

**SAHODAYA PRE BOARD EXAMINATION-2021-22**  
**ENGLISH - LANGUAGE AND LITERATURE (184)**  
**CLASS-X**

**Time allowed : 2 Hrs**

**Maximum Marks : 40**

**General Instructions:**

1. The Question Paper contains THREE sections - READING, WRITING & GRAMMAR and LITERATURE.
2. Attempt questions based on specific instructions given for each part.

**SECTION A - READING (10 marks)**

**Q.1. Read the passage given below. (5)**

1. The society we live in is a very materialistic one. It easily judges a person on his/her physical attributes and forms a preconceived notion about that person. Forget the needy, society refuses to accept a person who looks, walks or even talks differently. However, if you flip through the pages of history, various individuals with disability have proved that disability is just a state of mind. Several differently abled-persons have made us proud with their exceptional feats at international level.
2. An internationally acclaimed para-fencing player, Rakhil was diagnosed with polio from birth. Despite his physical deformities, he was always inclined towards sports especially cricket. At 18, he secretly fled from his village and came to Bhubaneswar to earn his livelihood. Known for his flamboyant batting skills, he was also a part of the Odisha disability cricket team. He fell in love with fencing when he saw it for the first time. Thereafter, he took up the sport and went ahead to become a national champion five times. He has played 2 world cups and 2 world championships, Asian Championship and Asian Games once each. He has won 34 national medals and is working hard to win a medal for his country at Busan Paralympics 2024. He is an avid blood donor and has been training young para-fencers of the state.
3. Born to a poor farmer in Puri district, Pravat has overcome numerous adversities in life to emerge as an international badminton champion. Pravat took up badminton at a very young age. With no professional facilities in his

village, he honed his skills by watching YouTube videos. He tasted international success when he won a silver medal in Badminton singles at special Olympics World Summer Games, Abu Dhabi in 2019. Pravat suffers from multiple disabilities and aims to coach young players for the future tournaments.

4. Sunil Pradhan is a para-badminton doubles champion. Born in Cuttack, Sunil was good at cricket and badminton since his school days. He never knew about para badminton until he got a surprise call to join a selection-cum-coaching camp at Angul in 2008. Not only did he immediately join the camp but he also impressed the selectors there. After a year of rigorous training, Sunil took part in the National Para-badminton championship at Bangalore winning doubles gold and singles bronze. Since then, he has never looked back. Sunil who suffers from dwarfism, is currently recuperating from a nagging thigh injury that he picked up two years ago. He is planning to make a comeback to the competitive sport soon and is eyeing to win a medal at the Busan Asian Games 2022.
5. Let us take a moment and salute these players who have made us proud time and again with their sporting talent and abilities. These players continue to remain as role-models for us proving that if you are strong-willed in life, sky is the limit.

*(Adapted from the article-Overriding Disabilities Through Sports, Coffee Bytes magazine, Nov.2021)*

**Based on your understanding of the passage, answer ANY FIVE questions from the six given below. (1x5=5)**

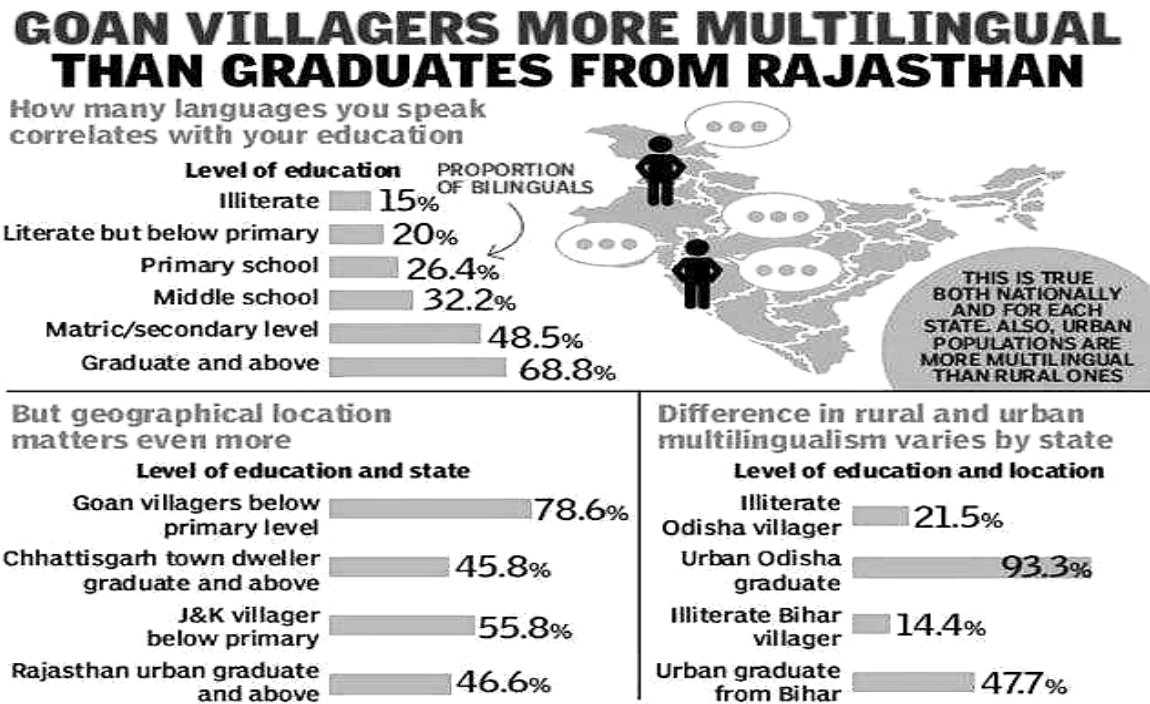
- (i) How does history contradict society's judgement of a person? (1)
- (ii) Rewrite the following sentence by replacing the underlined phrase with a phrase that means the same from paragraph 1:  
I had no prior evidence for the truth or usefulness of what the outcome of the committee's deliberations would be. (1)
- (iii) Apart from contribution to international para-fencing, how did Rakhal contribute to the community? (1)

- (iv) In spite of lack of infrastructure, how did Pravat Baral train himself in Badminton? (1)
- (v) State the turning point in the life of Sunil Pradhan. (1)
- (vi) What does the writer intend to highlight through the contribution of these players? (1)

**Q.2. Read the following excerpt from a case study titled *Geography matters more than Education in Multilingualism*. (5)**

1. It is rather astounding to know that a non-literate Goan might actually be multilingual as compared to city graduates in many of the states, including Chhattisgarh, Rajasthan or Bihar. This, however, doesn't mean that those who are literate aren't multilingual. The percentage of multilingual people keeps skyrocketing with higher levels of education both nationally and regionally. Geography plays a significant role in determining the multilingualism of a person.
2. State-wise data from Census 2011 on multilingualism and levels of education shows that some states consistently have higher proportions of multilingual persons at all levels of education. Goa has the highest number of bilinguals and trilinguals. Therefore, more than half the non-literate population is found to be bilingual in Goa.
3. On the other hand, states like Gujarat, Assam, Punjab, Jammu and Kashmir and Maharashtra have a high proportion of multilingual in their population, irrespective of the level of education whereas Chhattisgarh, Rajasthan, Madhya Pradesh, Bihar, Uttar Pradesh and West Bengal have a lower proportion of multilingual at any level of education, comparatively. Education does make a difference to multilingualism in varying degrees.
4. South India sees the least multilingual as well as the most multilingual states - Kerala and Karnataka respectively - irrespective of the level of education. However, with incremented levels of education, there has been a constant increase in Kerala resulting in over half the population of graduates or above becoming not just bilingual, but trilingual.

5. We need to be aware, however, that the absence of education in the mother tongue, the impact of large global languages and language fatigue are some of the causes that can lead to language extinction too.



Source: [https://m.timesofindia.com/india/geography-matters-more-than-education-in-multilingualism/amp\\_articleshow/66779645.cms](https://m.timesofindia.com/india/geography-matters-more-than-education-in-multilingualism/amp_articleshow/66779645.cms)

On the basis of your understanding of the passage, answer **ANY FIVE** questions from the six given below. (1x5=5)

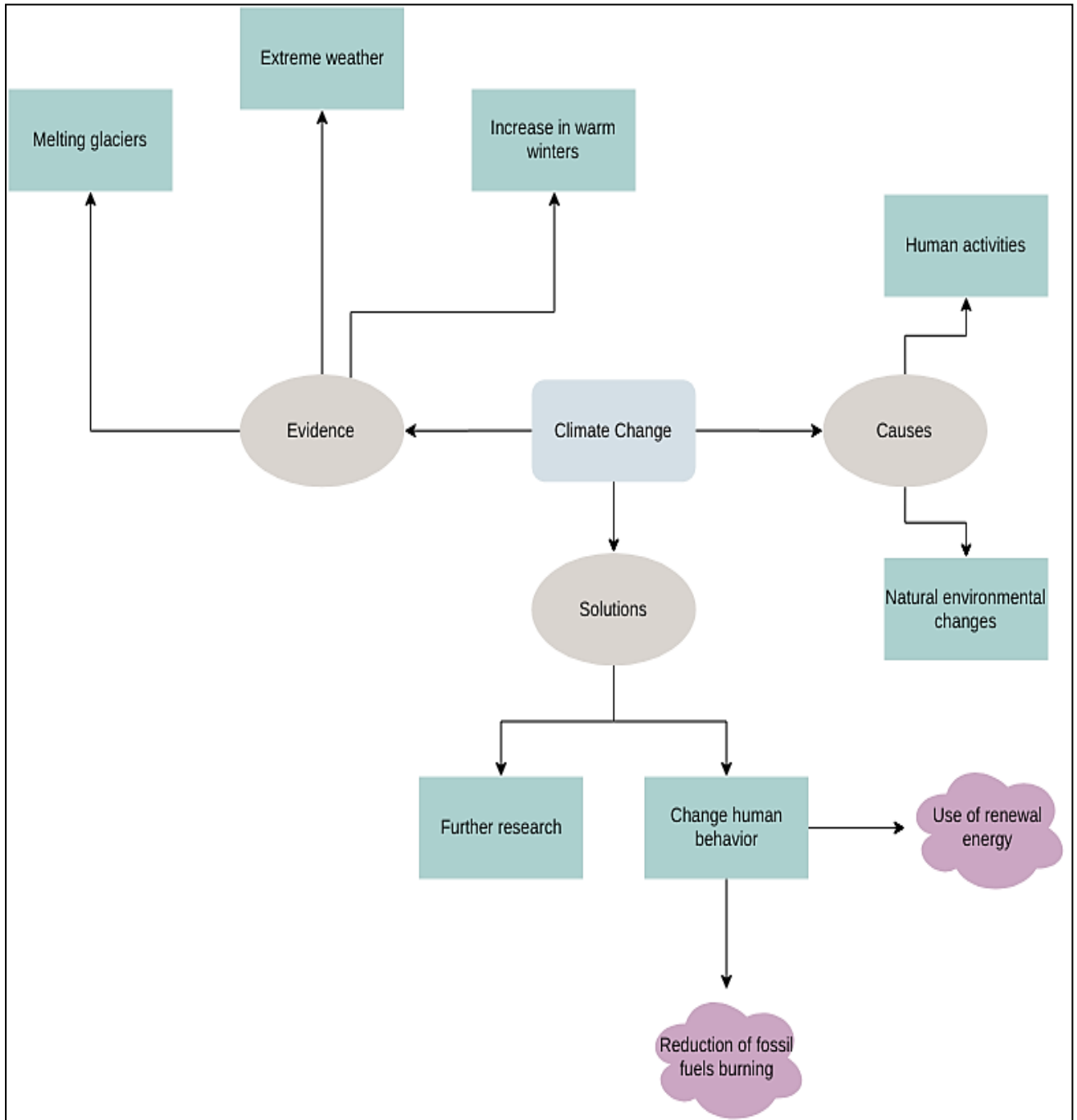
- (i) In what manner is multilingualism increasing in India? (1)
- (ii) How is bilingualism and illiteracy common as well as possible in Goa? (1)
- (iii) Enumerate a few Indian states with high as well as low proportion of multilingual in their population. (1)
- (iv) Compare the illiteracy level in urban and rural populace in Odisha and Bihar. (1)
- (v) How does a language become extinct? (1)
- (vi) Which south Indian state has shown an increase in multilingual speakers and why? (1)

**SECTION B - WRITING AND GRAMMAR (10 marks)**

3. Attempt ANY ONE from i and ii.

(5)

(i) Study the concept chart on Climate Change.



Write a paragraph on Climate Change in not more than 120 words, analyzing the listed responses.

(ii)

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You are Bipul living at D-124, Sailashree Vihar, Bhubaneswar. You came across an advertisement about a diploma course soon to be organised by Maxwell Institute of Languages, Sahid Nagar, Bhubaneswar. Write a letter in 100-120 words to the Director of the institute seeking relevant information regarding the same.

**Q.4. The following paragraph has not been edited. There is one error in each line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first one has been done for you. (1x3=3)**

	<b>Error</b>	<b>Correction</b>	
The Portuguese began to explore a west coast	<b>E.g.</b> a	<u>the</u>	
of Africa. Year after year they sent out ships when	a) _____	_____	(1)
sailed along the coast , every daring a little further	b) _____	_____	(1)
South. At first when they landed they find that	c) _____	_____	(1)
everything was made hot and dry by the burning winds which blew off the Sahara Desert.			

**Q.5. Read the conversation between two friends and complete the passage that follows. (1x2=2)**

Reena : Do you know how to swim?

Surbhi : Yes I know. I have learnt it during this summer vacation.

Reena asked Surbhi (a) \_\_\_\_\_ Then Surbhi replied in affirmative and also (1)

added that (b) ..... (1)

**SECTION C - LITERATURE (20 marks)**

**Q.6. Answer ANY SIX questions in 30-40 words each. (2x6=12)**

- (i) Which qualities bind the three texts- 'A Baker from Goa,' 'Coorg' and 'Tea from Assam' in Glimpses of India, together? (2)
- (ii) What made Gautam Buddha renounce the world and become an ascetic? (2)
- (iii) Escapism is one way to run away from harsh realities. Discuss in context of the poem 'Amanda'. (2)
- (iv) What message does the poet want to convey through the poem, 'Animals'? (2)
- (v) The humble dragon, considered a coward, proved his bravery in adversity. Comment. (2)
- (vi) Why did the narrator feel that Bill's helpfulness for him was not entirely of brotherly love? (2)
- (vii) Bubble reputation turned out to be a life time of repentance for the Loisel couple. Justify with reference to the story, 'The Necklace'. (2)

**Q.7. Answer ANY TWO of the following in about 120 words each. (4x2=8)**

- (i) Education brings transformation with a strong sense of determination to overcome one's personal and social barriers. Explain the role of education in shaping the life of a child with respect to the lesson 'Bholi' and 'The Making of a Scientist'. (4)
- (ii) Valli had an exciting trip to the town on the bus. One of her friends, Vidya also wants to go on the same adventure and asks Valli for advice. Valli shares her planning and learnings from the trip. Write the dialogue between Valli and Vidya. You may begin like this...  
  
Vidya – Oh Valli ! You took such a big risk in going to the town on the bus alone. Even I want to ride the bus. It is my dream too. Can you help me?  
Valli – It was an unbelievable trip! But you must remember..... (4)
- (iii) The characters Natalya and Lomov lose their temper on trivial issues. It shows their poor skills at anger management. Write a note on the importance of social skills for cordial relationships with our neighbours with reference to the chapter 'The Proposal'. (4)

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