

Academic Plan – 2015 - 16

Class – III

ENGLISH

Term - I

April

My English Reader	Poem : 'At the Zoo'
Writing Skill	Paragraph on 'My Pet'
Grammar	Subject-Predicate
Practice Book	Unit 9 : Subject and Predicate

Activities:

Individual:- Poem recitation (I speak, I say, I talk)

Group:- Skit on animals and birds.

May

My English Reader	Lesson : The Canary
Writing Skill	Poster Making
Grammar	Punctuation, Nouns
Practice Book	Unit 8 : Sentences Unit 1: Nouns

Activities:-

Individual:- Spellathon : Words from 'The Canary' and 'At The Zoo'.

July

My English Reader	Lesson : The Ostrich And The Hedgehog, Lesson : Trees
Writing Skill	Application Writing
Grammar	Pronouns, Genders, Jumbled words
Practice Book	Unit 2 : Pronouns

Activities :

Group:- Safari Time : Quiz and Puzzles based on animals and birds.

August

My English Reader	Lesson : The God of River
Writing Skill	Paragraph on 'Importance of Trees'
Grammar	Numbers, Describing words
Practice Book	Unit 3: Numbers Unit 4: Describing words

Activities:

Individual:- Poem Recitation (Trees are the kindest...)

Group:- Watch a video / Listen to a tape script and answer questions based on it.

September

Revision for SA1

Formative Assessment - 1

Syllabus

Pen and Paper Test

Reading	Comprehension passage
Writing	Paragraph writing
Grammar	Subject-Predicate
My English Reader	Poem : At The Zoo

Formative Assessment - 2

Syllabus

Pen and Paper Test

Reading	comprehension passage
Writing Skill	Application writing
Grammar	Nouns
My English Reader	Lesson : The Canary

Summative Assessment - 1

Syllabus

Reading	comprehension passage/poem
Writing Skills	Paragraph writing, Application Writing
Grammar	Punctuation, Jumbled words, Pronouns, Genders, Numbers, Adjectives
My English Reader	Lesson: The Ostrich and The Hedgehog

Term-II Lesson: The God of River Trees
October
My English Reader Lesson : Nina Is the Winner
Writing Skill Picture Composition
Grammar Verbs & Subject-Verb Agreement
Practice Book Unit 5: Verbs

Activities:

Individual:- Worksheet on Poem 'Two little kittens'

Group:- Diwali Greeting card for your teacher.

November

My English Reader Lesson : Krishna and Sudama
Writing Skill Informal Letter
Grammar Synonyms, Antonyms

Activities:-

Group:- Crossword puzzle on good and desirable qualities.

December

My English Reader Poem : The Key
Lesson : The Magic Room
Writing Skill Picture Composition
Grammar Prepositions, Articles
Practice Book Unit 6 : Prepositions
Unit 7 : Articles

Activities-

Individual:- Spellathon based on poem 'The Key' and lesson 'The Magic Room'

January

My English Reader Lesson : India's Young Heroes
Writing Skill Informal letter
Grammar Jumbled words

Activities:-

Group:- Match flash cards of famous personalities with their achievements.

February

Revision for SA2

Note : 1. The list of activities is not comprehensive. More activities will be added throughout the year.

2. Worksheets on Reading Section will be given on regular basis.

Formative Assessment - 3

Syllabus

Pen and Paper Test

Reading Comprehension passage

Writing Picture Composition

Grammar Verbs

My English Reader Lesson : Nina Is The Winner

Formative Assessment - 4

Syllabus

Pen and Paper Test

Reading Comprehension passage

Writing Informal letter

Grammar Synonyms, Antonyms

My English Reader Lesson : Krishna And Sudama

Summative Assessment - 2

Syllabus

Reading Comprehension passage / poem

Writing Skills Informal letter, Picture Composition

Grammar Verbs, Synonyms, Antonyms, Prepositions, Articles, Jumbled words

My English Reader Lesson: Krishna and Sudama
Lesson: The Magic Room
Poem: The Key

Assignment - 1

Q1. Read the following passage and answer the questions that follow :

Mr. Kumar decided to take his children Dev and Radhika to a circus during the summer holidays. The children were very excited as they had never seen a circus before. They bought the tickets and went inside. The show was in a large tent. Dev and Radhika found everything very interesting. They clapped loudly as the two clowns appeared. The clowns were wearing bright and colourful clothes and their faces were painted. The children found them very funny and laughed loudly. The clowns made the audience laugh. After this, the children saw a magic show. It was amazing.

I. Choose the correct option:

- 1) Mr. Kumar took his children to a
 - a) zoo
 - b) circus
 - c) park
- 2) They bought _____ and went inside.
 - a) popcorn
 - b) chocolates
 - c) tickets
- 3) Dev and Radhika found everything very-
 - a) interesting
 - b) boring
 - c) dull
- 4) The children laughed when the two _____ appeared.
 - a) elephants
 - b) clowns
 - c) dancers

Q2. Read the following passage carefully and answer the questions given below :

Geeta was a beautiful girl. She was very fond of jewellery. On her birthday, Geeta's father gifted her a beautiful necklace. The necklace was made of gold. It also had white pearls set in it. It was very expensive. Geeta was very happy to receive such a beautiful

gift! All the guests in the party also liked the gift. Geeta was very happy to receive such a beautiful gift! All the guests in the party also liked the gift. Geeta put the necklace on the table in her room and went to the bathroom. Suddenly, a naughty monkey came to her room. The monkey found the necklace and put it around its neck! When Geeta returned from the washroom and saw the monkey wearing her necklace, she screamed loudly!

2.1 State whether the following statements are true or false:

- a) Geeta was very fond of jewellery. _____
- b) The necklace was made of silver. _____
- c) Geeta was very happy to receive the gift. _____

2. Complete the following statements:

- a) Geeta put the necklace on _____.
- b) The monkey found the necklace and _____.
- c) When Geeta saw the monkey wearing her necklace, _____.

Q3. Encircle the subject and underline the predicate in the following sentences :

- a) The Nile is a long river.
- b) My school is in Dwarka.
- c) Qutub Minar is in Delhi.
- e) My brother is an amazing dancer.
- f) This dress is beautiful.
- g) Honesty is the best policy.
- h) Riya and Siya are twins.
- i) The Science exam will be conducted on Monday.
- j) Good values are desirable.

Q4. Rearrange the following words to make meaningful sentences:

- a) must / on / basis / regular / exercise / we / a
- b) are / benefits / there / of / many / exercising
- c) metal / gold / precious / a / is
- d) hardworking / Anil / a / is / Chid

Q5. Underline the special nouns and encircle the common nouns in the given sentences :

- a) The Earth revolves around the Sun.
- b) Mahek is a clever girl.
- c) will eat a chappati and some curd.

Assignment - 2

Q1. Read the following passage carefully and answer the questions given below:

Harsh was a young boy studying in class III. He was a bright and intelligent student. All the teachers praised him but Harsh had one bad habit. Harsh loved eating junk food. He carried a large tiffin box to school with him. It was full of noodles, chips and French fries! In the evenings Harsh would eat burgers and pizzas. One day, Harsh fell ill. He was admitted in a hospital. It was because of his wrong eating habits. Harsh learnt a lesson from his illness and stopped eating junk food. He started having green vegetables, fresh fruits, juice and milk. Harsh became healthy, active and strong. His parents were really happy with this change in Harsh!

A. Choose the correct option :

- 1) Harsh was studying in-
 - a) class III
 - b) class IV
 - c) junk food
- 2) Harsh had one bad habit. He loved eating-
 - a) fresh fruits
 - b) vegetables
 - c) junk food

B. Complete the following statements :

- a) When Harsh fell ill. he was_____.
- b) When Harsh started eating healthy food he became_____.
- c) His parents were_____.

Q2. Read the following passage carefully and answer the questions given below.

The lion is actually a very powerful cat. People are scared of it because it is very strong. If it is attacked, a lion can harm humans. Lions are found in very hot areas and also in cool places. They live in small groups. A group of lions is called a 'pride'. Baby of a lion is called a 'cub'.

A lion has thirty teeth which are very strong and sharp. The large teeth of the lion are used to hold and tear the food. The lion is called the "King of the Jungle". It likes to stay in huge dens in the jungles. When we visit a zoo we may see many lions.

1. Fill in the blanks :

- a) People are_____of a lion because it is very_____.
- b) Lions are found in very_____and also in_____.
- c) A group of lions is called a_____.
- d) Baby of a lion is called a_____.

2. Find words from the passage which are the opposites of the following.

- a) weak (para 2)-
- b) tiny (para 2)-

Q3. Change the gender of the following :

- a) tigress b) Father c) madam d) sweeper
- e) cow f) uncle g) king h) brother

Q4. Fill in the blanks with suitable describing words :

- a) I have a_____car.
- b) My mother cooks_____food.
- c) India is a_____country.
- d) Karan has_____bag
- e) This book is very_____!
- f) The_____clouds covered the_____sky.

Q5. Underline pronouns in the following sentences :

- a) Can you lend me your pen?
- b) I am sure they will come to meet us.

- c) Where is he going?
d) It is my tiffin box.
e) We are best friends.

हिन्दी

- पुस्तकें :- 1. भाषा-माधुरी
2. भाषा-अभ्यास

अप्रैल

भाषा-माधुरी

- पाठ-1 भोलू भुलक्कड़ (मौखिक)
पाठ-2 चतुर कौवा (व्यक्तिगत क्रियाकलाप-पानी के विभिन्न स्रोतों का चित्र सहित नाम लिखो)
पाठ-3 हाथी और चिड़िया (सामूहिक क्रियाकलाप-हमारा प्रिय पशु या पक्षी पर चित्र सहित वर्णन) या (कोलॉज)

भाषा-अभ्यास

- पाठ- 1, 2, 3

व्याकरण

1. भाषा और व्याकरण, 2. वर्ण-विचार, 3. संज्ञा

मई

भाषा-माधुरी

- पाठ-4 चींटी ने पाठ पढ़ाया

भाषा-अभ्यास

- पाठ-4

व्याकरण

1. वचन, 2 गिनती शब्दों में (1 से 30), 3. क्रिया

जुलाई

भाषा-माधुरी

- पाठ-5 बहादुर दोस्त
पाठ-7 दादाजी (व्यक्तिगत क्रियाकलाप-सर्दी में हम क्या क्या कहते हैं।' उनकी चित्र सहित सूची बनाओ।)
पाठ-8 अगर पेड़ भी चलते होते (सामूहिक क्रियाकलाप-पेड़ के भागों का मंचन द्वारा परिचय)
पाठ-9 गीत का कमाल

भाषा-अभ्यास

- पाठ- 5, 7, 8, 9

व्याकरण

1. लिंग बदलो, 2. सर्वनाम, 3. विलोम शब्द

अगस्त

भाषा-माधुरी

- पाठ-6 घमंडी मक्खी (व्यक्तिगत क्रियाकलाप-घमंड से सम्बंधित एक कहानी लिखकर लाओ)
पाठ-10 बूझो तो जानें (मौखिक)

भाषा अभ्यास

- पाठ- 6, 10

व्याकरण

1. विशेषण, 2. काल, 3. अपठित गद्यांश, 4. चित्र देखकर वर्णन (व्यक्तिगत क्रियाकलाप-छात्रों द्वारा दिए गए चित्र का वर्णन पंक्तियों में)

लिखित परीक्षा : रचनात्मक मूल्यांकन-1 (पाठ्यक्रम)

भाषा-माधुरी

- पाठ-2 चतुर कौवा
पाठ-3 हाथी और चिड़िया

भाषा-अभ्यास

पाठ- 2, 3

क्रियाकलाप

1. पानी के विभिन्न स्रोतों का चित्र सहित नाम लिखो।
2. हमारा प्रिय पशु पक्षी का चित्र सहित वर्णन।

लिखित परीक्षा : रचनात्मक मूल्यांकन-2 (पाठ्यक्रम)

भाषा-माधुरी

पाठ-5 बहादुर दोस्त

पाठ-6 घमंडी मक्खी

भाषा-अभ्यास

पाठ- 5, 6

क्रियाकलाप

1. पेड़ के विभिन्न भागों का मंचन द्वारा परिचय
2. घमंड से सम्बंधित एक कहानी लिखकर लाओ।

सितम्बर

प्रथम आवधिक परीक्षा (SA-1)-पुनरावृत्ति कार्य

प्रथम आवधिक परीक्षा (SA-1)-पाठ्यक्रम

भाषा माधुरी

पाठ- 1, 2, 3, 4, 5, 6, 7, 8

भाषा अभ्यास

पाठ- 1 से 8

व्याकरण

संज्ञा, सर्वनाम, क्रिया, वचन, लिंग, काल, विलोम, विशेषण, अपठित गद्यांश, गिनती शब्दों में (1 से 30), चित्र देखकर वर्णन

अक्टूबर

भाषा-माधुरी

पाठ-12 सुबह (व्यक्तिगत क्रियाकलाप-कविता वाचन तथा सुबह का सुन्दर चित्र बनाकर उसका अपने शब्दों में वर्णन करो।

पाठ-13 ऐसे थे लाल बहादुर शास्त्री (सामूहिक क्रियाकलाप-प्रसिद्ध स्वतंत्रता सेनानियों का कोलॉज बनायें।

भाषा अभ्यास

पाठ- 12, 13

व्याकरण

1. पर्यायवाची शब्द
2. अनेक शब्दों के लिए एक शब्द
3. गिनती शब्दों में (31 से 30)

नवम्बर

भाषा माधुरी

पाठ-11 चूँ-चूँ की टोपी

पाठ-14 सबसे बड़ा मूर्ख (व्यक्तिगत क्रियाकलाप-अकबर और बीरबल से जुड़ीं किस्से कहानियाँ)

भाषा अभ्यास

पाठ-11, 14

व्याकरण

1. अशुद्ध शब्दों को शुद्ध करना, 2. मुहावरे
3. अपठित गद्यांश

दिसम्बर

भाषा माधुरी

पाठ-15 बुआ का पत्र

पाठ-16 सवाली राम

भाषा अभ्यास

पाठ-15, 16

लिखित परीक्षा : रचनात्मक मूल्यांकन-3 (पाठ्यक्रम)

भाषा-माधुरी

पाठ-12 सुबह

पाठ-13 ऐसे थे लाल बहादुर शास्त्री

भाषा अभ्यास

पाठ-12, 13

क्रियाकलाप

1. 'सुबह' कविता का उचित हाव-भाव के साथ वाचना।
2. प्रसिद्ध स्वतंत्रता सेनानियों में से किसी एक का जीवन परिचय चित्र सहित लिखो।

लिखित परीक्षा : रचनात्मक मूल्यांकन-4 (पाठ्यक्रम)

भाषा-माधुरी

पाठ-11 सोनम की चिट्ठी

पाठ-14 सबसे बड़ा मूर्ख

भाषा अभ्यास

पाठ-11, 14

क्रियाकलाप

1. अकबर और बीरबल से जुड़ी कोई एक किस्सा-कहानी।
2. बुआ का पत्र कहानी में दी गई विभिन्न कलाओं में से किसी एक संबंधित वस्तु बनाकर लाओ।

जनवरी

वार्षिक परीक्षा-पुनरावृत्ति कार्य

वार्षिक परीक्षा-पाठ्यक्रम (SA-2)

भाषा माधुरी

पाठ- 10, 11, 12, 13, 14, 15, 16

भाषा अभ्यास

पाठ-10 से 16 तक

व्याकरण

संज्ञा, सर्वनाम, पर्यायवाची, विलोम, अनेक शब्दों के लिए एक शब्द, अशुद्ध शब्दों को शुद्ध करना, मुहावरे, अपठित गद्यांश, पठित गद्यांश, गिनती शब्दों में (31 से 60), चित्र देखकर वर्णन (पंक्तियों में)

प्रदत्त कार्य - 1

खण्ड-क (व्याकरण)

- प्रश्न-1 निम्नलिखित शब्दों के अर्थ लिखो-
उत्पाती, धक्कारा, गज, नाता
- प्रश्न-2 वाक्य अनाओ-
उपयोग, साए, निराला, मर्म
- प्रश्न-3 गिनती शब्दों में लिखो-
20, 12, 26, 30
- प्रश्न-4 वचन बदलो-
लकड़ी, फल, पत्ता, किताब, रात
- प्रश्न-5 संज्ञा शब्दों पर गोला लगाओ-
क) गौरव दिल्ली में रहता है।
ख) पिताजी आराम कर रहे हैं।
ग) माली पौधों में पानी दे रहा है।
घ) बन्दर नाच दिखा रहा है।

- प्रश्न-6 दिए गए शब्दों के लिए दो-दो विशेषण लिखो-
 कहानी.....
 आम.....
 घर.....
 घोड़ा.....
- प्रश्न-7 निम्नलिखित शब्दों में अनुस्वार (ँ) या अनुनासिक (ँ) लगाकर शब्दों को पुनः लिखो-
 संज्ञा, ऊचा, भाषाए, तिरगा, हसना, निदा
- प्रश्न-8 मात्रा वाले शब्द लिखो-
 आ-.....
 इ-.....
 ई-.....
 उ-.....

खण्ड-ख (भाषा माधुरी)

- प्रश्न-9 विभिन्न देशों के झण्डे चिपकाकर उनके नाम लिखें (स्क्रेपबुक में)
- प्रश्न-10 'मैं हूँ पेड़' तथा 'चतुर कौवा' कविताएँ याद करो।
- प्रश्न-11 हिंदी वर्णमाला लिखो तथा याद करो।
- प्रश्न-12 कक्षा में करवाए गए सभी पाठों के प्रश्न-उत्तर तथा कठिन शब्द लिखकर याद करो।
- प्रश्न-13 मुखौटा (प्रिय पशु का) बनाकर उस पर पाँच से दस पंक्तियाँ याद करो।
- प्रश्न-14 स्क्रेपबुक में विभिन्न वृक्षों की एक-एक पत्ती चिपकाते हुए उसका नाम लिखिए। (भाषा माधुरी-पेज 27)

प्रदत्त कार्य-2

खण्ड-क (व्याकरण)

- प्रश्न-1 गिनती शब्दों में लिखो-
 35, 54, 49, 37
- प्रश्न-2 मुहावरों और उनके अर्थ के सही जोड़े बनाओ-
 मुहावरे अर्थ
 दांतों तले अँगुली दबाना बहुत तंग करना
 पेट में चूहे कूदना हैरान रह जाना
 नाक में दम करना पछताना
 अंगूठा दिखाना बहुत भूख लगना
 हाथ मलना साफ इंकार करना
- प्रश्न-3 पर्यायवाची शब्द लिखो। (दो-दो)
 आकाश-.....
 धरती-.....
 बादल-.....
 फूल-.....
- प्रश्न-4 दिए गए शब्दों के लिए एक एक शब्द लिखो।
 क) जिसके हृदय में दया न हो
 ख) जा न डरता हो
 ग) जिसमें कम बल हो
 घ) जो कपड़े धोता हो
- प्रश्न-5 वचन बदलकर वाक्य दोबारा लिखो
 क) चिड़िया उड़ रही है।
 ख) तितली फूल पर बैठी है।
 ग) बच्चा सो रहा है।
 घ) लड़कियाँ माला गूँथ रही हैं।

खण्ड-ख भाषा माधुरी

- प्रश्न-1 नीचे दिए गए उत्तर के प्रश्न लिखिए-
- क) पिताजी बाजार गए।
घ) रोहित ने दोस्त को गीत गाते सुना।
ग) चोरों ने चोरी करने के लिए सेंध लगाई।
घ) रोहित झगड़ालू लड़का था।
- प्रश्न-1 निम्नलिखित शब्दों के अर्थ लिखो-
प्रतीक्षा, कठिनाई, सुनसान, उपाधि
- प्रश्न-3 चाँद का कूर्ता कविता याद करो।
- प्रश्न-4 कक्षा में करवाए गए सभी पाठों के प्रश्न-उत्तर तथा कठिन शब्द लिखकर याद करो।
- प्रश्न-5 अपनी भाषा-माधुरी पुस्तक के पेज 25 में दिए गए चित्र को देखकर 5 से 10 वाक्य लिखिए।
- प्रश्न-6 महात्मा गाँधी जी के जीवन से सम्बंधित एक शिक्षाप्रद घटना चित्र सहित लिखिए।
- प्रश्न-7 आप बड़े होकर क्या बनना चाहते हो तथा क्यों? लिखें (चित्र सहित)

MATHEMATICS

Term - 1

April

Unit-1 Numbers up to 9999

May

Unit-2 Addition

July

Unit-3 Subtraction

Unit-4 Multiplication

August

Unit-11 Fraction

Unit-12 Geometry

September - Revision for SA-1

Formative Assessment-1

Pen and Paper Test - Syllabus

Unit-1 Numbers up to 9999

Unit-2 Addition

Activities:-

Group:- Use placards from 0 to 9 to form numbers and answer questions related to place value and face value.

Individual:- Cross Word on addition and subtraction.

Formative assessment-2

Pen and Paper Test - Syllabus

Unit-3 Subtraction

Unit-4 Multiplication

Activities:-

Group:- Paper Folding -Fold a paper five times in any way.

Unfold and draw the shape formed on the creases.

Record the number of edges and corners of the shape drawn.

Individual:- Visit a grocery shop with parents and study the bill of the purchased items. Arrange the details of the purchase in tabular form do the required calculations.

Summative - 1

Syllabus

Unit 1 Numbers up to 9999

Unit-2 Addition

Unit-3 Subtraction

Unit-4 Multiplication

Unit-11 Fraction

Unit-12 Geometry

Term- II

October Unit-5 Division

November Unit-8 Length
Unit-9 Weight
Unit-10 Capacity

December Unit-6 Day, date and time
Unit-7 Money

January-February : Revision for SA2

Formative Assessment -3

Pen and Paper Test - Syllabus

Unit-5 Division
Unit-8 Length

Group:- Body mathematics-The class will be divided into groups.

Using a measuring tape each group will measure the following:

- (i) Length of the right palm.
- (ii) Width of the right palm.
- (iii) Length of the right ear
- (iv) Width of the smile.

The members of each group will note down the measurements of their group members and compare

Formative -Assessment 4

Pen and Paper Test - Syllabus

Unit-9 Weight
Unit-10 Capacity

Activities:

Group:- Find the weight of group members using a weighing machine. Arrange the information in tabular form and convert into grams.

Individual:- Find the capacity of containers of different shapes and sizes.

Summative - Assessment 2

Syllabus

Unit-5 Division
Unit-6 Day, date and time
Unit-7 Money
Unit-8 Length
Unit-9 Weight
Unit-10 Capacity

Extra Activities :

1. To experience money transactions using fake notes and coins.
 - i) Rs. 20 note=four Rs. 5 notes/coins.
 - ii) Rs. 20 note=two Rs. 10 notes.
 - iii) Rs. 20 note=ten Rs. 2 coins.
2. To make a time schedule from morning to night of a working day and a holiday.
3. Activity based on fractions using **Jodo Gyan kit**

Note : This list of activities is not comprehensive. Many more activities will be added throughout the session.

Assignment-I

Q.1 Tick the correct option:

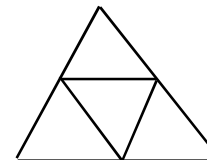
Q.1 If TOOL is coded as 1224, then LOOT is coded as :

- a) 2314 b) 4221 c) 1223 d) 1324

Q2. Which of these figures is a pentagon?

- a)  b)  c)  d) 

Q3.

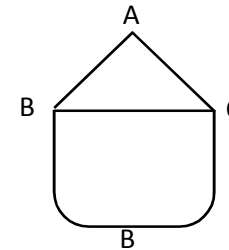


The number of triangles in the figure are

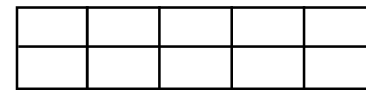
- a) 5them. b) 14 c) 12 d) 16

- Q4. $123 + \underline{\hspace{2cm}} = 531 + 123$
 a) 123 b) 531 c) 631 d) 431
- Q5. $900 \times 5 = \underline{\hspace{2cm}}$
 a) 450 b) 4500 c) 540 d) None of these
- Q6. Fraction of the digit 2 in the given series is:
 1, 2, 3, 4, 5, 1, 1, 2, 3, 4, 5, 1, 1, 1, 2, 2, 3, 4, 5, 1, 1, 1, 1, 2, 2, 2, 4, 3, 3, 5
 a) $\frac{7}{31}$ b) $\frac{7}{32}$ c) $\frac{7}{30}$ d) $\frac{7}{33}$
- Q7. In the word "MONALISA", what fraction of the words have curved lines?
 a) $\frac{2}{8}$ b) $\frac{2}{9}$ c) $\frac{3}{8}$ d) $\frac{1}{8}$
- Q8. 80 is 20 more than
 a) 100 b) 60 c) 120 d) 40
- Q9. Which symbol should be inserted between the two numbers to get the correct answer.
 $5256 \square 5226$
 a) > b) < c) = d) \geq
- Q10. 5728 is the same as
 a) $5000 + 700 + 200 + 8$ b) $5000 + 700 + 20 + 8$
 c) $500 + 70 + 20 + 8$ d) $50 + 7000 + 2000 + 8$
- Q.2 Subtract 4687 from 5312 and check your answer.
- Q.3 There are 4360 men. 4326 women and 436 children in a town. How many people are there in all?
- Q.4 Find the product of:
 a) 250×36 b) 30×45 c) 420×35 d) 930×56
- Q.5 Write the following fractions in words :
 a) $\frac{2}{3}$ b) $\frac{1}{8}$
- Q.6 Write the following in descending order:
 9346, 468, 1321, 26

- Q.7 Draw the following line segments and name them:
 a) 4 cm b) 7.8 cm c) 9.2 cm d) 10 cm
- Q.8 Add
 $\frac{1}{7} + \frac{2}{7} + \frac{3}{7}$
- Q.9 Meena wanted to buy an AC for Rs. 12,630 but she had only Rs. 4,326 with her. How much more money does she need?
- Q.10 Solve
 a) $9099 + 192 + 9$
 b) $9087 - 4329$
- Q.11 Write 4,368 in expanded form in 2 ways.
- Q.12 Look at the figure below and name.



- a) Any 2 points
 b) Any 2 line segments
- Q.13 Color the squares to show the correct answer —



- Q.14 If Reena spends Rs. 950 in a day, how much will she spend in 15 days?
- Q.15 Do fill ups:
 i) $146 \times \underline{\hspace{1cm}} = 0$
 a) 1 b) 0 c) 146 d) 120
 ii) $135 \times \underline{\hspace{1cm}} = 135$
 a) 1 b) 0 c) 135 d) 140
 iii) $1000 + 500 = \underline{\hspace{2cm}}$
 a) 1500 b) 1000 c) 500 d) none of these

Assignment- 2

Q.1 Tick the correct option:

- I A box of 1 kg apple costs Rs. 150. What will be the cost of 3 such boxes?
a) 450 b) 350 c) 897 d) 789
- II Divya spent 28 days at summer camp. What is the total number of weeks she spent there?
a) 4 b) 2 c) 5 d) 8
- III If tomorrow will be Thursday, then what day was yesterday?
a) Thursday b) Tuesday c) Sunday d) Friday
- IV 2 hours before 8 p.m. is.
a) 6 a.m. b) 10 a.m. c) 6 p.m. d) 10 p.m.
- V $0+141=$ _____
a) 0 b) 141 c) 1 d) 110
- VI There are _____ numbers on the face of a clock-
a) 12 b) 24 c) 60 d) 30
- VII The standard unit of length is
a) m b) cm c) km d) mm
- VIII $6\text{ km} =$ _____ m
a) 60 b) 6000 c) 600 d) 6
- IX $400 \div 10$, the quotient is
a) 4 b) 40 c) 400 d) 4000
- X The shortest month of the year is
a) January b) March c) February d) December

Q.2 Write 2 multiplication facts for $40 \div 5 = 8$

Q.3 Divide using repeated subtraction

- a) 72 by 9
d) 36 by 4

Q.4 Divide by long division method

- a) $188 \div 6$
b) $492 \div 9$

c) $770 \div 5$

Q.5 Write in figures only:

- a) 80 paise
b) 36 rupees 4 paise
c) 160 rupees 20 paise

Q.6 Write 2 division facts for:

$$6 \times 5 = 30$$

Q.7 There are 76 ladoos in 4 plates. If each plate has the same number of ladoos, how many ladoos are there in 1 plate?

Q.8 Write in words:

- a) 7:20
b) 8:20
c) 7:45
d) 6:35

Q.9 Subtract 95 paise from Rs. 2

Q.10 Solve

a)	Km	m	b)	kg	g
	46	239		93	136
	+ 46 123			39 629	
	<hr/>			<hr/>	

Q.11 How many minutes will the minute hand take to move from 3 to 9?

Q.12 Pooja purchased 3 books costing Rs. 150.09, Rs. 36 and Rs. 5.95. How much money did she spend in all?

Q.13 Do conversions

- a) 46 km to meter
b) 36 m to cm
c) 146 kg to grams
d) 123 L to mililiter

Q.13 Write in numbers

- a) Quarter past 9
b) Half past 8
c) 10 minutes to 3

- d) 20 minutes past 6
 Q.15 Anuj had to travel 30 km 530 m to reach his school. He travelled 6 km 230 m by metro. What distance does he have to travel now?

धर्मशिक्षा

संकलनात्मक मूल्यांकन -1 (SA-1)

- पाठ-1 ईश्वर महिमा (तेरे पूजन को भगवान)
 पाठ-2 ईश्वर
 पाठ-3 आर्य
 पाठ-4 आर्य समाज के पहले दो नियम
 पाठ-5 परमात्मा के नाम
 पाठ-6 प्रार्थना (शरण में आए हैं हम तुम्हारी)
 पाठ-7 चित्रमाला (मौखिक)
 पाठ-8 श्रीराम
 पाठ-9 योगिराज श्री कृष्ण
 ☆ आर्य समाज का पहला नियम याद करें (मौखिक)
 ☆ ईश्वर महिमा और प्रार्थना की दस-दस पंक्तियाँ कंठस्थ करें।
 ☆ भजन और कविताओं का मौखिक अभ्यास।

संकलनात्मक मूल्यांकन -2 (SA-2)

- पाठ-10 गुरुनानक देव
 पाठ-11 स्वामी दयानन्द
 पाठ-12 महात्मा हंसराज
 पाठ-13 सीखो (फूलों से तुम हँसना सीखो)
 पाठ-14 भजन (अजब हैरान हूँ भगवन)-मौखिक
 पाठ-15 संकल्प

- पाठ-16 प्रश्नोत्तर
 पाठ-17 आरती (ओ३म् जय जगदीश हरे)
 ' आर्य समाज का दूसरा नियम याद करें।
 ' सीखो कविता की प्रथम दस पंक्तियाँ कंठस्थ करें।
 ' आरती कंठस्थ करें।

SCIENCE

Term - I

April

- Lesson-1: My Body
 Lesson-2: Plants around us

Activities :

Individual:-

1. Various activities related to sense organs-
 a) The students will close their eyes and identify songs played by the teacher. They will also differentiate between different sounds produced by the teacher with the help of different objects.
 b) The students will close their eyes and touch different things and identify whether they have smooth surfaces or rough surfaces.
 2. 'Label me sheets' on the topics 'tongue' and 'human body parts'.
 3. Make a flash card of any one sense organ and speak few lines on it.
 4. 'Label me sheets' on the topic 'Parts of a plant'.

Group:-

- a) Visit school garden and identify the trees, shrubs, herbs, climbers and creepers.
 b) Collage Making

May

- Lesson-3: Leaf

Activities :

Individual:-

1. Collect different types of leaves, paste them in a scrap file and write their uses.
 2. Herbarium Sheet: Dry a leaf and paste it on an A4 size sheet

Group:-

- Visit school garden, observe & identify the different types of leaves.

July

Lesson-4 Importance of Plants

Lesson-5 Animals

Activities :

Individual:- Collect any five things obtained from plants and paste them in scrapbook.

Group:- Role Play - Enactment as different groups of animals

August

Lesson-6 Feeding habits of animals

Activities :

Individual:- Puzzle box : Solve puzzle related to the names of different animals and classify them in groups according to their feeding habits.

Group: Paste the picture of any one animal on an A-3 size sheet and write about its feeding habit.

September

Revision for SA-I Exams

Formative Assessment - 1

Pen and Paper Test - Syllabus

L-1 My Body

Formative Assessment - 2

Pen and Paper Test - Syllabus

L-3 Leaf

Summative Assessment- 1

Syllabus

Lesson-1 My Body

Lesson-2 Plants around us

Lesson-3 Leaf

Lesson-4 Importance of Plants

Lesson-5 Animals

Term - II

October

Lesson-7 Birds and Their Nests

Lesson-8 Food

Activities :

Group:- Bird Nest

Individual:- 1. Collect some pictures of nests of different birds and paste in a scrap file.
2. Show a part of a plant (root, stem, seed & fruit) which is used as food. Speak a few lines on it.

November

Lesson-9 Cooking and Eating Habits

Activities :

Individual:- Collect data of the eating habits of a three month old baby, your mother, father, grandparents and yourself and tabulate it.

Group:- Share food items prepared by different cooking methods with classmates during the school recess.

December

Lesson-10 Water

Activities :

Group:- Draw pictures of 'A Rainy Day' and different sources of water.

'SAVE WATER' awareness programme

January

Revision of SA-II Exams

Formative Assessment -3

Syllabus

Pen-n-paper test: Lesson -6 Feeding habits of animals

Formative Assessment -4

Syllabus

Pen-n-paper test: Lesson-8 Food

Summative Assessment -2

Syllabus

Lesson-6 Feeding habits of animals

Lesson-7 Birds and Their Nests

Lesson-8 Food

Lesson-9 Cooking and Eating Habits

Lesson-10 Water

Assignment-I

1. Choose the correct option:
 - i) Which of the following is not obtained from plants?
a) Wood b) cotton c) wool d) jute
 - ii) Which of these sense organs help us to smell the fragrance of flower?
a) eyes b) ears c) nose d) tongue
 - iii) The leaf of which plant is used to garnish food?
a) neem b) coriander c) banana d) mustard
 - iv) Which animal lives in fresh water?
a) shark b) turtle c) starfish d) piranha
2. Write three examples of each of the following:
 - a) Animals living in desert
 - b) Animals living in cold regions
 - c) Animals that go to caves for winter sleep
3. Who am I?
 - a) I am friendly and guard your home.
 - b) I have horns on my head.
4. Correct the following sentences
 - a) We have three sense organs.
 - b) The stem of a shrub is called trunk.
5. Write the differences between shrubs and herbs.
6. Write any two ways of taking care of our sense organs.
7. Write the uses of-
 - a) Banana leaf
 - b) Neem leaf
 - c) Basil leaf
8. Write the functions of -a) eyes b) ears c) skin
9. Which sense organ helps us to taste our food? Draw a diagram of it showing all its taste related parts.
10. Why should we meditate and exercise regularly?
11. What should we do on Van Mahotsav?
12. Why do plants shed their leaves?
13. How can compost be made?
14. State the special features which help a camel to live in desert.
15. Why are dogs and cats favourite pets of many people?

Assignment-II

1. Choose the correct answer:
 - i) Which of the following is a gnawing animal?
a) cat b) bear c) rabbit d) frog
 - ii) Cake is prepared by which method of cooking?
a) Boiling b) steaming c) baking d) direct heating
 - iii) A river of South India is _____.
a) Ganga b) Yamuna c) Krishna d) Beas
2. Give one word answer:
 - a) A river of North India
 - b) The largest river of the world
 - c) An animal which sucks its food
 - d) An animal which swallows its food
3. Give reasons:
 - a) Why are picnic spots often developed near a dam?
 - b) Why are vegetables not overcooked?
 - c) Why should we cook food?
4. How are nests useful for birds?
5. Explain the term 'chewing the cud'.
6. Write the method of cooking of the following item:
 - a) Biscuits b) dhokla c) rice d) samosa
 - e) chappati
7. How do butterfly and mosquito have their food?
8. How is snow a source of water?
9. How are nests useful for birds?
10. How does a tailor bird make its nest?
11. Name and draw any three food items we get from animals.
12. Draw the diagrams of –
 - a) two underground stems
 - b) two edible roots
 - c) two fruits used as vegetables

SOCIAL SCIENCE

Term - I

April

Chapter-1 The Family
Chapter-2 Family Similarities

Activities :

Individual:- My Magical Family - Make a scrap book of your family members. Take their coloured hand prints on separate sheets. Paste their passport size photograph in the centre of the hand print and write few lines on each member below the hand print.

Group:- In groups prepare a presentation on the following famous Indian personalities (Life sketch, achievements, awards won, etc.

- Sunita Williams
- Kalpana Chawla
- Dr. APJ Abdul Kalam
- Sachin Tendulkar

May

Chapter- 3 Our Food

Activity:

Individual:- Special Lunch Break
A special lunch break will be organized for students where each child will bring special dish of his/her state/community and will speak few lines on the same.

July

Chapter -4 Our Dresses
Chapter- 5 The Early Man

Activity:

Group:-

- Fabric Collage Scenery
Collect samples of different cloth material. Cut the fabric in various shapes and use them to make scenery. Write a few lines describing it.
- Tool Making
Make tools that were used by early man with the help of cardboard, ivory sheet etc.

August

Chapter- 6 Learning about Works
Chapter- 7 If You Believe You Can, You will

Activity:

Individual:- Role Play - What do you want to become when you grow up? Enact it in the class (use property)

September

Revision of SA 1 syllabus

Formative Assessment -1

Pen and Paper Test - Syllabus

Chapter-1 The Family

Formative Assessment -2

Syllabus

Chapter-2 Family Similarities

Summative Assessment - 1

Pen and Paper Test - Syllabus

Chapter-1 The Family
Chapter-2 Family Similarities
Chapter-3 Our Food
Chapter-4 Our Dresses
Chapter-5 The Early Man
Chapter-6 Learning About Works
Chapter-7 If You Believe You Can And You Will

Term -II

October

Chapter -8 Let Us Enjoy
Chapter -9 Our Homes

Activity:

Individual:- My Favourite Sport - Speak 7-8 sentences on your favourite sport

Group:- Scrap File - Paste pictures of different types of houses and write few lines on each of them.

November

Chapter -10 Beautiful Homes
Chapter -11 Directions

Activity:

Group:- Poster Making - Make a poster on 'Cleanliness' and write a slogan on it (Suggest the measures to keep the school neat and tidy).

Individual:- Map Work - On a political map of India mark all the four directions and one state located in each direction.

December

Chapter -12 Conquering Distances
Chapter -13 Closing Distances

Activities:

- Individual:-** a. My Favourite Mode of Transport -Speak 7-8 lines on your favourite means of transport
- b. Letter writing -Visit a Post Office, buy an inland letter,write a letter to your friend and post it.

January

Chapter -14 I am proud to be an Indian
Map Work

Activity:

Individual:- Globe Game - Locate a country on the globe in a minute.

Revision of SA 2 syllabus

Note : The list of activities is not comprehensive. More activities will be added through the session.

Formative Assessment - 3

Pen and Paper Test - Syllabus

Chapter 8 Let Us Enjoy

Formative Assessment - 4

Pen and Paper Test - Syllabus

Chapter 9 Our Homes

Summative Assessment - 2

Syllabus

Chapter -8 Let Us Enjoy
Chapter -9 Our Homes
Chapter -10 Beautiful Homes
Chapter- 11 Directions
Chapter -12 Conquering Distances
Chapter -13 Closing Distances
Chapter -14 I am Proud To be An Indian
Map Work

Assignment-1

- Q.1 Choose the correct option:
- a) People of which state wear Mekhla Chadar?
i) Rajasthan iii) Assam
ii) Kerala iv) Tamil Nadu
- b) Who among the following makes and designs machines.
i) Doctor iii) Tailor
ii) Pilot iv) Engineer
- c) Which of the following occupation needs formal training and education?
i) Porter iii) Hawker
ii) Sweeper iv) Doctor
- d) Which of the following state has a hot and humid climate?
i) Kashmir iii) Kerala
ii) Assam iv) Himachal Pradesh
- Q.2 Fill in the blanks
a) Education is the _____ of every child.
b) Any work done to earn money is called _____.
c) Most school children wear _____.
d) We get most food items from _____.
- Q.3 State true or False.
a) Some dresses are linked with some occupations.
b) Honesty, discipline and punctuality are the key words to success.
c) Knife was the most useful tool of early man.
d) All the family members have similar hobbies.
- Q.4 Match the following
- | | |
|----------------|---------|
| A | B |
| a) Kashmir | Safa |
| b) Maharashtra | Caves |
| c) Early man | Clay |
| d) Potter | Gostaba |
- Q.5 Answer the following questions briefly.
a) Why did early man move from place to place?
b) Name four occupation that need formal training.
c) Why is employment of children under 14 banned by law?
- Q.6 Answer the following questions
a) Why were early settlements made close to be river?
b) Name three things that the members of the family do together.
c) Why is there a great variety of dresses in India?

Assignment-2

- Q.1 Choose the correct option:
1. a) Assam b) Gujarat
c) Rajasthan d) Kerala
 2. The hand of a compass always points towards which direction?
a) East b) West
c) North d) South
 3. Moving houses are also known as :
a) Haveli b) Stilt houses
c) Caravans d) Log cabins
 4. Which one of the following is a means of "Mass Communication"?
a) Newspaper b) Fax
c) Telephone d) Letter
- Q.2 Fill in the blanks:
1. A large number of people travel for _____.
 2. Internet helps us to communicate through _____.
 3. India is the only country to have an _____.
 4. No waste material should be thrown in _____.
- Q.3 State whether True or False.
1. Wood keeps a house warm in chilly weather.
 2. Nomads live permanently at one place.
 3. Speaking is a verbal communication.
 4. Air travel is costly.
- Q.4 Match the following:
1. Sailor Plain
 2. Central India North star
 3. Hen Two way communication
 4. Telephone Coop
- Q.5 Answer the following questions briefly.
1. What does communication mean?
 2. Explain briefly the three R's of garbage disposal.
 3. How many states are there in India?
- Q.6 Long answers type questions:
1. How a house can be kept clean?
 2. Why do people migrate?
 3. What are the benefits of leisure time activities?

- Q.7 Map Work - Mark the following on a map of India.
1. Arabian Sea
 2. Kerala
 3. Madhya Pradesh
 4. Gujarat
 5. Jammu and Kashmir.

COMPUTER

Term - I

April

Chapter-1 Meet My Virtual Buddy

Activities:

Individual:-

1. Identify the main parts of the computer and name them.
2. Find out the main parts of a computer from the given crossword.

May

Chapter-2 Know More about My Buddy

Activities:

1. Decode a secret code to find the features of the computer.
2. Make a list of 5 places where computers are found.

July

Chapter-3 Windows Operating System

Activity:

1. Label the following in the picture of a Desktop.
a) Background b) Icons c) Start button d) Clock
e) Taskbar

August

Chapter-4 Keys of the Keyboard

Activities:

1. Colour the following in the keys of the keyboard.
a) Alphabet keys (red) b) Number keys (Blue)
c) Function Keys (Green) d) Spacebar (Yellow)
e) Enter Keys (Pink) f) Shift Keys (Orange)
2. Type five lines on "Myself" in Notepad, using the above keys.

September

Revision of SA-1 : Revision Worksheet related to Chapter-1, 2, 3 and 4.

Summative Assessment - 1

Syllabus

Chapters-1, 2, 3 and 4

Term - II

October

Chapter-5 Fun with MS-Paint

Activity: 1. Identify and name the various tools from the toolbar of MS Paint.

November

Chapter-6 More about MS-Paint

Activity : 1. Draw Diyas and Candles on MS Paint on the occasion of Diwali.

December

Chapter-7 Word Pad

Activity : 1. Type 5 lines on 'My School' and format it on Word Pad.
Chapter-8 LOGO

Activity : 1. Using LOGO Commands, Draw the figures like I, L, C and H.

January

Revision for SA-2 : Revision Worksheet related to Chapters-5, 6, 7 and 8.

Summative Assessment - 2

Syllabus

Chapters- 5, 6, 7 and 8

GENERAL KNOWLEDGE

Term-I

April

Language and Literature
Current affairs

May

Environment Around
Current affairs

July

World Around
Current affairs

August

Video clippings, worksheets, language games, and activities based on the units (including 'Fact Files') and newspaper articles.

September

Revision for SA1

Summative Assessment-1

Syllabus

Language and Literature : Page no. 1-6, 8, 9
Environment Around : Page no. 10-14, 16-19, 22,23
World Around Page no. 24-33, 36, 37
Current affairs

Term-II

October

Art and Culture
Current affairs

November

Math Magic
Current affairs

December

Sports and Games
Current affairs

January

Famous person of the week
Mathematical Tricks
Know the space

February

Revision for SA2

Summative Assessment - 2

Syllabus

Art and Culture Page no. 38-42, 44-46
Math Magic Page no. 47-51, 53-54
Sports and Games Page no. 55-57, 59, 61-63
Current affairs

Important notes :

1. The students must paste 15 newspaper headlines in the GK notebook every week.
2. This list is not comprehensive. More activities may be added throughout the session.

DRAWING

Term-I

April

1. SBS Pages- 2, 3, 4, 5, 6, 7 (geometrical shapes)
2. Object Drawing with geometrical shapes
3. Composition using geometrical shapes
4. Introduction to colours.

May

1. SBS Pages-12, 13, 16, 17
2. Ducks in the pond
3. Bird composition
4. Fruit basket

* **Activity-** basket using coconut shell.

July

1. SBS Pages-8, 9, 10, 11
2. Overlapped composition of objects
3. Landscape (collage)

* **Activity-** craft-colourful butterfly (ivory sheet)

August

1. SBS Pages - 28, 29, 30, 31
2. Perspective in Landscape
3. Seascape

* **Activity-**Book Marks

September

1. SBS Pages - 20, 21, 22, 23
2. A girl in the garden

* **Activity-**Greeting card with message.

Term-II

October

1. SBS Pages - 14, 15, 32, 33
2. Composition cityscape

* **Activity-**Diyal/Thali decoration

November

1. SBS Pages-18, 19, 34, 35, 36
2. Composition with vehicles
3. Animals in their natural surroundings

* **Activity-**Face mask

December

1. SBS Pages-37, 38, 39, 40
2. Cartoon composition
3. Festival

* **Activity -** Snow man

January

1. SBS Pages-24, 25, 26, 27
2. Composition adding two human figures

* **Activity-**Crown

February

Exhibition and completion of previous task.

SA I Syllabus

1. Duck in the pond

2. Fruit basket
3. Landscape
4. Seascape
5. Composition using geometrical shapes

SA II Syllabus

1. Cityscape
2. Cartoon composition
3. Animal composition
4. A girl in the garden
5. Festival