presentation of ideas (content & vocabulary]

WORD BANK (DICTATION , TERM II)

1. stretched	2. disturbed	3. puddle
4. measurement	5. diamond	6. weight
7. length	8. certainly	9. foolish
10. judged	11. dwarf	12. giant
13. booming	14. seashore	15. Blefuscuns
16. Lilliputians	17. prisoner	18. platform
19. chamber	20. palace	21. arrogant
22. haughty	23. Thrushbeard	24. household
25. spilled	26. patience	27. banquet
28. disguised	29. wretched	30. curtain

MODEL TEST PAPER

CLASS IV

ENGLISH

MM - 60 marks

_____

This paper consists of four sections :

Section A -- Reading (12 marks)

Section B -- Writing (15 marks)

Section C -- Grammar (15 marks)

Section D --- Literature (18 marks)

_____

SECTION A (READING)

A1. Read the passage and answer the questions that follow:

As a man was passing the elephants, he suddenly stopped, confused by the fact that these huge creatures were being held by only a small rope tied to their front leg. No chains, no cages. It was obvious that the elephants could, at anytime, break away from their bonds but for some reason, they did not.

He saw a trainer nearby and asked why these animals just stood there and made no attempt to get away. "Well," trainer said, "when they are very young and much smaller we use the same size rope to tie them and, at that age, it's enough to hold them. As they grow up, they are conditioned to believe they cannot break away. They believe the rope can still hold them, so they never try to break free."

The man was amazed. These animals could at any time break free from their bonds but because they believed they couldn't, they were stuck right where they were.

Like the elephants, how many of us go through life hanging onto a belief that we cannot do something,
 simply because we failed at it once before? Failure is part of learning;

we should never give up the struggle in life.

A1 Choose the correct option: (1x5=5)

a. _____ have been referred to as 'The 'huge creatures' in the passage .
i. The men
ii. The elephants
iii. The trainers

b.The man was confused by the fact that _____
i. big elephants were held with small rope.
ii. the trainers had captured the elephants.
iii. the elephants were not obeying the trainers.

c.When the elephants were small , they_____
i. were tied with bigger rope.
ii. were tied with iron chains.
iii. were tied with the same size ropes

d. The elephants believed that _____
i. They cannot run from their trainer.
ii. They cannot break the rope and run.
iii. If they run away the trainer will harm them.

e. Many of us also stick to the belief that _____.
i. We cannot break the rope.
ii. We should not try any new thing.
iii. We cannot do anything.

A.2 Choose the word which is the opposite of 'tiny'   (½)
   a. Confused
   b. Huge
   c. young

A.3 Choose the word which means same as 'surprised'   (½)
   a. amazed

b. Conditioned

c. confused

A.2.2 Read the poem given below and choose the best option to answer the questions given below. (1x6=6)

Two little birds
Made their nest
As they knew it best,
with strings and twigs.
Among the trees
where a swarm of bees
buzzed alive
around their hive.
In the trunk was the burrow
of a rabbit and hole
of a snake.

They didn't know,
within two days the
Axemen would raze
the trees
Where will they go ,
These birds , these bees
the snake and the rabbit!!!

a. The birds made their nests _____.
   i. In the hive.
   ii. Around the hills.
   iii. Among the trees.

b. The birds were not aware that the axemen would_____.
   i. Plant another tree.
   ii. Take away the hive.

iii. chop down the tree.

c. Choose the word which means 'to completely destroy'
   i. buzzed
   ii.raze
   iii.built

d. Choose the word which means 'a thin branch of a tree'
   i.twigs
   ii.strings
   iii. Swarm

e. The poet is worried about _____
   i.the birds and the bees.
   ii.the snake and the rabbit.
   iii. All the above.

f. The rabbit had built the burrow in the___
   i. mountain
   ii. trunk of the tree.
   iii. hive

SECTION B (WRITING)

B1. Imagine you are Ojas / Oorja , resident of A block House number 220, Janak Puri, New Delhi-110058.Write a letter to your cousin ,inviting him/her to your birthday party   5

B2. Write a paragraph on the topic 'My Ambition in Life',in about 80-100 words.   5

B3. Complete the dialogues between Rahul and the School Principal when Rahul admits his mistake.   5

Rahul-Sir, I_____.
Principal- Don't be _____,tell me _____.

Rahul- Sir ,I _____ to win the race.

Principal- I'm shocked! You must _____ to Raj.

SECTION C (GRAMMAR)

C1   Tick the proper noun in the given sentence: **1**

 'I invited my grandparents , cousin and my best friend, Arjun for my birthday party.'

 i. cousin

ii. friend

iii. Arjun

C2. Choose the opposite gender of the underlined noun and fill up the blanks   (1x2=2)

a. The <u>host</u> attended everyone warmly but the _____ looked arrogant.

 i. hostile

 ii. hostage

 iii. hostess

 b- The <u>goose</u> and the _____ were swimming in the pond.

 i. gosling

 ii. geese

 iii. gander

 C3. Choose the correct Pronoun to complete the sentences: **(1x3=3)**

 a. Our English teacher teaches _____ well.

 i. you

ii. we

iii. us

 b. Rohan is buying a birthday present for Sitara. _____ both are best friends.

 i. We

ii. They

iii. You

c- Akshaj has an African parrot. _____ has coloured feathers.

 i. It

ii. He

iii. They

C4. Choose the suitable adjective for the nouns given in the sentences: **(1x3=3)**

    a. The black horse looks _____ than the white one.

    i. stronger

    ii. smarter

    iii. chubby

    b. The old man walked on the _____ road.

    i. muddy

    ii. fast

    iii. fat

    c. I have kept a _____ bed in my room.

    i. old

    ii. wooden

    iii. tall

C.5 Choose the correct preposition and fill up the blanks :   **(1x3=3)**

a.There was a cricket match _____ India and Bangladesh.

    i. for

    ii. among

    iii. between

b.The old man killed the snake _____ his stick.

   i. by
   ii. with
   iii. through

c.The thief was sent _____ the bars.

   i. behind
   ii. infront
   iii. above

C 6. Choose the appropriate determiner and fill up the blanks: **(1x3=3)**
a.I ate _____ rice and curd for lunch.

   i. some
   ii. any
   iii. many

b.We enjoyed _____ at the party ,last night.

   i. some
   ii. a few
   iii. a lot

c.There isn't _____ milk in the fridge.

   i. some
   ii. any
   iii. a little

SECTION D (LITERATURE)

. D.1 Answer the following questions briefly.   **(1.5x4=6)**

a. Why did Rahul go to meet the principal the next day after the 'sports day'?
b. What did Nan Kaka notice on his first visit to the hospital ?
c. Which classic novel has been mentioned in the lesson Jungle Safari? Who's the author of the book?
d. How the mix up might have affected the life of Sunil Gavaskar?

D.2 On the basis of your reading of the lessons ,correct the statements and rewrite :

(1x6=6)

a. Rahul and Raj took part in a cricket match.
b. Raj was not a true friend as he vowed to take revenge.
c. Sunil was found sleeping at the seashore.
d. Mr Narayan Masuvekar was Sunil Gavaskar's elder brother.
e. The narrator went for a jungle safari with his teachers.
f. The narrator saw the footprints of monkeys and donkeys.

D.3 On the basis of your understanding of the text, answer the following questions:

(3x2 =6)

a. What is a sportsman's spirit? Who do you think had that spirit Rahul or Raj? Support your answer.
b. How did the narrator feel looking at the lake water? Why did the lake water appear, changing its colour from silver to golden?

कक्षा चौथी

हिंदी पाठ्यक्रम

2021-22

कौशल	Periodic Assessment-1 सामयिक परीक्षा-1	अंक 20	Half Yearly प्रथम सत्र	अंक 60	Periodic Assessment-II सामयिक परीक्षा-2	अंक 20	Yearly वार्षिक परीक्षा	अंक 60
खंड 'क' पठन	अपठित गद्यांश	3	अपठित गद्यांश	5	अपठित गद्यांश	3	अपठित गद्यांश	5
खंड 'ख' व्याकरण	संज्ञा,क्रिया, पर्यायवाची, अनेक अनेक शब्दों के लिए एक शब्द, विलोम शब्द,युग्म शब्द	5	संज्ञा,क्रिया,युग्म शब्द, विशेषण,पर्यायवाची, अनेक शब्दों के लिए एकशब्द,विलोम,लिंग, वचन, श्रुतिसमभिन्नार्थकशब्द ,,अनुस्वार/अनुनासिक	15	उपसर्ग,प्रत्यय, सर्वनाम,लिंग, वचन,विलोम, विराम चिहन	5	संज्ञा,क्रिया,उपसर्ग, प्रत्यय,सर्वनाम, विराम चिहन,वचन, विलोम,लिंग,काल, मुहावरे,अनेक शब्दों के लिए एक शब्द, युग्म शब्द,पर्यायवाची, श्रुतिसमभिन्नार्थक शब्द, अनुस्वार/अनुनासिक, विशेषण	15
खंड 'ग' भाषा माधुरी	पाठ- 1 फैलती चप्पलें पाठ- 2 उल्टा पुलटा पाठ- 3 अनोखा ढंग	7	पाठ- 3 अनोखा ढंग पाठ- 4 मित्रता पाठ- 5 सेर को सवा सेर (केवल पठन हेतु) पाठ- 6 पहली बारिश पाठ- 7 दादी का रेडियो पाठ- 8 किस्से कहावतों की दुनिया पाठ -9 नानी की नाव चली (केवल पठन हेतु)	25	पाठ- 10 एक बौना और लकड़हारा (केवल पठन हेतु) पाठ-11 मौसम पाठ -14 एक थी स्वाति	7	पाठ- 11 मौसम पाठ- 12 आँख मिचौनी (केवल पठन हेतु) पाठ-13 चतुर चित्रकार पाठ- 14 एक थी स्वाति पाठ -15 होली के रंग हज़ार पाठ -16 ऐसे भी बच्चे पाठ - 17 कोयल (कविता)	25

								पाठ 18.ख़त पहुँचे सक्को को (केवल पठन हेतु)	
खंड 'घ' लेखन कौशल	चित्र वर्णन या अनुच्छेद लेखन	5	चित्र वर्णन,अनुच्छेद लेखन,अनौपचारिक पत्र	15	संवाद लेखन	5	संवाद लेखन अनौपचारिक-पत्र अनुच्छेद लेखन	15	

पाठ - 1 (फैलती चप्पलें)का मूल्यांकन परियोजना गतिविधि द्वारा किया जाएगा ।

पाठ-10 एक बौना और लकड़हारा का मूल्यांकन परियोजना गतिविधि के द्वारा किया जाएगा ।

पारी 1

प्रदत्त कार्य 1 (उलटा पुलटा)

प्रश्न -1 कविता उल्टा पुल्टा' से मिली सीख को ध्यान में रखते हुए बताएँ कि जीवन में आगे बढ़ने के लिए हमारे अंदर कौन से गुणों का होना आवश्यक है?
प्रश्न -2 आप के घरों में रहने वाले अनचाहे मेहमान अर्थात जीव जंतु जैसे कि छिपकली, गिरगिट, चींटे,चींटियाँ,तिलचट्टे, चूहे इत्यादि के बारे में रोचक तथ्य ढूँढ कर कोलाज रूप में लिखिए ।

प्रदत्त कार्य 2 (अनोखा ढंग)
प्रश्न - 1 अपने किसी प्रिय नेता के जीवन से संबंधित कोई प्रेरक प्रसंग A4 size शीट पर लिखिए।

प्रदत्त कार्य 3 (मित्रता)
प्रश्न -1 कोयल ने हिरन के साथ अपनी सच्ची मित्रता कैसे निभाई?
प्रश्न -2''मेरा प्रिय मित्र " विषय पर 50 से 60 शब्दों का अनुच्छेद लिखिए ।

प्रदत्त कार्य 4 (पहली बारिश
प्रश्न -1 भारत में कितनी ऋतुएँ हैं और हिंदी कैलेंडर के अनुसार ये कौन-कौन से महीने में आती हैं ?उनकी सूची बनाएँ।
प्रश्न -2"बारिश का एक दिन" विषय पर 50 से 60 शब्दों का अनुच्छेद लिखिए ।

प्रदत्त कार्य 5 (दादी का रेडियो)

प्रश्न -1 पाठ 'दादी का रेडियो' में आपको सबसे अच्छा पात्र कौन- सा लगा और क्यों?

प्रश्न -2 जन्मदिन के उपहार के लिए अपनी दादी या नानी को धन्यवाद देते हुए पत्र लिखिए ।

प्रदत्त कार्य 6 (किस्से कहावतों की दुनिया)

प्रश्न -1 पाठ 'किस्से कहावतों की दुनिया में आए मुहावरे 'टेढ़ी खीर' का अर्थ है मुश्किल काम। जिस तरह 'टेढ़ी खीर' मुहावरे में एक खाद्य पदार्थ का नाम है उसी प्रकार ऐसे 10 मुहावरों की सूची अर्थ सहित बनाइए जिनमें किसी भी खाद्य पदार्थ का नाम हो। जैसे लोहे के चने चबाना अर्थात किसी काम को करने में बहुत मेहनत करना।

विषय संवर्धन गतिविधियाँ
पारी -1

1.भूमिका निर्वाहन गतिविधि-
(एकल गतिविधि)
किसी महापुरुष की भूमिका निर्वाहन हेतु उनकी वेशभूषा पहनकर उनसे संबंधित रोचक तथ्य अपने शब्दों में कक्षा में सुनाएँ ।

मूल्यांकन बिंदु-
- विषय वस्तु
- उच्चारण
- प्रस्तुतीकरण

2 . कार्ड निर्माण (एकल गतिविधि)- रक्षा बंधन के अवसर पर अपने भाई या बहन को रक्षा बंधन की शुभकामनाएँ देते हुए एक सुंदर कार्ड का निर्माण करें । इस कार्ड की सजावट के लिए आप घर में पड़ी साज -सजावट की सामग्री का प्रयोग कर सकते हैं।

मूल्यांकन बिंदु-

- विषय वस्तु
- उच्चारण
- प्रस्तुतीकरण

3 .कवर पृष्ठ का निर्माण (cover page)-
 अपनी प्रिय पुस्तक (पाठ्यपुस्तक के अलावा) के मुख्य पृष्ठ का निर्माण A -4 size शीट पर करें । आप चित्र को रंगों एवं साज सजावट की वस्तुओं के प्रयोग से आकर्षक बना सकते हैं।
 मूल्यांकन बिंदु-
- विषय वस्तु
- प्रस्तुतीकरण

Multiple Assessment Activity

1. कविता लेखन - निम्नलिखित विषयों में से किसी एक विषय पर A 4 size शीट पर स्वरचित कविता लिखिए । साथ ही संबंधित चित्र भी बनाएँ ।
- प्रदूषण
- प्रकृति संरक्षण
- बिजली संरक्षण
- जल संरक्षण

  मूल्यांकन बिंदु-
- विषय वस्तु
- प्रस्तुतीकरण

 2 विज्ञापन निर्माण - किसी भी खाद्य सामग्री या घर में प्रयोग होने वाली किसी भी वस्तु का आकर्षक विज्ञापन निर्माण करें।
नोट- विज्ञापन निर्माण करते समय लिखित बिंदुओं का ध्यान रखें -
- विज्ञापित वस्तु का नाम
- वस्तु के गुणों का उल्लेख
- आकर्षक शब्द
- लुभावने शब्द
- प्रेरक शब्द
- तुकबंदी जैसे शब्द

- रियायत का उल्लेख
- संपर्क सूत्र का उल्लेख

मूल्यांकन बिंदु-
- विषय वस्तु
- प्रस्तुतीकरण

शब्द भंडार
पारी -1

1.प्लास्टिक	11. जुलाहा	21.घनघोर	31. छिपकली	41. स्त्रियों
2.प्रसार	12.हौदी	22.सतर्क	32.घनघोर	42. पश्चाताप
3. झुंझलाहट	13.घबराते	23.आँधी	33.विश्वास	43.हाज़िर
4.चेतावनी	14.घोंसला	24.पछतावा	34.उत्सुकता	44.सूझी
5.सुगंध	15.धूर्तता	25.व्यवहार	35. भिखारी	45.साधा
6.चेतावनी	16.प्रकाश	26.कठिनाई	36.खज़ाना	46.क्षण
7.संतान	17.सकुचाते	27.कहावतों	37.शुक्रिया	47.भावुक
8.तरकीब	18. कोतवाल	28.तालिका	38. हिम्मत	48.सम्मान
9.राहगीर	19.सँभलते	29.कसौटी	39.मोहल्ले	49.परेशान
10. चप्पलें	20.अनमोल	30.बूढ़ी	40. मित्रता	50.मज़ेदार

पारी 2

प्रदत्त कार्य 6 (बौना और लकड़हारा)

प्रश्न 1.लकड़हारे और बौने के बीच की बातचीत को संवाद रूप में लिखिए।

प्रदत्त कार्य 7 (मौसम)
प्रश्न 1.शरद ऋतु आने पर हमारे आसपास क्या बदलाव दिखाई देते हैं?
प्रश्न 2.अपने मित्र को अपने शहर के मौसम का हाल बताते हुए पत्र लिखिए ।

प्रदत्त कार्य 8 (चतुर चित्रकार)
प्रश्न 1.शेर और चित्रकार में से वास्तव में कौन चतुर और बुद्धिमान था ?
          40 से 50 शब्दों में उत्तर लिखिए ।
प्रश्न 2 .बुद्धिमता से संबंधित कोई दो सूक्तियाँ A 4 size शीट पर आकर्षक रूप में लिखिए ।

प्रदत्त कार्य 9 (एक थी स्वाति)
प्रश्न 1.स्वाति की व्यवहारगत विशेषताओं का 30 से 40 शब्दों में वर्णन कीजिए ?

प्रदत्त कार्य 10(होली के रंग हज़ार)
प्रश्न 1.'होली मनाते समय हमें किन-किन बातों का ध्यान रखना चाहिए' इस विषय पर समझाते हुए अपने मित्र को पत्र लिखिए।

प्रदत्त कार्य 11 (ऐसे भी बच्चे)
प्रश्न 1.'बाल मज़दूरी' विषय पर दो मित्रों के बीच संवाद लिखिए ।

प्रदत्त कार्य 12 (कोयल)
प्रश्न 1."यदि मैं पक्षी होता" विषय पर 50 से 60 शब्दों का अनुच्छेद लिखिए।

विषय संवर्धन गतिविधियाँ
पारी -2

1.पोस्टर निर्माण गतिविधि -
(एकल गतिविधि)
विषय -भारत त्योहारों का देश ---
भारत के विभिन्न त्योहारों को मनाने के तरीकों के बारे में जानकारी एकत्र करें और चित्र सहित A 4 size sheets पर कोलाज रूप में लिखें ।

मूल्यांकन बिंदु-
- विषय वस्तु
- प्रस्तुतीकरण

2.कहानी बुनना-
(एकल गतिविधि)
मुहावरों का प्रयोग करते हुए कहानी निर्माण कीजिए तथा आकर्षक चित्र भी बनाएँ।
मूल्यांकन बिंदु-
- विषय वस्तु
- प्रस्तुतीकरण

3. कविता गायन-
(एकल गतिविधि)
अपने प्रिय पक्षी से संबंधित कोई एक कविता कक्षा में सुनाएँ।कविता सुनाते हुए उस जानवर से संबंधित कोई मुखौटा या अन्य सहायक सामग्री का प्रयोग अवश्य करें ।
मूल्यांकन बिंदु-
- विषय वस्तु
- उच्चारण

Multiple Assessment Activity

1.कहानी सुनाना-
6 से 18 वर्ष के बच्चों को उनकी बहादुरी के लिए कौन से पुरस्कार दिए जाते हैं ? इन पुरस्कारों की सूची A4 size शीट पर बनाएँ । किसी भी बहादुर बच्चे की कहानी को अपने शब्दों में सुनाते हुए वीडियो बनाएँ।

मूल्यांकन बिंदु-
- विषय वस्तु
- उच्चारण

● प्रस्तुतीकरण

2.रैप गीत का निर्माण –

निम्नलिखित विषयों में से किसी एक विषय पर स्वरचित रैप गीत का निर्माण करें तथा इस रैप गीत को गाते हुए वीडियो बनाएँ ।

विषय - प्रदूषण से मुक्ति

      बाल मज़दूरी से मुक्ति

      पढाई के साथ खेल भी ज़रूरी

      बिजली और पानी बचाना

मूल्यांकन बिंदु-

● विषय वस्तु
● उच्चारण
● प्रस्तुतीकरण

शब्द भंडार
पारी -2

1.त्योहार	11.बड़ाई	21.मुखौटा	31.मौसम	41.अभ्यास
2.विद्यालय	12.कठिनाई	22.सुनसान	32.ज़िम्मेदारी	42.प्रार्थना
3.आलीशान	13.छात्रावास	23.दुर्घटना	33.भगवान	43.बाँस
4.सकुचाते	14.उत्साह	24.पुरस्कार	34.चतुराई	44.भूख
5.टेढ़ी खीर	15.अभ्यास	25.सीधा	35.भारत	45. दुर्घटना
6.उत्सुकता	16.भारत	26.प्रकाशित	36.कष्ट	46.उत्साह
7.नेत्रहीन	17.विषैली	27. बताऊँगी	37. ज़िक्र	47.आत्मविश्वास
8.झुंझलाहट	18.गायत्री मंत्र	28.मस्ती	38.पुरुष	48. प्रजा
9.,परीक्षाएँ	19.वायुमंडल	29.दक्षिण	39. कुल्हाड़ी	49. आँगन
10.खज़ाना	20.आभास	30.प्रचलित	40.विद्यार्थी	50. भूख

समय : 2 घंटे	पूर्णांक : 60

कुल प्रश्न : 9

निर्देश : प्रश्न पत्र चार खंडों में विभाजित है, सभी खंड करने अनिवार्य हैं।

खंड-क

प्र.1. निम्नलिखित गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए–   (5)

जानवरों के भी दाँत होते हैं। मगर उनको मनुष्यों की तरह अपने दाँतों को साफ करने की आवश्यकता नहीं होती क्योंकि हम इंसानों के विपरीत जंगली जानवर पके हुए भोजन इस्तेमाल नहीं करते हैं। चाहे वे शाकाहारी हों या मांसाहारी या दोनों। ये केवल कच्चा खाना खाते हैं। ये जीने के लिए पानी के अलावा और कुछ नहीं पीते हैं। उनके दाँत अधिक मजबूत होते हैं। कुछ जानवरों की उम्र बहुत कम होती है, ऐसे जानवर अपने दाँतों को क्षतिग्रस्त होने तक जीवित नहीं रह पाते हैं। वहीं जानवरों की कुछ प्रजातियाँ हैं जो स्वाभाविक रूप से अपने दाँतों को अक्सर बदल देती हैं, जैसे मगरमच्छ और शार्क। कुछ जानवर फाइबरयुक्त भोजन करते हैं जैसे गाय और भैंस। इनको अपना भोजन चबाने के लिए लंबे समय की आवश्यकता होती है ताकि वे अपना खाना आसानी से पचा सकें और इसी प्रक्रिया में वे अपने दाँत भी साफ कर लेते हैं।

(क) जंगली जानवर कैसा भोजन खाते हैं?

(ख) दाँत साफ करने की आवश्यकता किन्हें पड़ती है?

(ग) कौन से जानवर फाइबर युक्त भोजन करते हैं?

(घ) कुछ जानवरों को अपने भोजन को लंबे समय तक क्यों चबाना पड़ता है?

(ङ) गद्यांश के लिए उचित शीर्षक दीजिए

खंड-ख

प्र.2. निर्देशानुसार उत्तर दीजिए–   (2)

(क) संज्ञा शब्द रेखांकित कीजिए–

बच्चे किताबें पढ़ रहे हैं।

भारत एक विशाल देश है।

(ख) उचित क्रिया शब्दों द्वारा वाक्य पूरे कीजिए–   (1)

मेरी माता जी रसोई में खाना ....।

(ग) उचित विशेषण शब्दों से वाक्य पूरे कीजिए–   (2)

मेरे घर के पास एक .... बगीचा है। वहाँ फूलों पर .... तितलियाँ मंडराती हैं।

(घ) समरूपी भिन्नार्थक शब्दों का अर्थ वाक्यों द्वारा स्पष्ट कीजिए।   (2)

समान-सम्मान   या   पका-पक्का

प्र.3. निर्देशानुसार उत्तर दीजिए–

(क) दिए गए शब्द के लिए दो-दो पर्यायवाची शब्द लिखिए–   (2)

जंगल   या   पानी

(ख) निम्नलिखित शब्दों में उचित स्थान पर अनुस्वार या अनुनासिक का प्रयोग कीजिए–   (2)

आख ,   सुगध

(ग) निम्नलिखित वाक्यों का वचन बदलकर वाक्य दोबारा लिखिए–   (2)

मैं अपना काम समय पर पूरा करता हूँ।

वह किताब पढ़ रहा है।

(घ) रेखांकित शब्दों के लिंग बदलकर वाक्य दोबारा लिखिए–   (2)

मेरे **भाई** ने मुझे एक उपहार दिया।

माली ने मुझे फूल दिए।

खंड-ग

प्र.4. निम्नलिखित प्रश्नों के उत्तर संक्षेप में लिखिए–   (1×6=6)

(क) गाय क्या चबा रही थी?

(ख) रोहित कहाँ रहता था?

(ग) गाँधी जी को खुरदरा पत्थर किसने दिया था?

(घ) राशन लेने कौन-कौन गया था?

(ङ) हीरक हिरण घास चरने कहाँ जाता था?

(च) कौन से व्यक्ति सुख पाते हैं?

प्र.5. प्रश्नों के उत्तर 30 से 40 शब्दों में दीजिए–   (2×5=10)

(क) कविता 'पहली बारिश' के आधार पर हमें बारिश आने पर किन-किन परेशानियों का सामना करना पड़ता है?

(ख) पाठ 'मित्रता' में कोयल और हिरन का क्या नाम था और वे एक दूसरे की सहायता कैसे करते थे?

(ग) रोहित को सभी 'दादी का रेडियो' कहकर क्यों बुलाते थे?

(घ) गाँधी जी ने पत्थर खोजने के लिए किसे भेजा और उसे उस पत्थर को खोजने के लिए कितना चलना पड़ा?

(ङ) छिपकली और बंदर गिरने के बाद अपने आप को कैसे संभाल लेते हैं?

प्र.6. **निम्नलिखित प्रश्नों के उत्तर विस्तार में लिखिए–** (3×3=9)

(क) सलोनी कोयल ने हीरक हिरन को शिकारियों के जाल से आज़ाद होने की क्या तरकीब बताई?

(ख) कविता 'उलटा पुलटा' के कवि कौन हैं और इस कविता से हमें क्या शिक्षा मिलती है?

(ग) रोहित के माता-पिता की आँखों से पश्चाताप के आँसू क्यों बहने लगे?

खंड–घ

प्र.7. **पत्र लेखन :–**

आपके जन्मदिन पर आपके मामा जी ने आपको एक घड़ी उपहार में दी, मामा जी का धन्यवाद करते हुए उन्हें एक पत्र लिखिए। (5)

या

आपको कहानियों की एक पुस्तक चाहिए। इस विषय पर अपने पिता जी को एक पत्र लिखिए।

प्र.8. **निम्नलिखित में से किसी एक विषय पर अनुच्छेद लिखिए–** (5)

(क) मेरी दादी

(ख) मेरा प्रिय खेल

(ग) जब मुझे नई साइकिल मिली

प्र.9 **चित्र वर्णन कीजिए–** (5)

MATHEMATICS

CLASS IV

SYLLABUS 2021-22

TERM-I				
CLASS-IV	**Periodic Assessment-I**	**Marks**	**Half yearly**	**Marks**
Primary Mathematics	**Ch-1 Numbers Upto 9,99,999**	20	**Ch-1 Numbers Upto 9,99,999**	60
	Ch-2 Addition and Subtraction		**Ch-2 Addition & Subtraction**	
			Ch-3 Multiplication	
			Ch-4 Division	
			Ch-17 Perimeter	
PROJECT CHAPTERS	**Fun with Patterns**			

TERM-II				
CLASS-IV	**Periodic Assessment-II**	**Marks**	**Yearly**	**Marks**
Primary Mathematics	**Ch-9 Fractions**	20	**Ch-4 Division**	60
	Ch-5 Length		**Ch-6 Weight**	
			Ch-7 Capacity	
			Ch-8 Time & Calendar	
			Ch-9 Fractions	
			Ch-13 Area	
			Ch-14 Volume	
PROJECT CHAPTERS	**Angles**			

MATHEMATICS

TERM-I

Assignment-1 (Ch. Numbers upto 9,99,999)

Q1. Textbook Questions

a. Worksheet 2 Q.2, 5

b. Worksheet 4 Q. 5

c. Worksheet 5 Q.6, 4

d. Worksheet 6 Q.2

e. Worksheet 7 Q.3, 4

Assignment-2 (Ch. Numbers upto 9,99,999)

Q2. Write all possible 3 digit numbers using each of the digits 3, 0, 2 (only once) and then arrange them in descending order.

Q.3 Write the number names.

a. 6,06,006

b. 2,96,939

Assignment-3 (Ch. Addition and Subtraction)

Q1. Textbook Questions.

a. Worksheet 1 Q.3, 4

b. Worksheet 4 Q.1

c. Worksheet 5 Q.1, 3, 4

d. Worksheet 8 Q.1

e. value based question.

Assignment-4 (Ch. Addition & Subtraction).

Q2. The sum of two numbers is 90,312. If one of these numbers is 48,275. Find the other number.

Q3. What must be subtracted from 7,56,387 to get 2,67,396?

Q4. A book binder had 14,250 books for binding. He was able to bind 12,333 books. How many books he has to bind yet?

Q5. Amit spends ₹ 40,157 on LCD, ₹ 30,197 on computer and ₹ 7619 on DVD player. Find the total amount spent by him.

Assignment 5 (Ch. 11 Perimeter)

Q1. Reeta wants to put a lace around a rectangular gift of length 15 cm and breadth 4 cm. Find the length of the lace required.

Q2. Raghav walks around a square park whose side is 72 m. If he takes 6 rounds of the park, how much did he walk in all?

Q3. Find the side of the square whose perimeter is 32 cm.

Q4. Text book Questions

      Worksheet - 3 Q. 1

<center>Assignment-6 (Ch.Multiplication)</center>

1. Textbook questions

a. Worksheet-1 Q.3, 4, 1

b. Worksheet-4 Q.1

<center>Assignment-7 (Ch. Multiplication.)</center>

Q2. How many hours are there in the month of January?

Q3. A year has 365 days. Find the number of days in 50 years.

Q4. A man had 615 notes of ₹50 each. How much money did he have?

Q5. A bicycle costs ₹ 1275. Find the cost of 156 bicycles?

Q6. An almirah can hold 335 books. How many books can be kept in 260 almirahs?

<center>Assignment-8 (Ch. Division) Q1.</center>

   1. Textbook Questions

a. Worksheet 1 Q1

b. Worksheet 2 Q2

c. Worksheet 3 Q2

d. Worksheet 4 Q.2

e. Worksheet 6 Q1

f. Value based question.

<center>Assignment-9 (Ch. Division)</center>

Q2. How many hours are there in 4800 minutes?

Q3. The annual salary of Geeta is ₹7,51,680. Find her monthly salary?
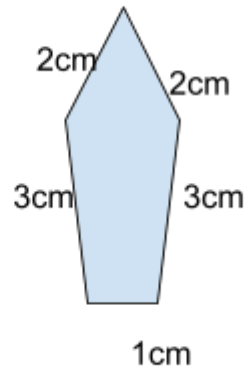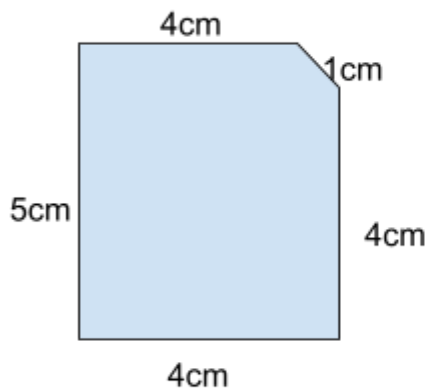
Q4. 50 pens can be packed in a box. How many boxes will be needed to pack 1650 pens?

Q5. Product of two numbers is 9844. If one no. is 23. Find the other number.

<center>Assignment-10 (Ch. Perimeter)</center>

Q.1 Draw two open and closed figures using line segments only.

Q.2 Find the perimeter of the given figures.

Q.3 Find the perimeter of a rectangle whose length is 24cm and breadth is 8cm.

Q.4 Radha has to frame a square photo having one side of length 15cm.How much material will Radha require ?

SUBJECT ENRICHMENT ACTIVITIES (IV)

TERM 1

1. Division Rangoli

   Solve the division questions and colour the portion in which the answer is written with the colour
   suggested..

2. Perimeter Robot

  Using squared paper, find the length of the boundary of the robot.

3 . Fun with patterns (Group)

   Mathe-art – Different art forms using Maths

      Rubrics: Creativity, Originality, Teamwork.

MULTIPLE ASSESSMENT

1.Quiz

  Based on large numbers and operations.

2. Puzzles

TERM-2
Assignment 11 (Ch: Fractions)

Q1. Textbook Questions

  a. Worksheet 2 Q4, Worksheet 4 Q.1

b. Worksheet 7 Q1, 2

c. Value based question.

Assignment-12 (Ch: Fractions)

Q2. Find if $\dfrac{2}{9}$ and $\dfrac{3}{7}$ are equivalent fractions. Give reasons.

Q3. Convert into improper fractions:

  a. $3\dfrac{1}{8}$ **b.** $7\dfrac{3}{11}$

  c. $4\dfrac{3}{7}$ **d.** $5\dfrac{2}{9}$

Q4. Convert into mixed numbers:

  a. $\dfrac{13}{5}$ **b.** $\dfrac{23}{15}$

  c. $\dfrac{32}{11}$ **d.** $\dfrac{43}{9}$

Assignment - 13 (Ch: Angles)

Q 1. Textbook Questions

a. Worksheet 3 Q. 2

b. Worksheet 4 Q. 2

c. Brainteasers Q. 5, 6

Assignment 14 (Ch: Length)

Q1. Textbook Questions

a. Worksheet 1 Q2, 3

b. Worksheet 2 Q1, 2

c. Worksheet 3 Q.1, 2

d. Worksheet 4 Q1

Assignment-15 (Ch: Length)

Q1. Add:

   17km 900m and 13km 900m

Q2. Subtract:

   11km 800m from 15km 215m

Q3. Mrs. Anu has a ribbon 17m 26cm long. She cuts it into 2 pieces. One piece is 8m 90cm. Find the length of the other piece.

Assignment-16 (Ch: Weight)

Q.1 Decide what you would use: kg or g to measure the weights of the following objects:

(i) a sack of wheat

(ii) a tin full of vegetable oil

(iii) an iron almirah

(iv) a spoon

(v) a small box containing chalk sticks

Q.2 Fill in the blanks:

   a) The standard unit used to measure weight is _____
   b) The biggest unit used to measure weight is _____
   c) 13 kg = _____ g
   d) 25 kg 43 g = _____ g
   e) 6007 g = _____kg _____ g

  Q.3 Convert 27kg 35 g into grams.

  Q.4 Express 8549 g into kg and g.

Assignment-17 (Ch: Capacity)

Q.1 Fill in the blanks:

   a) The smallest unit used to measure capacity is_____
   b) 8 L = _____ ml
   c) The standard unit used to measure capacity is _____
   d) 4 l 430ml = _____ ml
   e) The biggest unit used to measure capacity is _____
   f) 4792 ml = _____ l _____ ml

Q.2 Convert 20 l 20 ml into millilitres.

Q.3 Express 76000 ml into litres.

Q.4 Say true or false, if false give reasons.

   a) 15 l 3 ml = 153 ml
   b) The unit used to measure juice in a bottle is kilolitre.

Assignment-18 (Ch: Time and Calendar)

Q1. Textbook Questions

a. Worksheet 1 Q1

b. Worksheet 3 Q1, 2

c. Worksheet 4 Q.1, 2

d. Worksheet 5 Q1

Assignment-19 (Ch: Time and Calendar)

Q2. Add

a. 2 hrs 35 mins & 5 hrs 45 mins

b. 6 hours 50 mins & 7 hours

Q3 Subtract:

3 hrs 10 mins from 7 hrs 20 mins

Q4 What time will it be 3hrs after 9 p.m.

Q5 A match started at 11:30 am and lasted for 2 hrs 15 min. At what time did it end.

Assignment-20 (Ch: Area)

Q1. Textbook Questions

a. Worksheet 3 Q2,3,4,5,6

b. Brain teasers Q4, 5, 6

Assignment-21 (Ch: Area)

Q2. Find the difference between the area of a rectangle of length 50cm & breadth 30cm and a square whose side is 45 cm.

Q3. Which playground is bigger: one measuring 103m in length and 48m in breadth or another measuring 98m in length and 61m in breadth.

Q4. Find the area of the square handkerchief with the side 19cm.

Q5. A wall is 18m long and 8m broad. Find the cost of painting the wall at Rs. 7 per sq.m.

Assignment-22 (Ch: Volume)

Q1. Textbook Questions

a. Worksheet 3 Q2,3,4,5,6

b. Brain teasers Q3, 4, 5, 6

Assignment-23 (Ch: Volume)

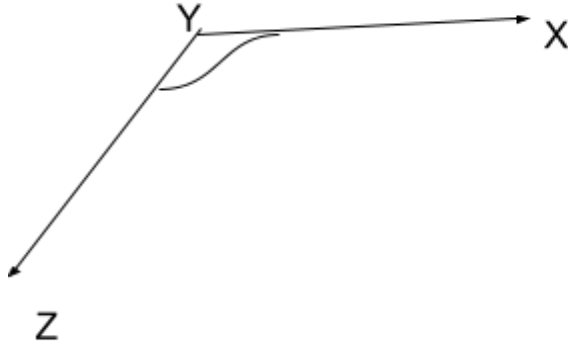**Q2. Find the volume of a room whose length is 18m, breadth 7m and height 6m.**

Q3. Which one has more volume?

A cuboid of length 8cm, breadth 7cm and height 6cm or a cube of edge 6cm?

Q4. The edge of a cubical box is 8cm. Half of the box is filled with water. What is the volume of water?

Assignment-24 (Ch: Angles)

Q.1 Write the vertex , arms and name of the given angle

Q.2 Fill in the blanks:

a) An angle has _____ vertex and _____ arms.
b) An angle whose measure is between 90 ° and 180 ° is called _____ angle.
c) An angle whose measure is equal to 180 ° is called _____ angle.
d) Two rays with the same endpoint form _____
e) A _____ has two endpoints.
f) The instrument used to measure angle is known as _____.

SUBJECT ENRICHMENT ACTIVITIES (IV)

TERM-II

1. **Making Fraction strips (Equivalent Fractions)**

   Rubrics: Creativity, Presentation, Viva

2. **Reciting poem on length and sharing the video through flipgrid.**

   Rubrics: Presentation, .

3. **Fun with calendar**

 Finding the number patterns in the calendar

   Rubrics:Engagement with the topic , Presentation

MULTIPLE ASSESSMENT

1.Quiz

   Based on measurements

2. State Project

DESIGN OF MATHS PAPER (Total marks 20) (Periodic Assessment)

Q. 1. Fill ups   (½ x 6 = 3)

Q. 2. MCQ's   (1 x 3 = 3)

Q. 3. 2 questions of 2 marks each   (2 x 2 = 4)

Q. 4. 2 questions of 3 marks each   (2 x 3 = 6)

Q. 5. 1 questions of 4 marks   (4 x 1 = 4)

DESIGN OF TERMINAL EXAM   **Total : 60**

Q.1 Fill in the blanks   **(½×14=7)**

Q 2. Correct the statement   **(1x3=3)**

Q.3 Choose the correct option   **(1x5= 5)**

Q.4 9 questions of 2 marks each   **(2x9=18)**

Q.5 5 questions of 3 marks each   **(3x5=15)**

Q.6 3 questions of 4 marks each   **(3x4=12)**

            Model Test Paper   **MM: 60**

            MATHEMATICS

            CLASS IV

I. Fill in the blanks :   (1/2 x14=7)

a The smallest 5 digit numeral is_____.

b 239 ÷ _____ = 239

c 13000- _____ = 9785

d The place value of 7 in 86735 is _____

e 23 x _____ x 17 = _____ x 17 x 45

f 594 + _____ = 349 + _____ _____

g 8 x 90 = _____ _____

h _____ ÷ 73 = 0

i The length of the boundary of a closed figure is called the _____.

j The successor of 39,999 is _____.

k 26 x _____ = 26000

l The numeral for five lakh three is _____.

II Write true or false, if false correct the statement   (1 x 3=3)

a The sum of 4,984 and 8,397 is 13881

b The product of 350 and 15 is 5000

c The period of 7 in 69,735 is hundreds.

III   Choose the correct option   (1 x 5 = 5)

a The smallest 5 digit number formed by using the digits 7,3,1,0,4 is

   i. 01347   **ii. 13047**   **iii 10347**   **iv. 13470**

b 90 x 12 =

   i. 1080   **ii. 1008**   **iii 1800**   **iv 1000**

c The difference of 57,326 and 49,897 is

   i. 7692   **ii. 7429**   **iii 7924**   **iv 7492**

d Complete the series

   3,4,6,9,___,_____

   i 12,18   **ii 13,18**   **iii 12,13**   **iv 18,13**_____,_____

   e 200 less than the successor of 499 is_____
   i 299   **ii 298**   **iii 300**   **iv 301**

IV Do as directed :   (2 x 9 = 18)

a Write the period and place of 8 in 8,43,769.

b Find the product : 749 x 58

c Write the number name of 759384.

d Divide and write the quotient and remainder: 7582 ÷ 8

e Find the sum : 529 ; 2075 ; 75, 462

f What must be subtracted from 6,85,132 to get 2,76,875?

g Find the perimeter of the square with side 4cm ?

h. Arrange in descending order:

   4,38,654 ;43,865 ; 4,83,654 ; 4,38,546

i Add the place values of 2 in the given numeral 2,42,451

V   Do as directed: (3 x 5 = 15)

 a Perform the subtraction and check your answer

   3,70,000 - 65,985

 b Write in expanded way in three different ways

    8,74,903

 c Divide and check your answer 8673 ÷ 13

 d The cost of 1 water bottle is ₹ 165. Find the cost of 35 such bottles.

 e Find the sum of largest 5 digit number and smallest 4 digit number in which no

    digit is repeated.

  VI Solve :   (4 x 3 = 12)

   a Anil runs 4,575 metres daily in the morning. How many metres will he run in
       the month of January.

   b Rohan earns ₹34,750 . His wife earns ₹ 2,825 less than Rohan. Find the
       salary of his wife.

   c A boy runs two times around a field, the length of which is 63m and breadth is
      45m.Find the distance covered by him.

ACADEMIC PLAN
CLASS-IV (2021-22)
SCIENCE
SYLLABUS

TERM-1

	PERIODIC ASSESSMENT -1	MARKS	HALF YEARLY	MARKS
MY LIVING WORLD	Ch-1 My Body Ch-2 Plants	20	Ch-1 My Body Ch-2 Plants Ch-3 Flowers and Fruits Ch-4 Plants Around Us Ch-8 Water Scarcity and Conservation of Water	60

TERM-II

	PERIODIC ASSESSMENT-2	MARKS	YEARLY	MARKS
MY LIVING WORLD	Ch -5 Birds - Beaks and Claws Ch-6 Insects	20	Ch-5 Birds-Beaks and Claws Ch-6 Insects Ch-7 Food Ch-9 Safe Handling and Storage of Water Ch-10 Water Pollution	60

ASSIGNMENTS
TERM-I

Assignment-1 (Chapter 1 : My Body)

Q1. Textbook Questions Section

D – Q2, 3, 4

Section E – Q2, 3, 4, 5

Q2. What are the functions of saliva in our mouth?

Q3. What is ORS?

Assignment-2 (Chapter-2: Plants)

Q1. Text book Questions

Section D – Q3 Section

E – Q1, 2, 3

Q2. Write two special functions of roots.

Q3. What do you mean by edible roots? Give three examples of edible roots.

Q4. Roots help in soil conservation. Justify the statement.

Q5. Draw the following:

a) a tree with aerial roots.

b) two edible roots.

Assignment-3 (Chapter 3: Flowers and Fruits)

Q1. Text Book Questions

Section D Q. 2, 4

Section E Q.1, 2, 3, 4

Q2. Banana is a seedless fruit. How can we grow a new banana plant?

Q3. Write any one use of the following flowers:

a. Marigold

b. Jasmine

c. rose

d. Kachnar

Assignment-4 (Chapter 4: Plants Around us)

Q1. Text Book Questions

Section D: Q.1, 2, 4, 5

Section E: Q.1, 2, 3, 5

Q2. Why is it important to sow the seeds at regular distances?

Q3. What steps are taken by a farmer for cultivation of crops?

Q4. What features help plants like duckweed and water lettuce to float on water?

Assignment -5 (Chapter 8: Water Scarcity and Conservation of Water)

Q1. Text Book Questions

Section D: Q2, 3, 4

SectionE: Q.1, 2

Q2. Earth is called a blue planet. Yet we face scarcity of water. Why?

Q3 a) What is rain water harvesting?

b) How is this method useful?

Q4. How are dams useful to us? (Three uses)

Q5. What do you mean by water conservation?

TERM-1
MULTIPLE ASSESSMENT

1.Make a poster highlighting the tips to save water at home
Rubrics: Content, Presentation, Creativity.

2.Making of Room Freshener using fragrant flowers like Rose, Jasmine etc
Rubrics: Research. Presentation

SUBJECT ENRICHMENT ACTIVITIES

1.Make a model of Digestive System using clay and label the different organs of the digestive system.
Rubrics: Accuracy   Presentation   Creativity

2. Draw or make models using clay of different types of roots like taproot, fibrous root, aerial roots, edible roots.
Rubrics: Presentation, Creativity

3. Collect interesting facts on any five flowers and present them on attractive cut outs.
Rubrics: Creativity ,Research/Content, Presentation

TERM-II
ASSIGNMENTS

Assignment-6 (Chapter 5: Birds – Beaks and Claws).
Q1. Text Book Questions
Section D: Q.2, 3, 5
Section E: Q.1, 2, 3, 5
Q2. What do you mean by wading?
Q3. Draw different types of beaks and claws of birds.
Q4. Why are birds like eagles and vultures known as birds of prey?
Q5. What do you mean by preening the feathers? Explain.

Assignment-7 (Chapter 6: Insects)
Q1. Text Book Questions.
Section D: Q.1, 3, 4
Section E: Q.1, 2, 3, 4, 5
Q2. Is a spider an insect? Give reason in support of your answer.

Assignment-8 (Chapter 7: Food)
Q1. Text Book Questions
Section D: Q. 2, 3, 5
Section E: Q.1, 3, 4, 5
Something to do: Q2.
Q2. Why does a rickshaw puller eat more chapatis than
a person working in an office?

Assignment-9 (Chapter 9: Safe Handling and Storage ofWater)
Q1. Text Book Questions
Section D: Q.1, 3, 4, 6
Section E: Q.1, 2, 3, 4, 5

Assignment-10(Chapter 10: Water Pollution)
Q1. Text Book Questions
Section D: Q.2, 5 Section E:Q.1, 2, 3, 4, 5

TERM-II

MULTIPLE ASSESSMENT

1. Draw beaks and claws of different birds like parrot , woodpecker , eagle, duck etc
   Rubrics: Accuracy, Presentation, Creativity

2. **Experimentation**: Filter muddy water using filter paper , funnel, muslin cloth etc to observe the process of filtration.
   Rubrics: Scientific Explanation, Handling of apparatus, Demonstration

SUBJECT ENRICHMENT ACTIVITIES

1. Make a model showing the Life Cycle of a Silk Moth using paper plate, cotton, clay, pasta etc.
Rubrics : Research ,Presentation , Creativity

2.**STEM Activity-** Make a model of a water sprinkler using straw, paper cup and a wooden stick.
Rubrics: Scientific Principle ,Creativity ,Utility/Explanation

3. Prepare a nutritious snack and name the ingredients and different nutrients present in the snack.
Rubrics : Presentation   Explanation Content

MODEL TEST PAPER
CLASS-IV
SUBJECT SCIENCE

General Instructions :   **M.M. : 60**
• This paper consists of 7 questions.
• All the questions are compulsory.
• Attempt all the questions in neat and legible handwriting.

1. Answer the following questions :   **(1x6=6)**
(a) Name the largest gland in the human body.
(b) What can we use to reduce the wastage of water while irrigation ?
(c) Name a flower which is cooked and eaten as a vegetable.
(d) Name a fruit which is used to make a marmalade.
(e) Which teeth will help you to tear the sugarcane ?
(f) Name the organ where the digestion process begins.

2. Complete the following with the help of the clues given below
                                                                 (1x6=6)

(a) The teeth used for biting food.
(b) The largest gland in the body.
(c) The type of root found in cereals
 (d) Name a free floating aquatic plant.
(e) A natural disaster which can be controlled by dams.
(f) Liquid in the mouth which helps to digest starch.

3. Answer the following questions in short :   **(2x5=10)**
(a) How does setting up of factories affect the groundwater level ?
(b) We must rinse our mouth after every meal. Why ?
(c) Why do mangroves have aerial roots ?
(d) State two uses of flowers.
(e) Write two main functions of roots.

4. Write two differences between the following -(2x4=8)

(a) milk teeth and permanent teeth.
(b) tap root and fibrous root
(c) aquatic plants and terrestrial plants
(d) flower and bud .

5. Answer the following questions in detail : (3x6=18)

(a) What happens to the food in the small intestine ?
(b) Three-fourth of earth's surface is covered with water.
Yet we face scarcity of water. Why ? Give three reasons.
(c) How is a cactus plant able to grow in desert conditions ?
(d) Suggest any three ways of conserving water at home.
(e) Rohan had street food yesterday and since morning he is
having vomiting and diarrhea.
(i) According to you why is he suffering from diarrhea and
vomiting ? Give reason.
(ii) What should be given to a person suffering from
vomiting and diarrhea ?
(iii) What precautions should we take when eating street food?
(f) Suggest three ways to take care of teeth.

6. Define the following: **(2x4=8)**
    (a) Digestion
    (b) Deforestation
    (c) Seasonal flowers
    (d) Rain water harvesting

7. Draw and name the following: **(2x2=4)**
    (a) A fixed aquatic plant.
    (b) An edible root.

CLASS-IV

Social Science
2021-22

Book	Term –I					Term-II			
	PA-1	Weightage	Half yearly	Weightage		PA-2	Weightage	Final/Yearly	Weightage
We AND OUR WORLD	Ch-1 Family Relationships Ch-2 Sensitivity Towards others	20	Ch-1 Family Relationships Ch-2 Sensitivity towards other Ch -5 Bricks and bridges Ch-7 The Works We do Ch-8 Leisure Time Ch-13 – India our Motherland **(Ch – 1,2,5,7,8,13)**	60		Ch -9 Directions Ch-10 Travel and Tours	20	Ch-4 An Ideal Home Ch -9 Directions Ch-10 Travel and Tours Ch-11 Let us Travel Ch-12 Let Us communicate Ch-13 India our Mother land **(Ch- 4,9,10,11,12,13)**	60
	Projects (SEA)					**Projects (SEA)**			
	Ch-3 Celebrating our diversity					Ch-6 Waste Management			

Note PA1&2 - 20 marks

 Half Yearly/Yearly 60 marks

MA 5MARKS

SEA 10 MARKS

NOTE BOOK / WORKSHEETS 5MARKS

SOCIAL SCIENCE
CLASS-IV
TERM-I

ASSIGNMENT 1

L.1 (Family Relationships)

1. Part A B C D of something to know in book itself.

2. Page 7 Part E

3. Write a poem on any one member of your family. Paste his/her picture.

ASSIGNMENT 2

L.2 (Sensitivity towards others)

1. Part A, B, C of something to know in book itself.

2. Page 16 Part D

3. List the values you imbibe from your family.

ASSIGNMENT 3

L.3 (Celebrating our Diversity) PROJECT

1. Part A B C of something to know in book itself.

2. What is the Essence of all weddings?

ASSIGNMENT 4

L.5 (Bricks and Bridges)

1. A, B, C of something to know in book itself.

2. Page 41 Part D

ASSIGNMENT 5

L.7 (The works we do)

1. A, B, C, E of something to know in the book itself.

2. Page 59 Part D

3. Name any four personalities who have achieved their dreams

ASSIGNMENT 6

L.8 (Leisure Time)

1. Part A, B, C of something to know in book itself. .

2. Enlist 5 rules compulsory to play in the spirit of sportsmanship.

ASSIGNMENT 7

L.13 (India our Motherland)

1. Part A, B, C, D of something to know in book itself.

2. Page 116 Part E.

3. I am proud to be an Indian because……

MULTIPLE ASSESSMENTS

TERM I

1. Bridge making activity using matchsticks
2. Role Play (THE WORKS WE DO)

SUBJECT ENRICHMENT ACTIVITIES
TERM 1

1. Incredible India

JAM (Just a minute) (Individual activity) Celebrating Our Diversity

a. Name a family celebration that you enjoy the most and explain the reason also.

                        Or

b. Describe any festival of Sikkim for one minute

    Rubrics –

    Content, coherence, pronunciation

2. Make a Pictionary {Geographical Terms} (scrap file/A4 Size sheets
3. (Leisure Time) Create a Game (according to roll number)

SOCIAL SCIENCE
TERM-II

ASSIGNMENT 8

L.4 An Ideal Home

1. A, B, C of something to know in the book itself.

2. Draw an ideal home and write 8 features of an ideal home. (Worksheet)

ASSIGNMENT 9

L.6 Waste Management (Project)

1. A, B, C, E of something to know in the book itself.

2. Draw the two types of dustbins and write the item to be disposed in each (colour them also)

ASSIGNMENT 10

L.9 (Directions)

1. A, B, C of something to know in the book itself.

2. Page 77 Part D

3. Draw and name the cardinal and intermediate directions.

4. Enlist two use of magnetic compass.

ASSIGNMENT 11

L.10 (Travel and Tour)

1. A, B, C of something to know in the book itself.

2. Page 85 Part D

3. An ordinary clock shows twelve hours. Why do railways and airways use 24 hours clock.

ASSIGNMENT 12

L.11 (Let us travel)

1. Part A, B, C of something to know in the book itself.
2. Page 94 Part D
3. Justify the statement that Rural and Urban division/gap is disappearing.

ASSIGNMENT 13

L.12 (Let us Communicate)

1. Part A, B, C of something to know in the book itself.
2. Page 105 Part D.
   3. Write names of any five Newspapers. Also mention what you like reading in it.

MULTIPLE ASSESSMENTS

TERM II

1. Draw your dream home and write eight features of an Ideal home on an A4 size sheet.

2. Quiz on India our Motherland/Means of Communication

SUBJECT ENRICHMENT ACTIVITIES

TERM II

1. Waste management song followed by waste bins making activity. (biodegradable/ non-biodegradable waste) (Waste Management)

2. Human rights day 10 December (create video on national pledge)

   India is my country All Indians are my brothers and sisters.
   I love my country and I am proud of its rich and varied heritage.
   I shall always strive to be worthy of it.
   I shall give my parents, teachers, and all elders respect, and treat everyone with courtesy.
   To my country and my people, I pledge my devotion.
   In their well-being and prosperity alone, lies my happiness
   Jai Hind!

3. Reading and learning of preamble On 26 November followed by worksheet.
   (ANNUAL ACTIVITY)

TERM –I

Chapter 1 – Family Relationships

On the political map of India mark:-

      a. The city where Indu and her mother shifted.

      b. the place where Angad's uncle was transferred

Chapter 3 – Celebrating our Diversity

On the political map of India mark:-

      a. The State where Durga Puja is celebrated

Chapter 5 – Celebrating our Diversity

On a political map of India mark the State where the following bridges are located

      a. Rajahmundry Railway Bridge

      b. Golden Bridge in Bay of Bengal at Rameshwaram

      c. Gandhi Setu in Patna

Chapter 7 – The Works We Do

On a political map of India locate and colour and label the States

      a. Steel industry started in India at Kulti

      b. State famous for embroidery on shawls

Chapter 8 – Leisure Time

On the political map of India mark:-

      a. the State where Eden Garden in located

Chapter 13 – India Our Motherland

On the Physical map of the world mark :-

      a. Five oceans

      b. Seven continents

On the political map of India mark:-

      a. Andaman and Nicobar

      b. Lakshadweep Island

TERM –II

Chapter 4 – An Ideal Home

On the political map of India mark:-

    a. Bay of Bengal

    b. Arabian Sea

    c. Indian Ocean

Chapter 9 – Directions

On the political map of India mark:-

    a. Capital of Andhra Pradesh

    b. Something to do page no. 78 Ques. 5

Chapter 10 – Travel and Tour

On the political map of India mark:-

    a. State where Vikas family took a flight from Kamraj Terminal

    b. Mark the State where Periyar Tiger Reserve is located

    c. Jim Corbett National Park is located

    d. Mark the State where the following are located

        i. Vaishno Devi Temple ii Golden Temple   iii.Ajmer Sharif iv. St. Cathedral

Chapter 11 – Let us Travel

On the political map of India mark:-

    d.a From where Sonal's uncle's family is coming from

    d.b State where grandparent's are coming from

    d.c State where mules are used for transporting goods

    d.d State where camel is called the ship of the desert

Chapter 12 – Let us Communicate

On the political map of India mark the city where first post office was made

Chapter 13 – India Our Motherland

    1. On the political map of world mark:-

        a. Five oceans b. Seven continents

Model Test Paper
Subject – Social Science
Class IV

Time: 2Hrs   **M.M : 60**

1. Answer the following in one word: **1x5=5**

a.   Name the first school where the child learns the do's and don'ts of the society.

b.   How should we treat all the members of the family?

c.   Who invented a language for visually impaired children?

d.   Name the spanish monk who first taught the hearing impaired students.

e.   State the main occupation which people adopted in earlier times.

2. Choose the correct option   **1x8=8**

a.   Children are not adopted but live with the family
   i. Foster children   ii. biological children   iii. Natural Children

b   Iron and Steel industry was set up in
   i. Agra   ii. Jaipur   iii. Jamshedpur

c. All forms of work, manual and intellectual are known as
   i. Loading   ii. Labour   iii. Landing

d. What do family members share in common
   i. Toys   ii. Rooms   iii. Surname

e. Where do you get an environment of love, care and belongingness?
   i. Family   ii. Market   iii. Garden

f. Electrician is a
   i. Skilled labour   ii.Unskilled labour   iii. None

g. Where are good citizens made?
   i. Parks   ii. Movie Halls   iii. Home

h. Who needs our help more?
   i. Hearing impaired   ii. Old people   iii. Both

3. Give reasons for the following   **1x5=5**

a.   Women took over farming when men migrated to cities.

b.   Visually and Hearing impaired people should be given proper facilities and opportunities.

c.   It is important to talk politely with maids /servants in a society.

d.   Nuclear families have become common in rural areas.

e.   We must share the household chores.

4. Answer in brief   2x6=12
a.   "The family system is changing in India." State two reasons for it.
b.   "Good citizens are after all made at home." Comment on the statement.
c.   Mention two ways by which family unity can be encouraged.
d.   State two factors on which the choice of occupation depends upon.
e.   "Life of the Mizoram people revolves around Bamboo" Justify by giving
two reasons.
f.   Write two ways by which we can develop sensitivity towards others.

5. Answer in detail   3x7=21
a.   Why is it important to help others? State one example.
b.   How can the special children grow into useful members of the society?
c.   Differentiate between a joint and a nuclear family.
d.   Explain how Gandhiji inculcate dignity of labour in Sabarmati Ashram.
e.   Define manual and intellectual labour. Give one example of each type of
labour.
f.   Mention the things children learn by watching their family members.
g.   What is a family? Name two types of families.

6. Complete the table   1X 4=4

Special features	Term used for special people	Invented by
They use their sense of touch	a.) _____	b) _____ introduced to read and write by raised dots for them.
Deaf people	c) _____	d) _____ wrote the first book for educating them.

7. On the political map of India locate, label and colour the following
                                                1x5=5
a.   Capital of India
b.   Uttar Pradesh
c.   A state famous for kachchi embroidery
d.   Two neighboring states of Mizoram (1 mark each)

धर्मशिक्षा (वेद पाठ)
पाठ्यक्रम २०२१-२२
कक्षा - चौथी

प्रथम पारी
पाठ 4 - गायत्री मंत्र
पाठ 5 - ईश्वर कहा है
पाठ 11 - सत्य
पाठ 13 - महाराजा रणजीत सिंह

लिखित कार्य
अभ्यास कार्य एवं अतिरिक्त कार्य

पाठ 1 , 2 , 6 में दिए गए भजन का अभ्यास कराया जाएगा

पाठ 3 - नियमों की जानकारी

पाठ 12 - सहनशील दादू से प्राप्त शिक्षा, सेहेनशीलता का गुण

संध्या मंत्रो में से 5 मंत्रो का उच्चारण अभ्यास

20 अंक की परीक्षा

द्वित्य पारी
पाठ 15 - महावीर स्वामी
पाठ 16 - महात्मा बुद्ध
पाठ 18 - रानी लक्ष्मी बाई

लिखित कार्य
अभ्यास कार्य एवं अतिरिक्त कार्य

पाठ 21 में दिया गया गीत (अभ्यास सहित)
पाठ 17 - महात्मा गाँधी - जीवन परिचय , कार्य एवं देश आज़ाद करने के विषय में योगदान
पाठ 19 में दिए गए शिष्टाचार पर चर्चा
20 अंक की परीक्षा