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QUESTION BANK

(WITH ANSWER KEY)

ENGLISH LANGUAGE AND LITERATURE (184)

CLASS X

TERM 2 : 2021-22

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ENGLISH LANGUAGE AND LITERATURE (184)

CLASS X

TERM 2 : 2021-22

READING SECTION

PASSAGE 1

1. The Chingay Parade is an annual parade held as part of the Chinese New Year festivities. Originally, the Chingay procession was held in celebration with the birthdays of the Chinese deities. Although the Chingay might have originated from China, today, it is no longer performed by only the Chinese. It has become a unique multiracial performance including the Malays and Indians.

2. Unlike before, Henry's parents took him to watch the procession this year. He was excited to be watching it live. According to the traditional lunar calendar, this year was the year of the dragon. Not only that, it was the year of the water dragon, making it extra auspicious. To commemorate this, this year's Chingay parade would be incorporating some water elements into the performances.

3. At the site, the makeshift grandstands were already filled with people, who were chatting loudly among themselves by the time Henry arrived. They had to search for quite a while before they managed to find seats. Before long, the celebrations began. The parade was a colourful spectacle of lights and sounds. There were enchanting performances by the various racial groups. There were even some international performances that captivated the crowd. It was truly a sight to behold.

4. That night, Henry was treated to an experience that he would never forget. In one night, the performances reflected the social cohesion, harmony and unity of the racial groups in Singapore. Henry could still feel the buzz of excitement as he made his way home. His favourite part of the parade was the visual display of fireworks that lit up the night sky at the end. He hoped that in the future, he would have more opportunities to watch the Chingay Parade live again.

Based on your understanding of the passage, answer ANY 5 out of the questions given below:

1. The Chingay procession has undergone many changes with the passage of time. Elaborate.
2. Briefly describe the 'colourful spectacle of lights and sounds' as mentioned in the passage.
3. Which sentence proves that it was Henry's first experience of the parade?
4. "*Cultural differences should not separate us from each other, but rather cultural diversity brings a collective strength that can benefit all of humanity*". How does this quote find validity in the context of the above passage?
5. What, according to you, did Henry's parents want him to gather from his Chingay Parade experience?
6. Rewrite the following sentence by replacing the underlined phrase with a word that means the same from para 2 :

If the weather is unpropitious, the ceremony will be held in the church vestry.

ANSWER KEY

1. From being annual parade---celebration of birthdays of Chinese deities--- now multiracial event
2. Display of fireworks---performances by racial groups---loud chatting of people in grandstands- --colourful dances etc
3. "*Unlike before, Henry's parents took him to watch the procession this year.*"
4. Chingay festival celebrated by Indians & Malays, besides the Chinese ----- performances by international artists as well ----- example of unity in diversity
5. Connect to culture, tradition---harmony---unity ----respect for other races
6. If the weather is auspicious, the ceremony will be held in the church vestry.

PASSAGE-2

1. Just two days ago, the beaches were thronged with picnickers, sunbathers, surfers and holidaymakers. There were hardly any vacant rooms in hotels that line the coast of Mexico's most famous resort, Acapulco. However, the city had a most unwelcome intruder, a monster in the form of hurricane Pauline, the previous day. It struck the city with devastating fury, unleashing deadly torrents that swept people, cars and boulders towards the sea. The other cities or ports along the Pacific coast of Mexico were not spared too. The latest unconfirmed reports reveal that more than 100 people had lost their lives. Twice the number were reported injured. Many more went missing.

2. "We used to experience hurricanes before, but I don't recall a hurricane ever having caused such damage," recounted a local resident. "The hurricane sent torrents of

rainwater which raged through streets yesterday. There were massive traffic jams. Before long, there was a breakdown in communication. Worse still, electricity supply was cut off. Many people were stranded. Emergency calls could not be made. There was great pandemonium. My brother-in-law and his family have been missing since the incident. I hope nothing untoward has happened to them. For the time being, my family and I had to take refuge in a relief centre as our house was damaged beyond recognition. This is indeed a very sad day for the people of Mexico."

3. I felt sad for them too. I had come to the holiday resort for a well-earned rest, after covering the Commonwealth Games as a journalist for an international magazine. From the hotel room, I could see the havoc and chaos created by the hurricane Pauline. Floods and mudslides were rampant and damage was extensive. I was later told that mudslides from nearby hills, as deep as two meters in some places, covered nearly the whole city and the inside of most homes. Cars were stacked on top of each other. Mangled stoplights hung only a meter or so above ground. Even the once-glittering beaches were covered in tons of mud and debris. Rescuers used shovels to dig out bodies from the mudslides. Meanwhile, the homeless were put up in temporary shelters. They had to endure the hardship of the lack of drinking water and shortage of food. Many were given only sandwiches all day. There were not enough blankets and medicine.

4. Acapulco had been declared a disaster area. The beach resort had run out of gasoline, drinking water, food, clothing and many other essentials. The authorities were appealing for help from all quarters. Meanwhile, army troops were ordered into the stricken areas to restore law and order, besides helping in the rescue operations. So far, more than 4000 troops were drafted in to help. The Red Cross sent truck convoys with tons of supplies from Mexico City to Acapulco. The death toll was expected to double. Up to date, there were, however, no reports of casualties among the tourists. Many of them huddled in hotels while a few stranded ones sought refuge in emergency shelters.

5. Fuelled by the warm El Nino ocean currents, Pauline had powered towering waves that pounded the pristine beaches of Acapulco to a maelstrom of trash and twisted lounge chairs. All ports were closed. Even air traffic was suspended. Power was cut off along much of the coast and telephone services were irregular. By the evening, the center of Pauline was located about 180 kilometers inland. The storm was breaking up and was 'weakening' rapidly. Winds had dropped to below the hurricane level of 120 kph. However, rain continued to pound the city for two days, making rescue operations more difficult. By then, as many as 50,000 people had lost their homes. Many parts in the outskirts were inaccessible to rescue brigades.

6. "Our immediate concern is the lack of drinking water," said a spokesman from the municipal council. "We fear the breakout of epidemics of cholera or hepatitis as the tropical conditions encourage bacteria to multiply in the dirty water. It would take weeks for us to restore communications and electricity and water supply. Many of the victims have lost their homes permanently."

Based on your understanding of the passage, answer ANY 5 out of the questions given below:

1. "There was great pandemonium", says the writer. Why does he say so?
2. Acapulco was a popular holiday resort. Give evidence from the passage to prove it.
3. Which poetic device does the writer use to describe the hurricane in para 1? Give evidence to support your answer.
4. How can we say that the tourists had a narrow escape? Select the sentence that proves your answer.
5. Acapulco lost connection with the world in a few hours. Elaborate.
6. How do natural disasters have a long term impact on the growth and development of a nation? Elucidate with reference to the passage.
7. Rewrite the following sentence by replacing the underlined phrase with a word that means the same from para 2 :
She was going to be marooned on an island alone, where her family would not be able to reach her or give comfort.

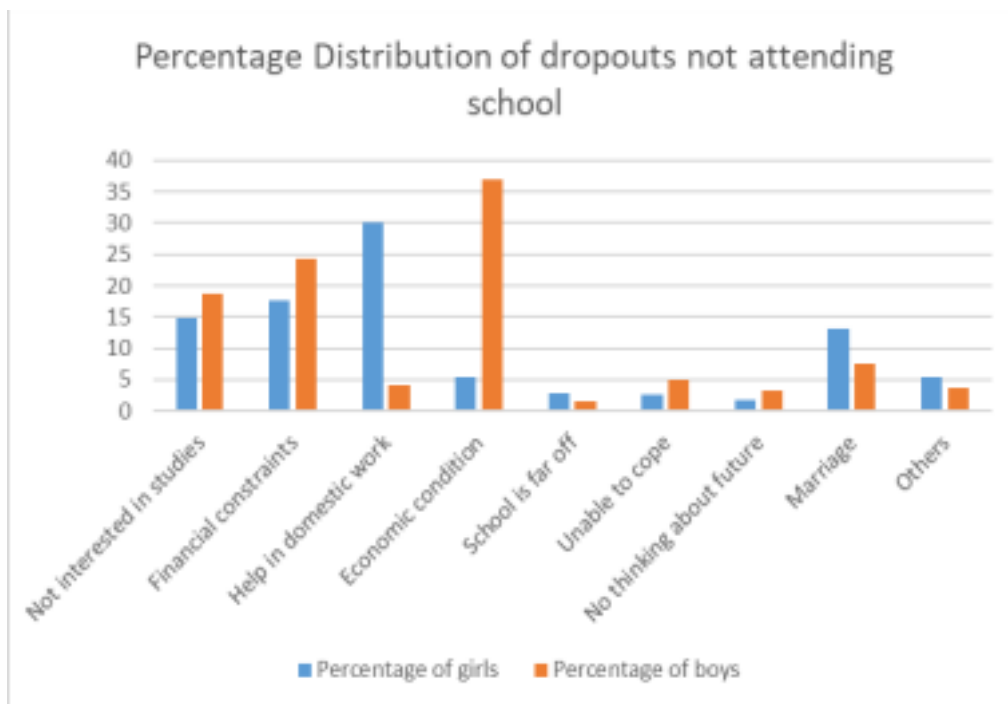
ANSWER KEY

1. deadly torrents---loss of life and property---mudslides---snapping of daily essentials
2. popular resort---picnickers---sunbathers---surfers ---holidaymakers---hardly any vacant rooms
3. the city had a most unwelcome intruder, a monster in the form of hurricane Pauline
4. There were no reports of casualties among the tourists.
5. no electricity---roads blocked/damaged---people stranded
6. loss of property/life/resources, mental trauma, etc.- stagnate the growth and development of a nation
7. She was going to be stranded on an island alone, where her family would not be able to reach her or give comfort.

PASSAGE 3

1. Every year, a large number of students drop out of school worldwide. This hinders their economic and social well-being as well as reduces the literacy rate of the country and creates a non-innovative environment. The issue of dropout in India is of particular importance and interest.

2. A recent survey by National Statistical Office (NSO) has revealed that around 12.6% of students drop out of school in India, 19.8% discontinue education at the secondary level, while 17.5% drop out at the upper primary level. As per the survey, a dropout is an 'ever enrolled person' who does not complete the last level of education for which he/she has enrolled and is currently not attending educational institution. The Government's 'Right to Education Act' and National Policy on Education may have been motivating to provide education to all, but it is equally important to analyze the sustainability and efficiency of the education system. Dropout rates are considered to be a great wastage in the education system, not only do many students leave school without acquiring basic skills, but their premature departure represents a significant waste of scarce education resources. Here's a survey conducted on school dropouts.



3. Help in domestic work, economic condition, and lack of interest were found to be the topmost causes of discontinuing education. About 30.2% of the girls gave domestic work as the reason for discontinuing education and about 36.9% of boys left studies

because they had to support their families. It becomes especially difficult for girls to continue studying because of concerns about their safety. They face sanitary problems due to poor school facilities ultimately forcing them to stay back at home, or are forced to get married at an early age (13.2%).

4. More than 30% of children involved in the survey showed a lack of interest in studies; they preferred to drop out because whatever was being taught barely intrigued them. Also they believe that there is no point in studying if they have to do the same job as their parents, thus, they leave school at primary level itself. India is also dealing with the problems of inclusion and equality, children from the marginalized sections of the population, or with physical disability/health issues have to leave schools when they face hostile behavior from the peers.

Based on your understanding of the passage, answer ANY 5 out of the questions given below:

1. How does the students' dropout rate affect the education system?
2. The percentage of school dropouts escalates as the students move to higher level. Elaborate.
3. There are many factors that affect the implementation of the Government's Right to Education Act and National Policy on Education. Elucidate.
4. Why are most of the boys compelled to leave school without completing education?
5. According to the passage, what is the most significant reason for the dropout in girls?
6. Why does one-third percentage of students exhibit lack of interest in pursuing higher education?

ANSWER KEY

1. hinders economic and social wellbeing---leads to decrease in literacy rate.
2. 2-3 relevant points from para 2
3. relevant points to be taken from para 3
4. economic conditions
5. domestic work
6. lack of interest ---- content not intriguing enough ---no motivation

PASSAGE 4

1. On the eve of International Youth Day, which is observed globally every year on 12th August, experts and policy commentators in India have called for more steps by the government to create employment opportunities.

2. According to a 2011 Census, people aged 15-24 comprise one-fifth or 19% of India's total population. Multiple reports, however, indicate that the number of unemployed youth in South Asian countries is rising.

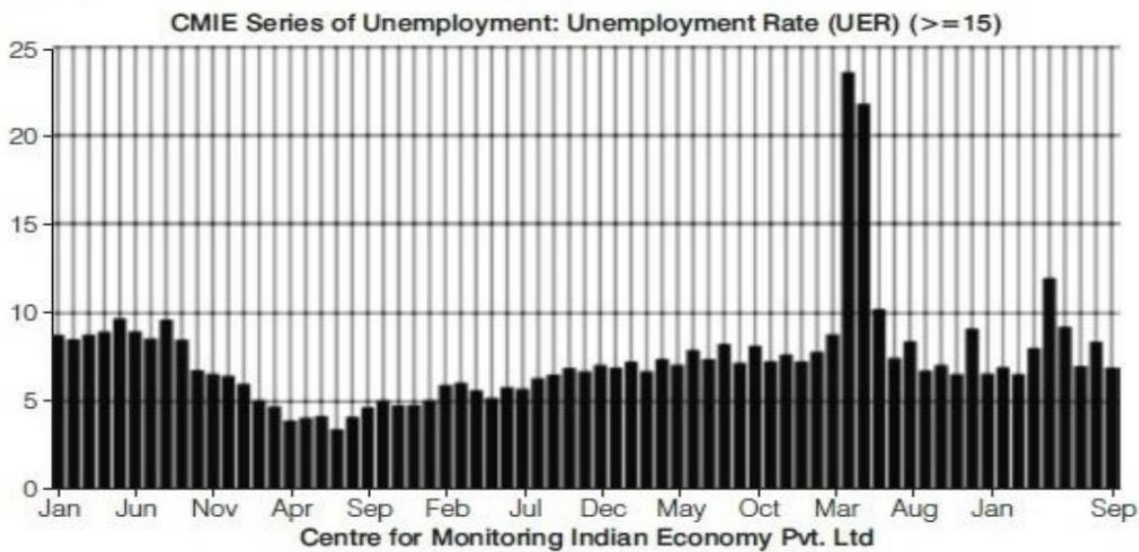
3. The Centre for Monitoring Indian Economy, a think tank, said that India's labour participation rate in May was 40%, with 15 million jobs lost in the month. "May 2021 is also the fourth consecutive month of a fall in employment. The cumulative fall in employment since January 2021 is 25.3million. Employment in January 2021 was 400.7 million. This has dropped to 375.5 million," said the report published in June.

4. Similarly, The Financial Express, a leading business daily, recently reported that according to the International Labour Organisation's database, India's unemployment rate rose to 7.11% in 2020 – the highest in at least three decades. Maybe Covid played its role well.

5. "High rates of unemployment are dangerous. If you have so many unemployed people, it means they are neither saving nor consuming. This has a direct impact on economic growth and the country's economic potential,"Rajrishi Singhal, a policy consultant who has also worked at the country's top financial newspapers, told Anadolu Agency. Ritu Dewan, Vice President of the Indian Society of Labour Economics said the situation has further worsened due to COVID-19.

6. "Unemployment was there even before the pandemic, but now the situation has turned from bad to worse," Dewan, who is also a former director of the Department of Economics at the University of Mumbai, told Anadolu Agency. She said that several reports, of late have pointed out that unemployment among both men and women is very high in the country and "we need to take steps urgently."

7. The government has acknowledged that virus lockdowns have affected economies across the globe, including that of India. Earlier this month, Prime Minister Narendra Modi asked industry representatives to look at ways to increase exports, a move that could help boost employment.



Based on your understanding of the passage, answer ANY FIVE out of the six questions.

- Locate the central idea of the passage on the basis of your understanding of the passage.
- High rate of unemployment is dangerous. Do you agree? Give supporting evidence from the passage.
- What inference can be drawn about India's unemployment rate according to the ILO report?
- What steps are required to be taken in direction of 'Boosting the employment rate'?
- As per the graph, the major surge in the unemployment rate was noticed in the months of March and May 2021. Elaborate.
- Rewrite the following sentence by replacing the underlined word with the word that means the same from paragraph 3 :

Their collective efforts bore brilliant fruits.

ANSWER KEY

- Rise in unemployment in past few decades----further spike due to covid.
- no saving---no consumption---adverse effect on economic growth and potential
- Rise in unemployment at 7.11% ----highest in last three decades---mainly due to covid
- Any 2-3 general points on the basis of understanding the passage.
- due to lockdown ----surge in active covid cases
- Their cumulative efforts bore brilliant fruits.

WRITING SKILLS

Letters of Enquiry

1. You are Ankit/Ankita residing at 34, Ramesh Nagar, Delhi. You are interested in learning Bachata Dance from Flying Fleet Academy, Greater Kailash, Delhi. Write a letter to the Manager of the Academy enquiring about the batches available for the forthcoming summer break.
2. You are Nitish/Nitisha, Cultural Head of Flying Colors Public School, Karol Bagh. You have been entrusted with the responsibility of organizing the Farewell party for class XII. Write a letter to the Manager of Hallmark Banquet Hall enquiring about the charges and other necessary details.
3. You are Vidit/Vidisha, the Excursion Head of Sky High Public School, Tripura. Your school is planning an educational trip to Rajasthan for the students of class IX and X. Write a letter to the Manager of Thomas Cook Pvt. Ltd. enquiring about transportation, accommodation and other charges.
4. You are Anuj Kumar, the Manager of Fabriclore Pvt. Ltd., Lucknow. You had placed an order for fabrics with M/s Shyamlal and Sons, Navi Mumbai last month, but didn't receive the consignment on the stipulated date. Write a letter enquiring about the delay.

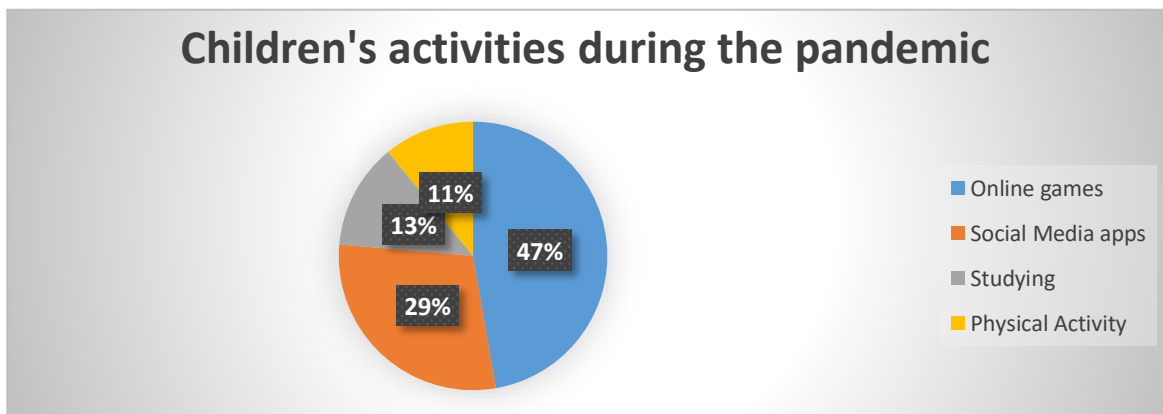
Letters for Placing Order

1. You are Shyam Sunder, Estate Manager of Dazzling Heights High School, Bengaluru. The schools were closed for many months due to the Corona Pandemic. Now, the schools are about to open after a long break. Your school intends to ensure the best possible sanitary conditions in the school premises. Write a letter to M/s Shetty and Sons placing order for sanitizers, dustbins with lids and other essential commodities to maintain hygiene in the school.
2. You are Vaibhav/Vibha, Director of Webcure India Pvt Ltd., Kotdwar. The offices have reopened after two years and adhering to the guidelines issued by the Govt., the seating arrangements have to be made keeping in mind social distancing norms. Write a letter to the Manager of Woodcraft Wonders, Kotdwar, placing order for the new office cubicles and other furniture items.
3. You are Vidit/Vidita, owner of Forever Fit Gym, Kerala. Write a letter to Fitness Sports Pvt. Ltd. placing an order for sports and fitness equipment like pilates balls, yoga mats, footballs, dumbbells, etc.

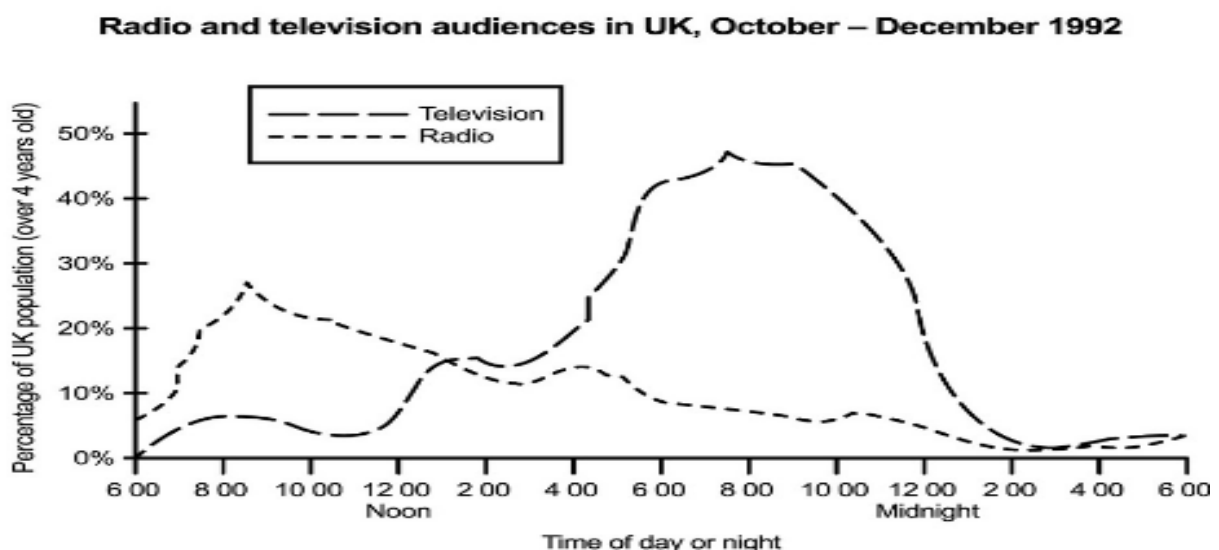
4. You are Manpreet/Mudit, Activity In-charge of Deep Valley Public School, Gujarat. Your school is organizing a Multi-cultural Fest next month. Write a letter to the Manager of Pomp and Show Pvt. Ltd. placing order for props, costumes, lights, decoration items, etc.

Analytical Paragraph Writing

1. Study the given pie chart illustrating the various activities in which children engaged themselves at home during the lockdown, based on a survey conducted by Youth Health Care organisation. Write an **analytical paragraph** describing your observation in not more than 120 words.



2. Study the given line graph illustrating the comparison between Radio and TV audience throughout the day in 1992. Write an analytical paragraph describing your observation in 120 words, making comparison wherever relevant.

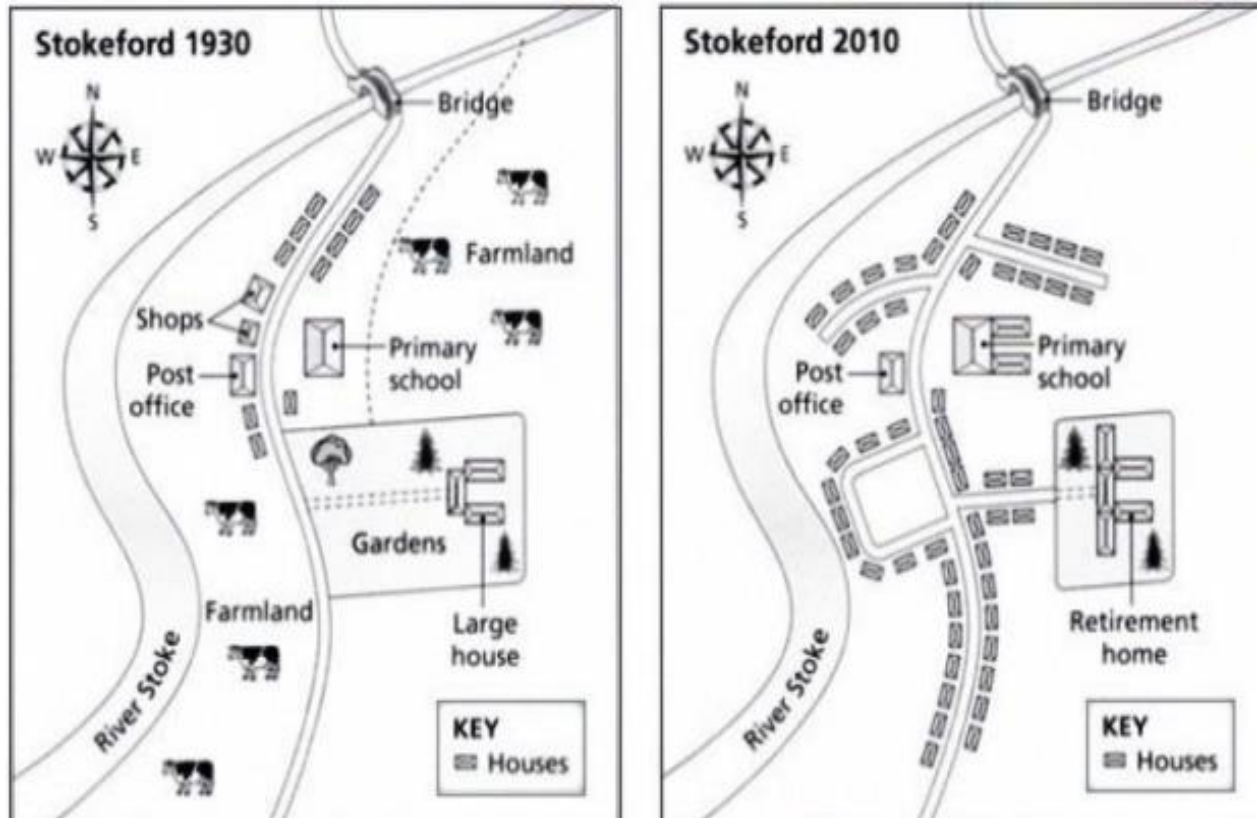


3. Study the concept chart published in New Era magazine.

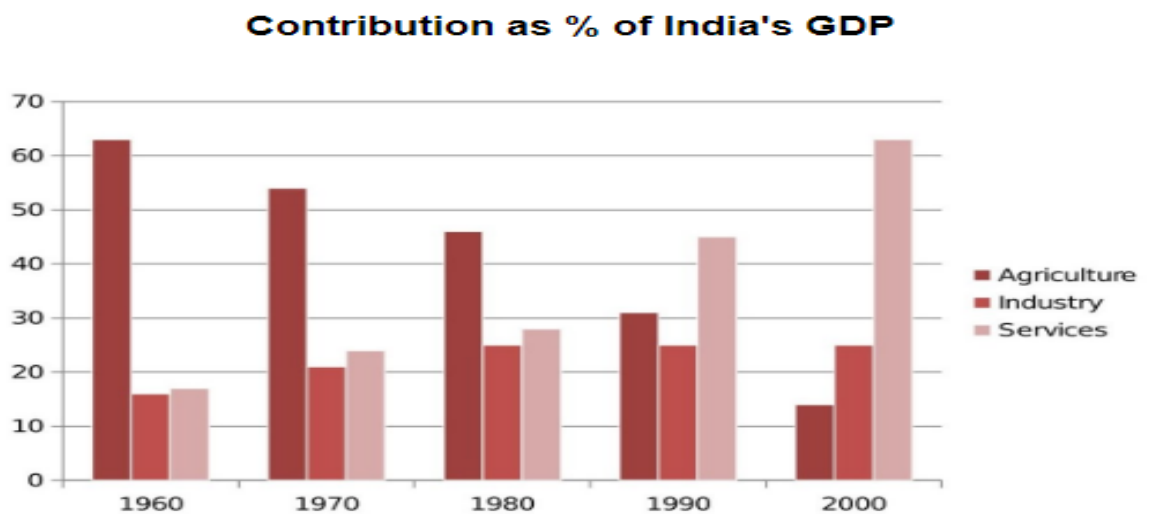


Write a paragraph in not more than 120 words analysing the components of Design Thinking.

4. Study the maps given below showing the village of Stokeford in 1930 and 2010. Write an analytical paragraph describing your observation in 120 words, making relevant comparison.



5. The Bar Chart given below shows the sector contributions to India's Gross domestic Product from 1960 to 2010. Write an analytical paragraph describing your observation in 120 words, making relevant comparison.



6. The tables below give the distribution of world population in 1950 and 2000, with an estimate of the situation in 2050. Write an analytical paragraph describing your observation in 120 words, making relevant comparison.

World Population 1950–2050

World Population	1950	2000	2050
(billions)	2.5	6.0	9.0 (estimate)

Distribution of World Population by Region

Africa	9%	13%	20%
Asia	56%	60%	59%
Europe	22%	12%	7%
Latin America	6%	9%	9%
North America	7%	5%	4%
Oceania	<1%	1%	1%

GRAMMAR SECTION

Editing

(1 X 3 = 3 marks)

(0.5 marks each for errors and 0.5 marks each for the corrections)

The following paragraphs have not been edited. There is one error in each line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first one has been done for you in each paragraph.

	Error	Correction
1. The bus was wheeling away towards <u>it's</u> destination. e.g.	it's	its
It was 11 o' clock at night. The school has arranged	a)	.....
a tour of Nainital for class 8 students. Four teachers	b)	.....
were also accompanying them. Nobody was feeling		
sleepy, as it was almost midnight. They were	c)	.....
joking and singing songs. Suddenly, the bus started		
shaking terribly. The driver lost control and halted abruptly.		

ANSWERS :

a) has – had

b) of – to

c) as – though/although

2.

High altitude climbing is **yet** a very dangerous task in spite for the availability of oxygen masks and other protective equipment. These are, of course indispensable accessories for climbing, and more than these, is the stamina of the climber, who ultimately determines the success of his attempt.

Error	Correction
e.g. yet	still
a).....	.....
b).....	.....
c).....	.....

ANSWERS :

a) for – of

b) and – but

c) who – which/that

3.

Mangroves, tropical intertidal forests that **supports** a huge variety of marine organisms and are consider vital nursery areas for much species of fish and crustaceans, have been severely inundated by the tsunami. Therefore, amidst all the bad news, there has also been a stroke of fortune for marine life.

Error	Correction
e.g. supports	support
a) .....	.....
b).....	.....
c).....	.....

ANSWERS :

a) consider – considered

b) much – many

c) Therefore – However

4.	Error	Correction
Online shopping is <u>a</u> most recent phenomenon	e.g. a	the
in the Indian online space. Men and women of every	a) .....	.....
ages visit the e-Commerce websites regularly and		
buy the necessities in life. One of the most striking	b) .....	.....
features of online markets are that they are free of	c) .....	.....
large crowd and noise.		

ANSWERS :

- a) every – all
- b) in – of
- c) are – is

5.	Error	Correction
Safety and security <u>in</u> tourists, especially the foreign	e.g. in	of
tourists, is a major roadblock to tourism development.		
Attacks on foreign nationals, especially on women, raises	a) .....	.....
questions at India’s ability to welcome tourists from	b) .....	.....
far away countries. It is high time we become more	c) .....	.....
responsible and helped in the national economic growth.		

ANSWERS :

- a) raises – raise
- b) at – on
- c) become – became

Passage Completion – Reported Speech

(1 X 2 = 2 marks)

Read the conversation given below and complete the passage that follows.

1.

Immigration Officer : Good morning, sir! Where are you coming from?

Peter : Paris, France.

Immigration Officer : May I have your passport, please?

Peter : Here you are. I am going to London.

Immigration Officer : Is it a business trip or a personal one?

Peter : Purely a pleasure trip! I have never been to the place.

The immigration officer greeted Peter and asked (a) Peter informed him that he had come from Paris, France. When the officer asked for his passport, he informed him that he was going to London. The officer enquired if it was a business trip or a personal trip, to which he replied that it was purely a pleasure trip. (b)

ANSWERS :

- a) where he was coming from.
- b) He had never been to the place.

2.

Mom : Did you have the paranthas that I kept for you in the box?

Rima : No, ma! I wanted to have Maggi.

Mom : You junkie! You will have those paranthas only for dinner tonight.

Rima : No!!!

Mom enquired from Rima (a)..... to which she replied that she hadn't as she had wanted to have Maggi. Mom got furious and proclaimed (b).....

ANSWERS :

- a) if she had had the paranthas that she had kept for her in the box.
- b) That she would have those paranthas only for dinner that night.

3.

Ravana : Kumbhakarna! Do you realise that you gobble up food meant for one lakh people at one go? It is affecting our economy adversely.

Kumbhakarna : Oh Big Bro! If you compare it to my contribution to national security, you will find that I save you the expenses of ten lakh soldiers.

Ravana : But, you seem to be useless, little brother, when we are not at war!

Ravana asked Kumbhakarna (a).....and complained that it was affecting their economy adversely. Kumbhakarna sharply retorted (b)..... In response, Ravana protested that he seemed useless when they were not at war.

ANSWERS :

- a) If he realised that he gobbled up food meant for one lakh people at one go.
- b) if he compared that to his contribution to national security, he would find that he saved him the expenses of ten lakh soldiers.

4.

Nurse : Madan, please take these pills. You did not take yesterday too.

Madan : Oh Hema, they are very bitter! I won't take any.

Nurse : You can't call me Hema here. Call me 'sister'.

Madan : But, you are my wife!

The nurse requested Madan to take his pills as he hadn't taken the previous day too. Madan complained (a)..... The nurse said (b)and ordered him to call her 'sister'. Madan protested by saying that she was his wife.

ANSWERS :

- a) that they were very bitter and he wouldn't take any.
- b) that he couldn't call her Hema there.

5.

Alexa : Can I help you, sir?

Chintu : Can you do my homework?

Alexa : I cannot understand this.

Chintu : Even I can't understand it. It's tough algebra and geometry.

Alexa asked Chintu (a).....Chintu asked her if she could do his homework.

Alexa said that she could not understand that. Chintu lamented (b).....

It was tough algebra and geometry.

ANSWERS :

- a) if she could help him.
- b) that even he could not understand that.

LITERATURE SECTION

First Flight

Lesson – 7 Glimpses of India

I) A Baker from Goa

- 1. What does the author fondly remember about the bakers of Goa? 2
- 2. The baker has been described to have 'Jackfruit like appearance'. Explain. 2
- 3. Give a brief description of 'Kabai.' 2
- 4. 'The wall would be an easy place to keep the baker's record'. Elaborate in the context of the story- 'A Baker from Goa'. 2
- 5. You are Sahil. You recently visited Goa with your family. During your stay, you met and interacted with an old Goan baker named Antonio Fernandes. Report your conversation in the form of a questionnaire. 4

(II) Coorg

- 1. Coorg has been described as 'a paradise-like place on earth'. Elucidate. 2
- 2. Which two theories help us to understand the origin of Coorgis? Where have they descended from? 2

3. How is the climb to Brahmagiri hills rewarding and what bonus does it offer? 2
4. A visit to Coorg is an adventure in itself. Comment with regard to the tourist activities one can indulge in when in Coorg. 4
5. 'Coorgi homes have a tradition of hospitality and valour.' Explain with reference to General Cariappa'. 4

(III) Tea from Assam

1. Compare and contrast the natural beauty in Coorg and Assam as described in two travelogues 'Coorg' and "Tea from Assam'. 2
2. 'Rajvir was an inquisitive boy' who enjoyed learning 'new things'. Explain with relevant examples from the story - 'Tea from Assam.' 2
3. Why was Rajvir taken aback by the sight of an ugly building with smoke billowing out of it? 2
4. Briefly describe the two legends related to the origin of tea. 4
5. You are Rajvir. After having spent an exhilarating week in Assam, you sit down to recount your impressions about the beauty of Assam. Record your experience in the form of a diary. 4

Lesson – 9 Madam Rides the Bus

1. What was Valli's 'wistful longing'? Was she able to fulfil her desire? 2
2. Why did Valli refuse to have a drink? What qualities of her character can be identified by this incident in the story? 2
3. The conductor of the bus Valli boarded to go to the town addressed her as 'Madam'. Why did he do so? Was she happy to be addressed in this manner? 2
4. Briefly describe the heartbreaking experience Valli encountered on her way back from town. 2
5. These days when untoward incidents with children have become a common occurrence, do you think Valli did the right thing by taking the bus ride independently without informing her mother? Give reasons to support your answer. 4
6. 'Valli was smarter than the kids of her age'. How does this statement hold true for eight-year old Valli? 4

Lesson – 10 The Sermon at Benares

1. Kisa Gotami compared human life to an inanimate object (lights of the city). What parallel does she draw between them? 2

2. In what way does Buddha use the reference of 'ripe fruits' and 'earthen vessels' to teach us the lesson that one who is born has to eventually die? 2
3. 'He who seeks peace should draw out the arrow of lamentation.' Explain this with respect to the teachings of Buddha. 2
4. Why did Kisa Gotami say, 'How selfish am I in my grief'? How had she been 'selfish' and what conclusion did she draw out of this incident? 2
5. Imagine yourself as Kisa. Having understood the concept of 'birth' and 'death', you go back to your village and address your kith and kin, making them understand the concept of life and death.. Draft a sermon to be delivered before the villagers and the Gram Panchayat. 4

You may begin like this..

Respected members of Gram Panchayat and my dear Villagers!

I stand before you as a grieving mother, who has lost her son but has learnt the lesson taught by Gautam Buddha that.....

Lesson – 11 The Proposal

1. How can you say that Chubukov was a double faced person? What words and phrases does he use in the play to prove this? 2
2. Lomov is at a 'critical age of 35' and wants to get married to Natalya. What reason does he give to support his decision? 2
3. How does Natalya provoke Lomov to the point of verbal fighting related to the Oxen meadows and their dogs? 2
4. The characters Natalya and Lomov lose their temper on trivial issues. It shows their poor skills at anger management. You are Rohit/Rohita. Standing before your class, give valuable tips to your classmates on Anger Management drawing reference from the play 'The Proposal'. 4
5. All three characters in the play are frivolous to the point of being 'a pack of fools'. Justify the statement by quoting suitable facts from the text. 4

Poems

Animals

1. Explain the contentment and self-sufficiency animals possess and humans don't, as reflected in the poem – Animals. 2
2. What does the poet mean by 'Not one is respectable or unhappy over the whole earth'? 2

3. Walt Whitman points out some vices in human beings while he glorifies the animals. Comment. 2
4. Why, do you think, the poet has referred the desire to own things as a 'mania'? Is the poet right in doing so? Write your own views. 4
5. The key to happiness is not 'complaining' but 'accepting' the situation. Elaborate in context of the poem 'Animals'. 4
6. 'I stand and look at them long and long.' The word long has been used twice and has been 'punned' upon. Validate both the meanings of the word – 'long'. 4

Amanda

1. The stanzas 2,4 and 6 are given in parenthesis. Why has the poet Robin Klein used this novel way of presenting Amanda's world of fantasy? 2
2. 'The silence is golden, the freedom is sweet.' Explain this line with reference to Amanda's imagination of being an 'orphan'. 2
3. Though Amanda wishes to be 'Rapunzel' yet she does not want to let down her 'bright hair.' How is it paradoxical to the fairy tale theme of Rapunzel? 2
4. Too many instructions and restrictions impact the mind of a young child adversely. How can the parents strike a proper balance while raising their children so as to build a harmonious relationship with them? 4
5. Do you think Amanda's habits are admirable? Why/why not? 4

The Tale of Custard the Dragon

1. 'Ballads narrate tales of heroism and courage.' The poem 'The tale of Custard the Dragon' reveals the heroism exhibited by Custard the Dragon albeit in a humorous manner. It is almost a parody. Comment. 2
2. The bravery of Belinda and her pets and the cowardice of the dragon have been exaggerated for the sake of humor. Explain with reference to the poem. 2
3. What treatment was meted out to the dragon at the hands of Belinda and her pets? 2
4. Many poetic devices have been employed by the poet in the poem 'The Tale of Custard the Dragon'. For eg, 'Mustard was as brave as a tiger' is a simile. List two more poetic devices from the poem along with relevant examples. 2
5. What would have happened if Custard the Dragon had realized his self-worth after eating up the pirate. Do you think the story would have had a different ending? 4

Footprints without Feet

The Necklace

1. How far, do you think, the 'necklace' was responsible for wreaking havoc in Mathilda's life? 2
2. What would have happened if Madame Forestier had told Mathilda about the reality of the necklace while lending it to her? 2
3. Had Mathilda been more careful with the borrowed necklace, the course of events in Loisel's life would have been different. Comment. 2
4. 'One should be content with what they have'. How far does this statement hold true with reference to Mathilda's character in the story 'The Necklace'? 4
5. Mathilda was heartbroken when she learnt that the necklace she had borrowed from Madame Forestier was false. She was miserable and wanted to seek solace by pouring her heart out in front of her husband. Draft a conversation between Mr and Mrs Loisel pertaining to their suffering of ten long years due to the loss of the false necklace. 4
6. Mr Loisel was a supportive, patient and understanding husband but also an unfortunate victim of the whole situation. Do you agree? Justify your answer with suitable reasons. 4

The Hack Driver

1. Intelligence and street-smartness are essential for navigating through 'real' world. Elaborate with reference to the young lawyer in the story 'The Hack Driver'. 2
2. Bill, the hack driver aka Oliver Lutkins unscrupulously deceived the lawyer who had come to New Mullion to serve summons to him. What were his intentions behind duping the lawyer? Was he successful in his mission? 2
3. The people of New Mullion collectively cheated the young lawyer to support Bill in his deceitful venture. Justify. 2
4. 'She seized an iron from the old fashioned store and marched on us shouting. You search all you want to – if you don't mind getting burnt first.' 2
 - i) Who is the person in question?
 - ii) What qualities of the speaker's character have been reflected in the given lines?
5. Imagine yourself to be the young lawyer, who was in awe of the people of New Mullion. You moved to the town only to realise that it was the biggest blunder of

- your life. How would you steer the course of your life now? Record your feelings in the form of a diary expressing your dejection, disappointment and guilt. 4
6. The lawyer anticipated New Mullion to be a sweet and simple country village as against his previous nasty experience of city life. How were his hopes crumbled after seeing the disagreeable sights at New Mullion? 4

Bholi

1. Bholi had an unusual and unfortunate childhood. What course of events in her childhood made everyone address her as 'Bholi'? 2
2. 'N-n-n-n- NO, no-no-no, Bholi shouted in terror and pulled her hand away from her father's grip.'
Where was Bholi being taken by her father? Why was she scared and what was she reminded of? 2
3. 'Bholi, are you crazy? Shouted Ramlal. You want to disgrace your family? Have some regard for our *izzat!*'
What had Bholi done to put her family's *izzat* at stake? Was she ashamed and aware of the consequences of her deed? 2
4. In what ways was Bholi's match unequal? Why did her parents give consent to such a marriage? 2
5. Bholi's journey from a 'Simpleton' to 'Sulekha' is an inspiration for young girls living in orthodox rural families. Comment 4
6. Teachers play a key role in shaping our lives with their patience and sacrifice. In what way did Bholi's teacher light up Bholi's life and enthuse her with confidence and dignity? 4
7. The evil custom of dowry is still prevalent in many parts of our country. Suggest ways to oust this stigma of the society to empower the women to lead a more respectable life. 4

The Making of a Scientist

1. Hobbies play a very important role in one's life. Elaborate this with reference to 'The Making of a Scientist'. 2
2. 'Ebright's mother was his first teacher who opened the world of science to him'. Elaborate this statement by highlighting her contribution in his journey. 2
3. What are the ingredients required in the making of a scientist as per the story 'The Making of a Scientist'? 2

4. Ebright was interested in science since childhood, but took time out for other interests too. How did his interests help him in his life? 2
5. Ebright's new theory of cells attempts to answer how cells can 'read' the blueprint of its DNA. How was this a 'giant leap' in the field of science? 2

Answer Key

A Baker From Goa

1. Nostalgic memories of good old Portuguese days – famous loaves of bread – mixers – moulders – age old furnaces – thud and jingle of traditional bakers – bamboo heralding – bakers arrival
2. Plump physique – round belly – open testimony to a happy and prosperous baker
3. Peculiar dress – single piece frock reaching down to the knees
4. Monthly accounts recorded on some wall in pencil- bills collected at the end of the month
5. Dialogue formation

Sahil : Hello! How long have you worked as a baker?

Baker : It's been 25 years.

Sahil : Are you still pursuing this profession?

Sahil : No. My children are

Coorg

1. Diverse flora and fauna- land of rolling hills- evergreen rainforests- piece of heaven- beautiful birds- butterflies-wildlife
2. Theory of Arab origin – long black coat – resembles kuffia worn by arabs
Theory of Greek origin – fiercely independent people – are of greek descent
3. Panoramic view of entire misty landscape- bonus is walk across rope bridge to Bylakuppe
4. High energy adventure- river rafting-canoeing-rappling- rock climbing- mountain biking- walking trail for trekkers- climb to Brahmagiri hills
5. Numerous stories of valour- coorgi regiment- most decorated Gen Kariappa- first Chief of Indian Army- a coorgi- only Kodavus allowed to carry firearms without license

Tea from Assam

1. Curious boy- observant- keenly interested in new things- enjoys and admires nature- did his homework before visiting Assam
2. Looked odd with its chimneys amid the greenery all around it
3. Chinese legend- Indian legend
4. Coorg- diverse flora, fauna- evergreen rainforests- piece of heaven
Assam – greenery- magnificent beauty- densely wooded hills- sea of bushes- tiny tea plants
5. Follow format of a diary

Day

Date

Time

Dear Diary

I feel elated after visiting Assam. It was an exhilarating experience for me.....

Madam Rides The Bus

1. Strong/overwhelming desire to ride the bus- stare wistfully- kindle her longings- dreams-hopes
2. Mature than her age- careful-cautious as she was alone- scared- afraid- avoided strangers- avoided undue risks
3. Confident little girl of 8 years- independent- quite mature- outspoken- cautious- takes no help- conductor- jovial- appreciates her confidence – treats her as a grown up girl- no Valli did not like being addressed as ‘Madam’
4. Death of the cow – lying in a pool of blood-sometime ago galloping in front of the bus- during her journey to town
5. No- unsafe- she took a risk- could’ve been kidnapped- victim of child abuse- mishap- child trafficking
6. Statement holds true- bold step to plan bus journey independently – stepping out without mother’s knowledge- a new experience- gained

A SERMON AT BENARAS

1. As the lights flicker and gets extinguished the fate of men is same
2. Ripe fruits fall and earthen vessels also get broken
3. stop lamenting/ complaining/ be grief stricken

4. not being selfish ---death common to all
5. clue already given

THE PROPOSAL

1. using endearments like- dear fellow/ my angel/ my precious , at the same time suspecting motive of Lomov's visit.
2. He is 35, has palpitations, twitching of brows---- Natalaya being an excellent house keeper
3. fighting over oxen meadows---dogs
4. Tips on anger management
5. Their stupid banter, fighting over trivial issues

Poems

Animals

1. Animals contended- do not complain – sleep peacefully- don't feel guilty whereas humans are always whining- sleepless nights- guilty of their sins
2. Animals – not worried about the destiny of the whole earth, do not kneel to show respect- everyone is equal among animals- all enjoy equal respect
3. Human vices – greed, selfishness, pretentious nature, no innocence left in them, mania of owning things, have given up 'tokens'
4. Race to possess materialistic things - accumulate more and more – maddens human beings and makes them restless
5. Complaining- whining, dissatisfaction, constant discontentment
Accepting – social relationship of equality that exists among animals- 'accepting' stands for the poet's approval and appreciation
6. Long and Long— a)The poet is fascinated by the admirable traits of animals— simplicity, genuineness, contentment – keeps looking at them for a long time.
b) Longs—has a desire to live amongst them.

Amanda

1. The world of Amanda's imagination described- quiet and blissful- she enjoys complete freedom-
2. As an orphan- Amanda wishes to feel complete freedom- roam on the streets- bare feet- silence gives her peace and freedom, saves her from her mother's nagging
3. In the fairy tale Rapunzel cascades hair down for the prince to climb up- rescue her- Amanda wants to enjoy her isolation, freedom and peace
4. Parents should be friendly- have open talks- conversation with children , win the confidence/trust of the children – give them freedom of speech/thought/actions- no constant nagging- restrictions- good bonding- children will open up- discuss rather than hiding their emotions/actions from parents
5. No-all teenagers behave in similar manner in their age-should improve habits- listen to mother's instructions- take responsibility-respect their decisions- not think ill of parents

THE TALE OF CUSTARD THE DRAGON

1. name custard creates humour--- behavior of custard , cowardly paradoxical to the traits of the hero
2. exaggeration used to create humour, characters compared with lofty expression
3. humiliated, mocked, ridiculed
4. chimney for a nose- metaphor
Tickled used twice -Repetition
5. Custard , more confident---Belinda and pets , not making fun---custard getting respect

Supplementary Reader

THE MAKING OF A SCIENTIST

1. Collecting butterflies, rock fossils, coins – stargazing-debating etc
2. mother ,a friend, companion, took him to trips, bought him telescopes etc
3. curiosity , will to win
4. same as q1

5. helped in understanding the process of life/ new ideas to prevent cancer, a big step

THE NECKLACE

1. she lost necklace, led the life of misery, slogged, lost beauty and charm
2. She would have told the truth to her friend about the loss and wouldn't have led a miserable life.
- 3- No loss of necklace- would be returned to Madam Forestier- no money needed for replacement- no sufferings- happy life
4. Contentment-- peace in life-- acceptance of reality-- no borrowing- no sufferings- Loiseles could better their lives with hard work
5. Mr. Loisel- Why are you so depressed?
Matilda-- Feeling miserable after knowing the truth that the Necklace I had borrowed was fake .
Mr Loisel-- What are you

THE HACK DRIVER

1. Young Lawyer- intelligent-- not street smart -- immature- failed to judge people- gullible- could easily be duped- believed/ trusted strangers easily.
2. To earn money- enjoyed befooling a lawyer- to avoid receiving the summons.
3. Friends of Bill - wanted to save him from getting the summons- became accomplices in Bill's venture of cheating - enjoyed and entertained themselves the game Bill played with the lawyer.
4. i) Mother of Bill aka Oliver Lutkins.
ii) enormous- bold- good at acting -- ill mannered- evil- shielded her son- meted disrespectful treatment to the lawyer.
5. Day:
Date:
Time:
worst experience-- Visit to New Mullion -- lesson for life-- Got cheated- could not see Bill's real face-- Could not serve summons- ashamed in office-- 2nd visit -- people laughed at me.
6. Disappointment- streets, rivers of mud-- wooden shops - no paint- only agreeable sight- Bill as hack driver at the station.

BHOLI

1. When two months old- fallen off the cot- brain damaged- backward child- attack of small pox- pock marks- stammered - made fun of - simpleton
2. Frightened to go with FATHER- remember ed old cow Lakshmi-- turned out of the house-- sold .
3. Flung the Garland in fire-- threw her veil -- told father to take back his money-- refused to marry Bishamber Nath-- whole village witnessed the scene.
4. Not so young--- of Bholi's Father's age-- limped-- had grown up children from his first wife
Well to grocer--- a big shop -- own house-- several thousands in bank--- not asking dowry.
5. Bholi -- an inspiration to all young girls--- need for utmost courage and confidence-- hard work with dedication-- No fear of society-- Will to stand up for own self.-- need for awakening-- mass awreness-- Emphasis on Girl child's education.
- 6 Bholi's teacher-- patience-- kind and sympathetic-- understanding -- motivated Bholi to study-- supportive-- invested her time on Bholi- the slow learner --- helped to overcome her complexes -- gave a new meaning to her life-- dedicated teaching and reformation of Bholi.
7. Need for mandatory education for girls.
Change of Parent's perspective ---
Mass awareness ---
Women Empowerment ---
Measures to be taken up to bring women at par with men ---
Thinking of our Society needs to be changed ---
Attitude towards girls must undergo a change.---
Liberty and Equality for women.