

Roll No. \_\_\_\_\_

Code : 820-21E-A

Please check that this question paper contains 13 questions and 12 printed pages.

**CLASS-VIII**  
**ENGLISH (COURSE 'A')**  
**ANNUAL EXAM (FEB.-MAR. 2021)**

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Time Allowed : 3 hrs.

Maximum Marks : 80

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**General Instructions :**

1. This paper consists of three sections A, B and C.
  2. Attempt all the questions.
  3. Do not write anything on the question paper.
  4. Answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.
  5. Ensure that questions of each section are answered together.
  6. Read each question carefully and follow the instructions.
  7. Strictly adhere to the word limit given with each question. Marks will be deducted for exceeding the word limit.
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**Section-A (Reading)**

**(20 Marks)**

1. Read the following carefully :

8

**Summer Monsoon**

1. Monsoon is a seasonal change in the direction of the prevailing, or strongest, winds of a region. Monsoons cause wet and dry seasons throughout much of the tropics. Monsoons are most often associated with the Indian Ocean.

2. Monsoons always blow from cold to warm regions. The summer monsoon and the winter monsoon determine the climate for most of India and Southeast Asia.
3. The summer monsoon is associated with heavy rainfall. As winter ends, warm, moist air from the southwest Indian Ocean blows towards India. It usually happens between April and September in countries like India, Sri Lanka, Bangladesh, and Myanmar. The summer monsoon brings a humid climate and torrential rainfall to these areas.
4. India and Southeast Asia depend on the summer monsoon. Agriculture, for example, relies on the yearly rain. Many areas in these countries do not have large irrigation systems surrounding lakes, rivers, or snowmelt areas. The supplies of underground water, are shallow. The summer monsoon fills wells and aquifers for the rest of the year. Rice and tea are some crops that rely on the summer monsoon. Dairy farms, which help make India the largest milk producer in the world, also depend on the monsoon rains to keep cows healthy and well-fed.
5. When the summer monsoon is late or weak, the region's economy suffers. Fewer people can grow their own food, and large agri-businesses do not have produce to sell and government is bound to import food. Electricity becomes more expensive, sometimes limiting development to large businesses and wealthy individuals. The summer monsoon has been called India's true finance minister.

1.1 Now, choose the most appropriate option to complete each of the sentences given below : 1×8=8

- (a) Monsoon causes \_\_\_\_\_ season(s). 1
- (i) Wet and dry                      (ii) Humid and cold
- (iii) Sunny                              (iv) Foggy

- (b) Summer Monsoon usually happens \_\_\_\_\_. 1
- (i) from April to September
  - (ii) before April to September
  - (iii) until April
  - (iv) nowhere close from April to September
- (c) Summer Monsoon brings \_\_\_\_\_. 1
- (i) only humid climate
  - (ii) moist climate
  - (iii) humid climate and torrential rainfall
  - (iv) none of the above
- (d) The summer monsoon fills \_\_\_\_\_ and \_\_\_\_\_ for the rest of the year. 1
- (i) wells and land            (ii) wells and aquifers
  - (iii) walls and aquariums   (iv) wells and aqua-filters
- (e) When the summer monsoon is late or weak, the region's economy suffers because \_\_\_\_\_. 1
- (i) agri-businesses don't want to sell
  - (ii) agri-businesses have no produce to sell
  - (iii) agri-businesses don't produce
  - (iv) agri-businesses have more to sell
- (f) The summer monsoon is India's true finance minister because \_\_\_\_\_. 1
- (i) electricity becomes expensive
  - (ii) it helps in growing more crops
  - (iii) supplies underground water
  - (iv) it helps in growing economy

1.2 Fill in the blanks with suitable words :

(a) As winter ends, warm, moist air from the \_\_\_\_\_ blows towards India. 1

(b) State whether the following statement is True / False : 1  
Late Summer Monsoon limits development to large businesses and wealthy individuals.

2. Read the passage carefully : 12

### **MANNERS AND ETIQUETTE**

1. Etiquette and manners are both critical to functioning in society. While both of these concepts involve rules of behaviour, they are slightly different, and they involve different types of skills. They also vary from culture to culture, as standards of conduct are heavily based on cultural tradition and heritage. The primary distinction between etiquette and manners is that the first includes specific rules of conduct, while the other is more generalized. Manners involve general behavioural guidelines, such as treating the elderly with respect and courtesy whereas etiquette is a specific code of behaviour.
2. People are typically taught manners from a very young age, so that they grow up accustomed to the basic rules of conduct about appropriate behaviour in social situations. Children learn, for example, that it is not polite to stare, to make personal comments, or to criticize the selection of food at a dinner. In childhood, people usually absorb lessons about how to treat others and how to behave in a variety of situations. Manners often become second nature when they are taught at a young age.
3. In order to learn etiquette, people must take specific lessons, as opposed to learning by example or through gentle correction. Rather than learning general rules about how to behave at a dinner, someone would learn

specifically about which silverware to use and how to politely dispose of undesirable food items. Etiquette training also involves how to deal with introductions, and how to behave in numerous environments, from funerals to parties.

4. Both etiquette and manners rely on basic underlying principles which include treating people with respect, being sensitive to social situations, and making other people feel comfortable. The world can become a better place to live in if we all learn to show small and large gestures of positive behaviour each day.

2.1 Now, answer the questions given below : 2×4=8

- (a) What is the primary difference between etiquette and manners ?
- (b) Why are manners taught to people right from the childhood ?
- (c) What all things are involved in etiquette training ?
- (d) Mention the basic underlying principles of etiquette and manners.

2.2 Choose the correct option : 1×4=4

- (a) The world will be a better place to live in if \_\_\_\_\_.
  - (i) we all learn something new
  - (ii) we learn to show positive behaviour
  - (iii) be aware of everyone's behaviour
  - (iv) all of the above
- (b) Choose the correct statement from the following :
  - (i) manners and etiquette are same
  - (ii) manners should change every now and then
  - (iii) manners and etiquette are not essential
  - (iv) etiquette is a specific code of behaviour

- (c) The synonym of 'appropriate' as given in paragraph 2 is :
- (i) apt (ii) incapable  
(iii) graceless (iv) improper
- (d) The antonym of the word 'dispose' as given in paragraph 3 is :
- (i) do away with (ii) kill  
(iii) retain (iv) discard

**Section–B (Writing and Grammar) (30 Marks)**

3. Write an e-mail to your friend who has recently moved to another country asking him about his new school and friends there. Sign yourself as Rani/Rohan. (Word limit : 50 words) 4

**OR**

Complete the following conversation :

Ankit : I am going out for a while.

Neha : (a) \_\_\_\_\_ ?

Ankit : Mother has told me to (b) \_\_\_\_\_.

Neha : Please get me something to eat on your way back.

Ankit : What would (c) \_\_\_\_\_ ?

Neha : I would love (d) \_\_\_\_\_.

4. You are Sumit/Sunita. You feel that there is an urgent need to promote awareness about stress and anxiety. Refer to the Unit 'Changing Times' along with your own ideas and write an article for your school magazine highlighting the role of parents, peers and school in helping students know better about mental health. (Word limit : 100-120 words) 8

**OR**

Only those who dare to fail greatly can ever achieve greatly. Taking ideas from the Unit 'Enterprise' along with your own ideas, write a speech to be delivered in the morning assembly of your school on the topic 'Success comes to those who will and dare'. You are Radha / Rishabh of Class VIII. (Word limit : 100-120 words)

5. Read the notes given below and fill in the blanks. Write the answers in your answer sheet : 1×4=4

Reading – active process – eyes and brain interact – words on page – reading works effectively – conscious how it operates – need to participate actively – with mind – read actively – the more you get – people read – relax – for information – general concepts – study

Reading is (a) \_\_\_\_\_ process. During reading your eyes and brain interact with words on a page. This process (b) \_\_\_\_\_ most effectively if you (c) \_\_\_\_\_ how it operates. Reading (d) \_\_\_\_\_ of your mind. The more your mind is ready to read actively, the more knowledge you will get from your reading. People read to relax, to gather information, to understand general concepts or to study.

6. The following paragraph has not been edited. There is an error in each line. Write the error and its correction in your answer sheet against the correct blank number. 1×4=4

	Incorrect	Correct
Nobody knows why we sleep, for we need to.	E.g. for	but
There are no rule about how much	(a) _____	_____

sleep is necessary but a average adult (b) \_\_\_\_\_

sleep for 7 hours and 20 minutes. (c) \_\_\_\_\_

If you miss a couple off hours of sleep, (d) \_\_\_\_\_

no harm is done.

7. Read the following instructions on how to bake a cup cake in microwave. 1×4=4

- whisk together the flour, sugar and baking powder
- add in milk, oil and vanilla essence
- mix until just combined
- stir in the sprinkles
- pour in a microwavable cup
- microwave for 1 minute or until firm to touch

To bake a cup cake in microwave, first the flour, sugar and baking powder (a) \_\_\_\_\_. Milk, oil and vanilla essence (b) \_\_\_\_\_ to the mix until combined. Then, sprinkles (c) \_\_\_\_\_ in the mix. It is then (d) \_\_\_\_\_ in a microwavable cup and microwaved for 1 minute or until firm to touch.

8. Fill in the blanks with appropriate words given in the bracket : 1×4=4

Our mind (a) \_\_\_\_\_ (is / was / the) very sensitive. It (b) \_\_\_\_\_ (takes / take / had taken) what we give. So, positive programming is very important. We (c) \_\_\_\_\_ (should / ought to / might) practice positive self-respects in-between. If we (d) \_\_\_\_\_ (have / would have / has) given it a negative programming, then a positive reprogramming has to be done.



9. Rearrange the following word/phrases given below to form meaningful sentences.

1 × 2 = 2

E.g. : vegetarianism / natural / a / promotes / of / living / way

Vegetarianism promotes a natural way of living.

(a) vegetarian / can / lacto / be / people / also

(b) many / the / in / become / vegetarian / have / people / decade / last

**Section-C (Literature)**

**(30 Marks)**

10. Read the extract given below and answer the questions that follow : 1 × 5 = 5

Ever since childhood, she'd this gift

For being happier in a tree than in a lift

And though, as years went by, she would be told

That climbing trees should stop when one grew old.

(a) The poem and the poet of the above extract are :

(i) Granny's Tree Climbing; Ruskin Bond

(ii) My Mother; Dr. APJ Abdul Kalam

(iii) Granny Climbs Trees; Sarojini Naidu

(iv) The Children's Song; Ruskin Bond

(b) The rhyme scheme of the above stanza is :

(i) abba

(ii) aabb

(iii) abab

(iv) baba

- (c) Which gift is the poet talking about ?
- (i) enjoying in the lift                      (ii) drinking sherry
- (iii) climbing trees                              (iv) making merry
- (d) When did granny learn climbing trees ?
- (i) at the age of 62
- (ii) during her childhood
- (iii) when she was growing old
- (iv) when she was a teenager
- (e) When old, Grany was told \_\_\_\_\_.
- (i) to climb trees slowly                      (ii) to use a ladder
- (iii) to stop climbing trees                      (iv) to take some rest

**OR**

Land of our birth, we pledge to thee  
Our love and toil in the years to be.  
When we are grown and take our place  
As men and women with our race

- (a) The name of the poem and poet of the above stanza is :
- (i) My Mother; Ruskin Bond
- (ii) My Mother; Dr. APJ Abdul Kalam
- (iii) The Children's Song; J.R. Kipling
- (iv) The Children's Song; Alexander Pope

- (b) The rhyme scheme of the above stanza is :
- (i) abaa
  - (ii) aabb
  - (iii) abac
  - (iv) abab
- (c) 'We' in the above stanza refers to \_\_\_\_\_.
- (i) the children of the country
  - (ii) all the citizens of the country
  - (iii) politicians
  - (iv) men and women
- (d) The meaning of the word 'toil' is \_\_\_\_\_.
- (i) to work laboriously
  - (ii) patience
  - (iii) to love
  - (iv) relax
- (e) What 'pledge' is being made ?
- (i) to take responsibility as men and women
  - (ii) to work for the nation as children
  - (iii) to pledge to be citizens
  - (iv) to compete with men and women

11. Read the extract given below and answer the questions that follow. 5

"I have always considered you an elder brother you know and tell everyone that I can depend upon you whenever I am in trouble..."

- (a) Who has considered whom as an elder brother ? 2
- (b) Mention the trouble of the speaker. 1
- (c) Give another word for 'considered'. 1
- (d) Why did the speaker think, he could depend on the listener here ? 1

12. Answer **any six** of the following questions in about 30-40 words each :  $2 \times 6 = 12$

- (a) Whom did the King decide to visit ? Why ? (The Three Questions)
- (b) Tommy considered the book to be awfully funny. Give reasons. (The Fun They Had)
- (c) Mention the reason which made Granny's family worried. (Granny's Tree Climbing)
- (d) What made the poet's life difficult ? (My Mother)
- (e) Did the woman relish her Luncheon ? If so, how ? (The Luncheon)
- (f) What did Swami tell his mother to avoid the school ? Who spoilt his plan? (Father's Help)
- (g) How did William Morris know that the customer was an American ? (The Case of the Sharp Eyed Jeweller)

13. Imagine yourself to be Mr. Hill. Write a diary entry expressing how relieved you feel for not sacking Annie from her job after you saw the bad dream. (100-120 words) 8

**OR**

Imagine yourself to be Margie. Write a letter to your friend telling her about the real book Tommy has shown you and the kind of school mentioned in it which existed centuries ago. Also mention how you thought that the children at that time had all the fun. (100-120 words)

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