

PRE-SCHOOL ANNUAL PLANNER (2023-24)

Language Development (English)

Listening	Speaking	Reading	Pre writing and Writing
Stories	News	Picture stories	Tracing & Beading
Songs and Rhymes	Class discussions	Sorting	Lacing
Sounds in the environment	Assembly presentations	Matching	Sand Play
Commands	Songs and Rhymes	Pairing	Clay
Play	Play	What is wrong..?	Colouring & Scribbling
Riddles and Puzzles	Gestures and Greetings	Letter recognition	Join the dots
Let's Talk		Developing Association	Making Patterns in air
Introduction Game		'Fun with English' textbook	Writing with crayons
		Sight Reading etc.	Writing with pencil etc.

Cognitive Development

Basic Concepts	Number Concepts	Environmental Concepts	Thinking skills
Simple comparisons	Number songs	Myself, My belongings	Figurine Play
Shape Race & Shape Hunt	Number Writing (0-9)	Senses	Construction Play
Shape Day	Number Values (0-9)	Water	Classification
Walk on a shape	Count and Write (1-9)	Animals	Pretend play
Copying geometric shapes	Draw corresponding numerals	Birds	Matching
Jumping into the shape	Join the dots (0-9) etc.	Plants	Sorting
Colour Day		Love your planet	Seriation
Sorting, Matching & Pairing		Food	Puzzles
Seriation & Sequencing		Transport	Clay etc.
Classification		Things in the sky	
		Our Helpers	
		Seasons	

Creative & Expressive Arts

Art and Craft	Music and Dance	Drama and Dramatic Play	
Painting	Songs / Rhymes	Dramatizing stories	
Print Making	Making up songs	Pantomime	
Tracing	Listening to recorded music	Role Play	
Moulding	Dance	Puppet Show	
Tearing and pasting	Rhythm Patterns	Creative Drama	
Paper Folding	Listening to sounds of musical instruments etc	Magic Show etc	
Group Collages			
Free Hand Drawing			
Theme based Drawing			
Composition			

Physical Education

Physical Education	Hygiene, Healthcare and Nutrition
Use of permanent play equipments	Routines
Moving and pushing movable material	Field Trips
Walking on a straight line and zig zag line	Visitors /Guests
Walking backward and Running on toes	Health Care Discussion
Balancing on the beam	'Good Food' and 'Poor Food'
Bending waist down with straight knees	Correct posture

Aerobics	Medical Check-ups.	
Playing on swings and slides	Fruit Chaat Day	
Pouring water from one glass to another	Potable water and unsafe water	
Ball Activities and Movement Games	Hygiene routines etc.	
Lacing and Stringing		
Balancing the body on a rope		
Social and Emotional Growth		
Religion, Culture and Nationality	Parents, family and community	Independence, Co-operation and Self-Esteem
Stories related to festivals and leaders.	Personal Painting and Drawing	Name Game
Proud to be an Indian	Representing families	Small Group projects
Collect / Paste pictures related to festivals and leaders	Story Telling	Classroom Duties
Birthday Celebrations etc.	Role Play	Sharing
	Newsletters	Waiting for one's turn
	Parent volunteers and Parents visit	Praising good efforts
		Development of a sense of individual identity etc.

Foreword

The early years of a child's life are not only the most vulnerable but also the most significant in terms of determining the potential for lifelong learning as well as development. These are the years in which the child's brain is developing at its fastest pace, social and personal habits are forming and the foundation is being laid for life. What the child needs at this stage is a curriculum that is play based, activity based and caters to the all-round development of the child – a curriculum that allows the child to be better prepared to meet not only the immediate challenges of primary education but even the long-term goals of lifelong learning.

The present curriculum that is being produced before you, has been constructed after keeping the all-round development and growth of the child as the primary priority and defining the role of teachers in facilitating learning. It has been so designed that all the potentialities and capabilities of a child have been taken into account. The sole purpose is to provide a suitable environment to nurture the growth of the child. Our early childhood education fosters and promotes the all-round balanced development of the child in all dimensions – physical, mental, social, emotional and moral.

Value education is one of the most notable components of the entire school curriculum. Basic values and virtues such as honesty, self-control, respect, responsibility, loyalty, etc are necessary for overall personality enhancement of a child. These values are interwoven through the medium of fun activities, for instance, stories and puppet shows, in the areas of language development, cognitive development, creative and expressive arts, physical development and socio-emotional development.

Mass activities are activities meticulously designed to ensure the holistic development of the students by boosting their confidence, self-esteem, removal of stage fright and enhancement of language. Class Teachers maintain a record of every child's participation and achievement in these mass activities. Besides this, important days are celebrated throughout the year to spread awareness about various issues prevalent on our planet to create a community of informed individuals and creating sensitivity among them.

Engaging in games can be another brilliant approach of enhancing learning abilities in children. Through sports children learn important life lessons and skills, develop a problem-solving attitude, get to explore the nature and acquire new information. It also boosts their physical stamina and fitness.

Life skills provide children with important tools for development such as independent thinking, building and boosting self-esteem and learning to socialise and make new friends. Children start building life skills pretty much from birth, with each new developmental milestone laying foundation for the next one. Thus, the curriculum at hand focuses on building essential life skills such as time management, decision making, hygienic lifestyle, empathy and many more.

EVALUATION SCHEME

The evaluation for Pre School & Pre Primary classes is continuous and comprehensive assessment of the growth and development of the child in various areas of learning set in the curriculum. Its aim is to measure the level attained by the child in different areas, continuously throughout the year. The curriculum emphasis on the overall growth and development of the child. Our curriculum is designed to encourage learning outcomes that focus on nurturing children to develop holistically, morally, aesthetically and globally including knowledge acquisition and academic skills.

- *The academic session is divided into three terms:
Term I – April to August
Term II – September to December
Term III – January to March*
- *There will be no formal exam for Pre School/Pre Primary classes. Child's progress is measured by the teacher's ongoing observation over the whole year, and not on a single test. Each term assessment Progress report card is based on the continuous evaluation based on class activities, worksheets, assignments on day to day basis.*
- *To enhance vocabulary and confidence amongst children mass activities are held throughout the year.*

PRE SCHOOL PLANNER FOR THE MONTH OF APRIL/MAY

THEME- MYSELF & SENSES



LANGUAGE SKILLS (ENGLISH)
a) LISTENING AND SPEAKING SKILLS
 • Simple Greetings
 Good Morning,Good Afternoon

LANGUAGE SKILLS (HINDI)
a) LISTENING AND SPEAKING SKILLS
 • Rhymes from the Rhythmic Rhyme Book.
 मेरा परिवार-Pg 4, 38

• Simple Courtesies
 Thank you,Welcome,Sorry.
 • Simple Sentences



• Basic Conversation in home language.
COGNITIVE SKILLS
a) BASIC CONCEPTS

May I go to washroom?
 May I come in?

• Identification and names of primary colour Red,Yellow
 • Comparison- Big/Small.

• Vocabulary Development
 Theme based words and sentences on Myself,My Family,Bodyparts/Senses .

• Matching of look alike
 • Things that go together

Rhymes from rhthmic rhyme book
 My family- pg 35,39,40

• What is Missing?
 • Sorting/Matching



b) READING AND WRITING SKILLS
 • Prewriting skills

• Fun with Maths -
 Pg 1-9,12,13,14,15,21-24

Clay modelling
 Body parts-fingers,palm printing,vegetables printing

ENVIRONMENTAL CONCEPTS
 • Myself,My belongings,My family, Body Parts &Sense organs.

Paper Crushing
 Threads Beads

• Integrated Activity Book - pg 1,2, 7

Colouring with in the figure
 Pattern writing-standing,sleeping,slanting lines and curves.

PHYSICAL DEVELOPMENT
 • Simple exercises
 • Walking on straight line
 • Hops and jumps



• Simple picture reading
 • Fun with English- Pg 1-10

Integrated Activity Book - Pg 3 to 6and 9 to 16



CREATIVE AND EXPRESSIVE ART
a) ART AND CRAFT
 • Welcome day
 • Red day-Paper folding

b) HEALTH, HYGIENE AND NUTRITION
 • Dresses neatly and uses hankerchief
 • Washing hands before and after meals.
 • Washing hands after going to washroom.
 • Eats without spilling.



• Myself Activity-Parts of the face with clay
 • My Family -Hop and Jump
 • Fun With Colour - pg 18,19,20,22,23

b) MUSIC,DANCE AND DRAMA
 • Action songs.










MORAL VALUES
 • Reciting of Gayatri Mantra.
 • Thank you prayer before meal.
 • Sharing with others.

LIFE SKILLS: Finish the task/work independently.
STORY TIME
 • Elephant and friends.



PRE SCHOOL PLANNER FOR THE MONTH OF JULY

THEME-WATER AND TRANSPORT (ROAD)

LANGUAGE SKILLS (ENGLISH)	LANGUAGE SKILLS (HINDI)	
a) LISTENING AND SPEAKING SKILLS	a) LISTENING AND SPEAKING SKILLS	
<ul style="list-style-type: none"> • Vocabulary Development - Theme based words and sentences on water and transport . • Environmental sounds, Soft and loud sounds 	<ul style="list-style-type: none"> • Listening and Speaking 	
Phonic sound of letters a,b,c,d,e	Story Dialogues Aaz ki taza khabar	
<ul style="list-style-type: none"> • Sound Story - Listening and answering simple questions related to story of letter a,b,c,d,e 	<ul style="list-style-type: none"> • Rhymes from Rhythmic Rhyme book 	
<ul style="list-style-type: none"> • Rhymes from the Rhythmic Rhyme Book. 	बादल pg 20 पानी pg-21 सड़क की बतिया pg-50	
Traffic lights - pg 49		
Water - pg 23		
		
b) READING AND WRITING SKILLS	COGNITIVE SKILLS	 
<ul style="list-style-type: none"> • Traces around an object. • Colouring within the figure. • Simple picture reading • Reading and writing of letters a,b,c, d,e in air, salt tray & paper. • Fun with English- 12-23 • Integrated Activity Book - Pg 19 to 22, and 26 	a) BASIC CONCEPTS <ul style="list-style-type: none"> • Introduction of Basic Shape Circle. • Identification and names of colours(blue) 	
	Differentiation of objects according to colour.	
	Matching objects with same colour.	
	• Tall/Short	
	• Sequencing, Classification	
CREATIVE AND EXPRESSIVE ART	• Fun with Maths- Pg- 10,11,17 to 20, 27 ,28	
<ul style="list-style-type: none"> • Float and sink activity • Blue day -Collage on uses of Water and Water game • Transport Activity-Visit to traffic park • Formation of simple objects with clay. • Drawing and coloring of simple pictures. • Fun With Colour pg 2,5,7,21 	ENVIRONMENTAL CONCEPTS	
	<ul style="list-style-type: none"> • Uses of Water and Transport (Road) • Integrated Activity Book - pg 17,18,25 	
	PHYSICAL DEVELOPMENT	
b) MUSIC, DANCE AND DRAMA	a) PHYSICAL EDUCATION	
<ul style="list-style-type: none"> • Action songs. •Sings in a group and in tune. 	<ul style="list-style-type: none"> • Free play at home • Simple exercises 	
	b) HEALTH, HYGIENE AND NUTRITION	
MORAL VALUES	<ul style="list-style-type: none"> • Keep Himself /Herself neat and tidy. • Use of napkin while having lunch. • Takes care of hair. 	
<ul style="list-style-type: none"> • Reciting of Gayatri Mantra. • Thank you prayer before meal. • Helping Others. 	LIFESKILLS: Time management skills.	
	STORY TIME	
	• Thirsty Crow.	
		

PRE SCHOOL PLANNER FOR THE MONTH OF AUGUST

THEME- TRANSPORT & FOOD



LANGUAGE SKILLS (ENGLISH)

- a) LISTENING AND SPEAKING SKILLS**
- Vocabulary Development - Theme based words and sentences
 - Phonic sound of letters f,g,h,i,j
 - Sound Story - Listening and answering simple questions related to story of letter f,g,h,i,j
 - Rhymes from the Rhythmic Rhyme Book.

Oneness Pg 1
Vegetables pg -34
Pom,tring,chuk-48



LANGUAGE SKILLS (HINDI)

- a) LISTENING AND SPEAKING SKILLS**
- Rhymes from the Rhythmic Rhyme Book.
- सब्जी ले लो pg 31
फलवाला-Pg32
तुम मुझे खालो - Pg 33



b) READING AND WRITING SKILLS

- Prewriting Skills
- Paper Folding
- Colouring within the figure.
- Tearing and pasting
- Simple picture reading.
- Reading and writing of letters f,g, h,i,j in air, salt tray & paper.
- Discrimination of letters from a to j.
- Matching of pictures with letters as per their initial sounds.



COGNITIVE SKILLS

- a) BASIC CONCEPTS**
- Introduction of green & orange colour.
 - Introduction of Square shape.
 - What comes next (pattern with 2 objects)
 - Seriation
 - 4 piece puzzle.
- NUMBER CONCEPTS**
- Introduction of number 1
- Fun with Maths 25,26,29 to 37,42 ,43,69,70



CREATIVE AND EXPRESSIVE ART

- a) ART AND CRAFT**
- Flag Making - Cotton Dabbing
 - Drawing and colouring of fruits and transport .
 - Transport activity-Paper folding
 - Food activity-Fruit and Vegetable Garden
 - Fun With Colour - pg 1,5,9,12

b) MUSIC,DANCE AND DRAMA

- Action songs
- Patriotic Song
- National Anthem.



ENVIRONMENTAL CONCEPTS

- Air and Water Transport.
- Food- Fruits and Vegetables.
- Healthy and Junk food.
- Fruit Chaat party
- Integrated Activity Book -pg 23,24 30,31



MORAL VALUES

- Reciting of Gayatri Mantra.
- Thank you prayer before meal.
- Helping Others.

PHYSICAL DEVELOPMENT

- a) PHYSICAL EDUCATION**
- Free play
 - Simple exercises.
 - Walk on shape, Jump in and out.

b) HEALTH, HYGIENE AND NUTRITION

- Eats variety of fruits and vegetables for lunch.
- Finishes food within proper time.
- Enjoys eating with family.

LIFESKILLS: Time management skills.

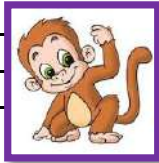




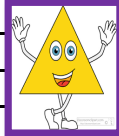




STORY TIME

- Clever Rabbit and Foolish Lion .






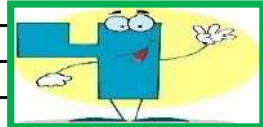


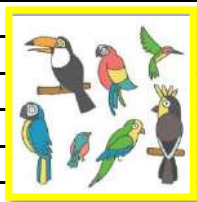




PRE SCHOOL PLANNER FOR THE MONTH OF SEPTEMBER

THEME- ANIMALS

LANGUAGE SKILLS (ENGLISH)	LANGUAGE SKILLS (HINDI)	
a) LISTENING AND SPEAKING SKILLS	a) LISTENING AND SPEAKING SKILLS	
<ul style="list-style-type: none"> • Simple Greetings Good Morning, Good Afternoon, Good Evening , Good Night 	<ul style="list-style-type: none"> General interaction and story narration • Rhymes from the Rhythmic Rhyme Book. 	
<ul style="list-style-type: none"> • Simple Courtesies Thank you Mam , Welcome, Sorry Simple Sentences 	<ul style="list-style-type: none"> हाँथी pg-pg 53 भालुवाला pg 55 नटखट बन्दर pg56 	
<ul style="list-style-type: none"> May I drink water ? , May I go to wash my hands?, Please open my bottle , I have finished my lunch. 	<ul style="list-style-type: none"> चूहे की बरात-pg57 	
<ul style="list-style-type: none"> •Listens and imitates sounds of animals • Vocabulary Development 		
Theme based words and sentences on Pet, Water & Wild Animals from vocabulary & Question bank.	COGNITIVE SKILLS	
<ul style="list-style-type: none"> • Phonic sounds of letter k,l,m,n • Sound Story - Listening and answering simple questions related to story of letter k,l,m,n 	<ul style="list-style-type: none"> a) Basic Concepts • Introduction of triangle shape • Comparison -Fat /thin 	
 	<ul style="list-style-type: none"> •Classification of words as per initial sounds •Classification of objects •Six Pcs puzzles 	
<ul style="list-style-type: none"> • Sight word Reading -classroom objects • Rhymes from the Rhythmic Rhyme Book. Going to the zoo - pg 8 	<ul style="list-style-type: none"> b) Number concepts • Introduction of number 2 • Fun with Maths - Pg 45-47,55 - 57,71,72 	
b) READING SKILLS & WRITING SKILLS	ENVIRONMENTAL CONCEPTS	
<ul style="list-style-type: none"> • Simple picture reading with meaning • PREWRITING SKILLS 	<ul style="list-style-type: none"> • Introduction of Animals (Pet, Water & Wild) • Classification of animals as per theme • Integrated Activity Book - pg 36 	
<ul style="list-style-type: none"> Pattern-(mixed) Lacing Tracing around cutouts 	  	
<ul style="list-style-type: none"> • Reading and writing of letters k,l,m,n in air, salt tray & paper. • Fun with English- Pg 36-45 • Integrated Activity Book - Pg 34,35,37,38 	PHYSICAL DEVELOPMENT	
	a) PHYSICAL EDUCATION	
	<ul style="list-style-type: none"> • Hit the target • Jumps in & out 	
CREATIVE AND EXPRESSIVE ART	b) HEALTH, HYGIENE AND NUTRITION	
a) ART AND CRAFT	<ul style="list-style-type: none"> • Brings variety of fruits and vegetables • Keeps himself and surrounding clean • Finishes food within proper time • Enjoys eating food in a group 	
<ul style="list-style-type: none"> • Drawing & colouring of animals • Real object drawing •Animals Activity-Sponge Printing •Fun with colors pg-3,6,8,11 		
	MORAL VALUES	
b) MUSIC, DRAMA/DANCE	<ul style="list-style-type: none"> • Reciting of Gayatri Mantra. • Thank you prayer before meal. • Respect for everyone. 	
<ul style="list-style-type: none"> • Action songs • Imitation of Animals • Reciting of DAV Gaan. 		
	STORY TIME	
LIFESKILLS: Decision making skills.	<ul style="list-style-type: none"> • The Rainbow Fish. 	











PRE SCHOOL PLANNER FOR THE MONTH OF OCTOBER & NOVEMBER

THEME- BIRDS & PLANTS

LANGUAGE SKILLS (ENGLISH)	LANGUAGE SKILLS (HINDI)
a) LISTENING AND SPEAKING SKILLS	a) LISTENING AND SPEAKING SKILLS
<ul style="list-style-type: none"> Vocabulary Development 	<ul style="list-style-type: none"> Short story narration in hindi
Theme based words and sentences on Birds & Plants	<ul style="list-style-type: none"> Rhymes from the Rhythmic Rhyme Book.
<ul style="list-style-type: none"> Listens and imitates sounds of birds. Recapitulation of words having same initial sound (a-t) Verifying initial sound of words (a-t) from vocabulary & Question bank. Phonic sounds of letter o,p,q,r,s,t,u,v 	<ul style="list-style-type: none"> कबूतर pg-13 मोर pg-13 चोंड़िया pg-14 तोता pg-15 दीवाली pg-42 दशहरा pg-44
	
	
<ul style="list-style-type: none"> Rhymes from the Rhythmic Rhyme Book. 	
Plant is born - pg 16	
Good night -pg36	
Count 1,2,3.... - pg 52	
b) READING & WRITING SKILLS	
<ul style="list-style-type: none"> Simple picture reading Reading of pictures from story books Recapitulation of sight words Discrimination of letters (k-t) Fun with English- Pg 46-65 Reading and writing of letters from o to v in air, salt tray & paper. Integrated Activity Book - Pg 39, 40,42-45,47,48 	<ul style="list-style-type: none"> COGNITIVE SKILLS a) Basic Concepts <ul style="list-style-type: none"> More/less Rectangle Events in sequence What is Missing/ Extra? Matching,Sorting,Pairing
	
	
	
	
<ul style="list-style-type: none"> PREWRITING SKILLS Pattern- Mixed Tracing around hand 	<ul style="list-style-type: none"> b) NUMBER CONCEPTS Introduction of number 3, 4,5,6 Counting upto 5 objects using concrete objects Recognition of numbers (1-5) in sequence Printing Numerals (1-5) Fun with Maths- pg 48-54,58-67,73-82
	
CREATIVE AND EXPRESSIVE ART	
a) ART AND CRAFT	
<ul style="list-style-type: none"> Drawing and colouring of Bird and Plant Diwali Activity Birds Activity-Bubble Wrap Plants Activity - Seed germination & Leaf printing Fun With Colour - pg 4,10, 13,15,16 	<ul style="list-style-type: none"> ENVIRONMENTAL CONCEPTS Introduction of Birds Introduction of Plants and Seed Cycle Integrated Activity Book - pg 41, 46
	
	
b) MUSIC , DANCE AND DRAMA	
<ul style="list-style-type: none"> Action song Imitation of Birds Bhajan Gurbani 	<ul style="list-style-type: none"> PHYSICAL DEVELOPMENT a) PHYSICAL EDUCATION <ul style="list-style-type: none"> Performs rhythmic exercises Uses swings, slides b) HEALTH, HYGIENE AND NUTRITION <ul style="list-style-type: none"> Uses handkerchief and napkin
	
MORAL VALUES	
<ul style="list-style-type: none"> Reciting of Gayatri Mantra. Thank you prayer before meal. Kindness/Generosity. 	<ul style="list-style-type: none"> Washes hands
	
	<ul style="list-style-type: none"> STORY TIME The Greedy Dog.
LIFESKILLS: Cleaning and basic etiquettes.	

PRE SCHOOL PLANNER FOR THE MONTH OF DECEMBER

THEME- THINGS WE SEE IN THE SKY AND SEASONS

LANGUAGE SKILLS (ENGLISH)	LANGUAGE SKILLS (HINDI)
a) LISTENING & SPEAKING SKILLS	a) LISTENING & SPEAKING SKILLS
<ul style="list-style-type: none"> • Vocabulary Development 	General interaction and story narration
Theme based words and sentences on Helpers from vocabulary & Question bank.	<ul style="list-style-type: none"> • Rhymes from the Rhythmic Rhyme Book.
<ul style="list-style-type: none"> • Phonic sounds of letter w,x,y,z 	बादल pg-20
<ul style="list-style-type: none"> • Sound Story - Listening and answering simple questions related to story w to z 	सोने का चिड़िया pg-54
<ul style="list-style-type: none"> • Verifying initial sound of words (a-t) 	सदीं आती है pg -29
<ul style="list-style-type: none"> • Short story narration in English 	क्रिसमस pg- 42
<ul style="list-style-type: none"> • Sound story of letter w to z 	
<ul style="list-style-type: none"> • Rhymes from the Rhythmic Rhyme Book. 	
Winter time pg-27	COGNITIVE SKILLS
Goodnight pg -36	a) Basic concepts
	<ul style="list-style-type: none"> •Memory Game
	<ul style="list-style-type: none"> •Sequencing- story events
b) READING & WRITING SKILLS	<ul style="list-style-type: none"> •Shape train
<ul style="list-style-type: none"> •Picture Reading & Expressing 	<ul style="list-style-type: none"> •Matches,sort and pair as per color,shape and size.
<ul style="list-style-type: none"> •Discrimination of letters(a-t) 	
<ul style="list-style-type: none"> •Fun with English pg 66-72 	
<ul style="list-style-type: none"> •Reading and writing of letters from w to z in air, salt tray & paper. 	b) NUMBER CONCEPTS
<ul style="list-style-type: none"> • Integrated Activity Book - Pg 49-52,56-58,62-66 	<ul style="list-style-type: none"> •Introduction of Number 7,8
CREATIVE AND EXPRESSIVE ART	<ul style="list-style-type: none"> •Identifies relationship in numbers 1-5
a)ART & CRAFT	<ul style="list-style-type: none"> •Recognition of random numbers
<ul style="list-style-type: none"> • Drawing and colouring of Real objects 	<ul style="list-style-type: none"> •RoteCounting (1-10)
<ul style="list-style-type: none"> • Drawing and colouring of Things we see in the sky during day and night 	<ul style="list-style-type: none"> •Fun with Maths pg -83 to 86
<ul style="list-style-type: none"> • Things in the sky activity-Paint Brush 	
<ul style="list-style-type: none"> • Christmas activity 	ENVIRONMENTAL CONCEPTS
<ul style="list-style-type: none"> • Tracing around objects 	<ul style="list-style-type: none"> • Introduction of Things we see in sky(during day and during night) and Seasons (winter)
<ul style="list-style-type: none"> • Fun with Colours -pg 17,24 	<ul style="list-style-type: none"> • Integrated Activity Book - pg 53,54,60
	PHYSICAL DEVELOPMENT
b) MUSIC DANCE /DRAMA	a) PHYSICAL EDUCATION
<ul style="list-style-type: none"> • Action songs 	<ul style="list-style-type: none"> • Shapes Game
<ul style="list-style-type: none"> • Story dramatization 	<ul style="list-style-type: none"> •Hit the target
<ul style="list-style-type: none"> • Reciting of DAV Gaan. 	<ul style="list-style-type: none"> •Jumps in & out
	<ul style="list-style-type: none"> •Uses swing and slides
	<ul style="list-style-type: none"> •Performs rhythmic exercises
	b) HEALTH, HYGIENE AND NUTRITION
MORAL VALUES	<ul style="list-style-type: none"> • Uses handkerchief and napkin
<ul style="list-style-type: none"> • Reciting of Gayatri Mantra. 	<ul style="list-style-type: none"> • Keeps himself and surrounding clean
<ul style="list-style-type: none"> • Thank you prayer before meal. 	<ul style="list-style-type: none"> • Brings variety of fruits and vegetables
<ul style="list-style-type: none"> • Never hurt anyone. 	
STORY TIME	LIFESKILLS: Communication.
<ul style="list-style-type: none"> •The Capseller and the Monkeys. 	

|

|

PRE SCHOOL PLANNER FOR THE MONTH OF JANUARY & FEBRUARY

THEME- SEASONS AND HELPERS

LANGUAGE SKILLS (ENGLISH)

a) LISTENING AND SPEAKING SKILLS

- Appropriate Greetings
- Have a nice day, How are you?
- Appropriate Courtesies
- Please help me, Excuse me.
- Simple Sentences
- Please pass me the bowl.



- Please give me the pencil.
- I have done my work.
- Expresses self in English
- Vocabulary Development

LANGUAGE SKILLS (HINDI)

a) LISTENING AND SPEAKING SKILLS

- New words related to व्यजन
- New words related to व्यजन
- Picture talk
- Rhymes from the Rhythmic Rhyme Book.
- गर्मी आती है!, होली Pg -30 & 41



b) READING SKILLS

Reading and recognition of pictures & व्यजन from Akshar Parichay

COGNITIVE SKILLS

a) NUMBER CONCEPTS



- Introduction of number 9 and value of number zero 0
- Rote counting (1-10).
- Recognition of numbers (1-9).
- Printing of number in sequence (1-9).
- Drawing of corresponding numbers of objects to given numeral(1-9).

Theme based words and sentences of seasons and helpers.

- Phonic sounds of letters Aa-Zz
- Sound Story: Listening and answering simple questions related to story.
- Rhymes from the Rhythmic Rhyme Book.

Rainy Season pg-26

Postman pg-45

Doctor pg-45

Policeman pg-46

Sweeper pg-46

Cobbler pg-47

Summer time pg.24



- Missing number (1-9).
- Puts & takes away to make a given number.(1-9).

b) BASIC CONCEPT

- 6 pieces puzzles
- Pattern with three objects.
- Events in sequence.
- Memory games - 5 objects.



- Join the dots (0 -9)
- Fun with Maths - Pg 87,88,93 to 103

Tracing uneven shape & object.

- Reading and writing of one's own name.
- Simple picture reading (Aa-Zz).
- Sight reading of objects in nature.
- Sight words reading from other material (wrappers)
- Reads pictures with understanding(Objects,picture talk)

ENVIRONMENTAL CONCEPTS

- Introduction of Seasons- Summer and Rainy Season
- Classification of objects according to seasons.
- Introduction of community helpers.
- Integrated Activity Book - pg 59,61,67,68,69

• Writing (a-z) & (A-z) in sequence.

• Initial sounds (Aa-Zz).

• Join Dots(a-z) (A-Z).

• Fun with English- Pg 73 -77

• Integrated Activity Book - Pg 71,72,73,74

PHYSICAL DEVELOPMENT

a) PHYSICAL EDUCATION

- Simple exercises
- Throws & catches a big ball.
- Sits with correct posture
- Participates in races and games



CREATIVE AND EXPRESSIVE ART

a) ART AND CRAFT

- Seasons- Clay and Drawing & Coloring
- Drawing and colouring of real life objects.

b) HEALTH, HYGIENE AND NUTRITION

- Wash hands when necessary.
- Use of napkin while having lunch.

• New year Card.

b) MUSIC,DANCE AND DRAMA

- Action songs.
- Helpers- Role play and Dramatisation
- Act out imaginatively
- Patriotic song
- Reciting of DAV Gaan.
- National Anthem.



- Take bath daily,grooming of hair properly & trim nails regularly.
- Eat & drink independently.
- Keep self & surroundings clean.
- Thank you prayer before meal.

MORAL VALUES

- Responsibility

STORY TIME

- The Three little pigs.



LIFESKILLS: Focus and self control.



THE GLOBAL GOALS

15 LIFE ON LAND



3 GOOD HEALTH AND WELL-BEING



6 CLEAN WATER AND SANITATION



- Special Assembly
- Bingo Game
- Songs & Stories
- Colouring & Poster Making
- Project Work

- Special Assembly
- Water Games
- Stories & Action Songs
- Craft Work

- Yoga Camp Day
- Special Assembly
- Fruit Chaat Party
- Story & Songs
- Craft Work