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A WORD TO THE PARENTS

Parents play a significant role in the education of their child.

When they devote quality time and attention to their wards, the child can achieve more and enjoy the school atmosphere in a better way.

WHAT PARENTS CAN DO?

- To get the best from school for your child, do check the School Diary and all notebooks daily.
- You are advised to speak simple sentences in English with your child.
- Always follow the phonetic sounds and blend sounds with your ward while reading.
- Encourage your ward to read short stories.
- Words and sentences will be dictated in the class.
- Evaluation is the most important part of learning. The whole year is divided into three units and assessment will be done in the class after each topic. Work done in books and notebooks is included in the syllabus for assessment.
- Things asked to be brought in class for various activities are also included as integral part of evaluation. Continuous and Comprehensive Evaluation will be done.
- Children will be assessed on the basis of day-to-day class room performance.
- To enhance the communication skills, and to make them more confident, Show and Tell activity will be held. Children will show any object/ picture and will speak a few lines about the same.
- Practice recitation of poems with correct pronunciation, proper actions and voice modulation.

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A syllabus is a guide or roadmap to a course. It provides the framework for a great learning experience. It can tell everything that a learner needs to know about how a course will be run and what is expected of him/her.

The syllabus is an effective tool which helps a teacher in the following ways.

- Provides a planning and communication tool with which to set realistic expectations for the teacher and the student.
- Organizes thoughts and approach to the subject
- Helps the teacher and his/her students to stay focused on the course objectives and exit outcomes.

The syllabus helps a student in the following ways.

- Provides students with a vision of the course and what is required of them to be successful.
- Functions as a contract that elaborates on all components of the course and sets student expectations.
- Confirms that enrolled students represent a range of backgrounds, needs and perspectives.
- Includes a course schedule plan that provides details in a chronological format about date, meeting, topic, reading and assignments/activities.

BOOK LIST

SI No.	Name of Book	Publication
1	My English Reader-II	DAV
2	English Practice Book-II	DAV
3	My Living World-II	DAV
4	Primary mathematics-II	DAV
5	Step by Step - II	DAV
6	Bhasa Madhuri - II	DAV
7	Bhasa Abhyas - II	DAV
8	Hasa Khushi	Odisha Text Book
9	Hasta Lipi - II	Holy Faith
10	Sum more - II	Bharati Bhawan
11	Sulekh- IV	Bharati Bhawan

ENGLISH

Unit-1 (April to August)

My English Reader

- Ls 1 Sheetal
- Ls 2 Riddle Time
- Ls 3 Puss and the parrot
- Ls 4 The helpful friends
- Ls 5 Little Pussy
- Ls 6 A spark in the dark
- Ls 7 The Sailing Trip
- Ls 8 A mouse in the house
- Ls 9 The rainbow
- Ls 10 The magic matchbox
- Ls 11 Where is the pink whale ?
- Ls 12 The crow's nest

English Practice Book

Ls -1 to Ls -10

Picture Composition

Creative writing

Scrap Book Activity

- 1. Draw/ Paste 5 pictures of things whose names start with vowels.
- 2. Draw pictures of 4 naming words and write a sentence on each. Underline the naming words in each sentence.
- 3. Draw two pictures for each of following sound words. ou, wh, ow

Unit - 2 (September to November)

My English Reader

- Ls 13 The foamy soap
- Ls 14 Let's draw
- Ls 15 When I was a baby
- Ls 16 Hanuman
- Ls 17 The silver tray
- Ls 18 An inch of gold

Ls – 19 What did Sheetal.....?

Ls – 20 The sparrows English Practice Book

Ls -11 to Ls-17

Picture Composition

Creative writing

Scrap Book Activity

- 1. Draw a clown and write 4 sentences on it using a describing word for each sentence.
- 2. Draw/ Paste pictures of any three things that you used when you were a baby.
- 3. Draw / Paste pictures of two opposite words.

Unit - 3 (December to February

My English Reader

- Ls 21 Wonder
- Ls –22 Two shops
- Ls 23 The school in the jungle
- Ls 24 Whose is it ?
- Ls 25 That is your Bag, not mine.
- Ls 26 The swing
- Ls 27 Tomorrow "will" be a holiday
- Ls 28 Raghu, the dreamer

English Practice Book

Ls -18 to Ls – 23 Story writing (with the help of fill ups) Unseen passage

Scrap Book Activity

- 1. Draw / Paste pictures of a toy, cherry, box and write their plurals.
- 2. Draw pictures of faces to show expressions of smiling face, frowning face and crying face. Write which one you like the most.
- 3. Draw pictures of three things used in Holi and write three lines on how you will celebrate the festival.

ENVIRONMENTAL STUDIES

Unit -1 (April to August)

- Ls 1 More about me
- Ls 2 More on personal cleanliness and good habits
- Ls 3 Our Food
- Ls 4 Our Clothes
- Ls 5 A house to live in

Scrap Book Activity

- 1. Draw/Paste pictures of mouth, hand and write two activities you can do by using each of these body parts.
- 2. Draw or paste pictures of any three things that you use to keep yourself clean. Write a sentence on each describing how it keeps you clean.
- 3. Make a tent using waste paper

Unit - 2 (September to November)

- Ls 6 Neighbourhood
- Ls 7 Plants around us
- Ls 8 Animal world
- Ls 9 Living / Non Living things
- Ls 10 Water

Scrap Book Activity

- 1. Collect and paste pictures of stamp, postcard and inland letter.
- 2. Draw or paste four pictures of each living and non-living things.
- 3. Draw three sources of water.

Unit - 3 (December to February)

- Ls 10 Water to be omitted
- Ls –11 Weather and seasons
- Ls 12 Means of transport
- Ls 13 Traffic rules
- Ls 14 Important days
- Ls 15 Great men of Arya Samaj

Scrap Book activity

- 1. Draw or paste one picture of each.
 - (i) Land transport
 - (ii) Water transport
 - (iii) Air transport
- 2. Draw any three traffic signs and symbols that you find on the road. Write what each sign says.
- 3. Paste pictures of the President and Prime Minister of India.

MATHEMATICS

Unit -1 (April to August)

- Topic -1 Numbers till 100
- Topic -2 Numbers upto 999
- Topic -3 Addition

Tables of 1 to 4 (oral and written)

Scrap Book Activity

- 1. Show any three digit number in expanded form.
- 2. Compare any three pair of numbers using > , < , =. Make the signs using ice-cream sticks.
- 3. Make an addition wheel.

Unit -2 (September to November)

- Topic -4 Subtraction
- Topic -5 Money
- Topic -6 Shapes
- Topic 7 Odd and Evens
- Topic 9 Time

Tables of 5, 6, 7 (oral and written)

Scrap Book Activity

- 1. Draw pictures of three different things and paste price tags for each one.
- 2. Make a house using all flat shapes.
- 3. Make a caterpillar with twelve months of 2019. Colour the months having odd number of days in red and even number of days in blue.

Unit -3(December to February)

Topic -8 Multiplication

Topic -10 Weight

Topic -11 Capacity

Topic – 12 Length

Topic – 13 Fraction

Tables of 8, 9, 10 (oral and written)

Scrap Book Activity

- 1. Show multiplication of 5 x 2 on number line
- 2. Paste a green ribbon of length 10 cm vertically and draw a beautiful flower on it.
- 3. Draw two fraction flags showing $\frac{1}{2}$ and $\frac{1}{4}$.

ODIA SYLLABUS

Unit – 1 (April to August)

ପାଠ ୧. ଚିତ୍ର ଦେଖି କୁହ

- ପାଠ ୨. କହିଲ ଦେଖି
- ପାଠ ୩. ଚାଲ ଘର କରିବା
- ପାଠ ୪. ହଇଓ ସମୁଦି
- ପାଠ ୫. କ୍ରିକେଟ୍ ଖେଳ
- ପାଠ ୬. ହାତୀ ମାନିଲା ଏଣ୍ଡୁଅ କଥା
- ପାଠ ୭. ଆସ ବୁଲିଯିବା ଭଟ୍ଟାରିକା

ସଂଖ୍ୟା ଲିଖନ - ୨୧ ରୁ ୩୦

Unit – 1

ପ୍ରକଳ୍ପ କାର୍ଯ୍ୟ :

୧. ଚଢ଼େଇ ବସାର ଚିତ୍ର ଆଙ୍କ ଓ ତାହା କେଉଁଠାରେ ଦେଖିବାକୁ ମିଳେ ଲେଖ ।

- ୨. ତୁମେ ବୁଲିଯାଇଥିବା କୌଣସି ଏକ ସ୍ଥାନର ଚିତ୍ର ଲଗାଇ ତା'ର ନାମ ଲେଖ ।
- ୩. କ୍ରିକେଟ୍ ଖେଳାଳିଙ୍କ ଚିତ୍ର ସଂଗ୍ରହ କରି ଲଗାଅ । (୨ଟି)

Unit – 2 (September to November)

- ପାଠ ୮.ସୁନ୍ଦର ଆମ ଘର
- ପାଠ ୯. ରମ୍ଭା ନୂଆ ଜାଗା ଦେଖିଲା
- ପାଠ ୧୦. ଗାଁ ବୁଲା
- ପାଠ ୧୧. ଏକତାର ବଳ
- ପାଠ ୧୨.ଆମ ଗାଁ
- ପାଠ ୧୩. ବେଙ୍ଗୁଲି କରୁଛି କେଁ କଟର

ସଂଖ୍ୟା ଲିଖନ - ୩୧ ରୁ ୪୦

Unit – 2

ପ୍ରକଳ୍ପ କାର୍ଯ୍ୟ :

- ୧. ଡାକ୍ତରଖାନାରେ ମିଳୁଥିବା ତିନୋଟି ଜିନିଷର ଚିତ୍ର ଲଗାଅ ।
- ୨. ୨ଟି ଗଛର ଚିତ୍ର ଲଗାଇ ତା'ର ନାମ ଲେଖ ।
- ୩. ସୂର୍ଯ୍ୟ ଉଦୟର ଚିତ୍ର ଅଙ୍କନ କରି ଚାରୋଟି ଦିଗର ନାମ ଲେଖ ।

Unit – 3 (December to February

- ପାଠ ୧୪. ଖରା, ବର୍ଷା, ଶୀତ
- ପାଠ ୧୫. ଆମ ଅଞ୍ଚଳର ଭୂମିରୂପ
- ପାଠ ୧୬. ଆମର ପର୍ବପର୍ବାଣି
- ପାଠ ୧୭. ସ୍ୱାଧୀନତା ଦିବସ
- ପାଠ ୧୮. ମା' ପରି ମୋର କିଏସେ ହେବ
- ପାଠ ୧୯. ଚିତ୍ର ଦେଖ ଓ କୁହ
- ସଂଖ୍ୟା ଲିଖନ ୪୧ରୁ ୫୦

Unit – 3

ପ୍ରକଳ୍ପ କାର୍ଯ୍ୟ :

- ୧. ଖରାଦିନିଆ ୩ଟି ଫଳର ଚିତ୍ର ଅଙ୍କନ କରି ନାମ ଲେଖ ।
- ୨. ସୁନ୍ଦର ଦୀପଟିଏ ଅଙ୍କନ କରି ଦୀପାବଳି ପର୍ବ ବିଷୟରେ ୨ଟି ବାକ୍ୟ ଲେଖ ।
- ୩. ଜାତୀୟ ପତାକାର ଚିତ୍ର ଆଙ୍କି ରଙ୍ଗ ଦିଅ ।

HINDI

1ST UNIT (April to August)

भाषा माध्री पाठ-1 सीखो पाठ-2 तीक काम करें पाठ-3 दादी का गाँव पाठ-4 मेहनत का फल पाठ-5 जन्मदिन पाठ-6 दाँत का दर्द पाठ-7 बाल दिवस पाठ-8 प्यारे पेड भाषा अभ्यास - पाठ 1 से 8 सृजनात्मक रचना सुलेख - पाठ 1 से 10 गिनती - 21 से 30 (संख्या व शब्दों मैं) परियोजनकार्य 1. कोयल, सूरज, चींटी और कुड़ेदान का चित्र बनाओ। 2. दाँत को साफ़ रखने के लिए जरूरत होने वाले तीन चीजों के चित्र चिपकाएँ। 3. नेहरू जी के चित्र चिपकाकर उनके बारे में दो वाक्य लिखे। 2nd UNIT (September to November) भाषा माध्री पाठ-9 बादल पाठ-10 दो तोते पाठ-11 चतुर चीकू पाठ-12 सीख पाठ-13 मेला

पाठ-14 रोटी

पाठ-15 राजू का सपना भाषा अभ्यास - पाठ 9 से 15 सृजनात्मक रचना सुलेख - पाठ 11 से 22 गिनती - 31 से 40 (संख्या व शब्दों मैं) परियोजना कार्य 1. बरसात में आप जिन चीज़ों का इस्तेमाल करते हैं उनके चित्र बनाकर रंग भरिए। 2. किन्हीं दो देशभक्तों के चित्र चिपकाकर नाम लिखिए। 3. स्वामी दयानंद सरस्वती का चित्र चिपकाकर उनके बारे में दो वाक्य लिखिए। 3rd Unit (December to February) भाषा माध्री पाठ-16 अभ्यास पाठ-17 रेल पाठ-18 रोबोट पाठ-19 टोलीफ़ोन की घंटी पाठ-20 यह दिल्ली है भाषा अभ्यास - पाठ 16 से 20 अपठित गदयांश स्लेख - 23 से 32 गिनती - 41 से 50 (संख्या व शब्दों मैं) परियोजना कार्य 1. रोबोट का चित्र बनाकर उसके बारे में दो वाक्य लिखिए। 2. किन्हीं तीन संपर्क के साधनों के चित्र चिपकाकर उनके नाम लिखिए। 3. दिल्ली शहर के किन्हीं तीन प्रमुख स्थान के चित्र चिपकाकर उनका नाम लिखो।

CREATIVE AND EXPRESSIVE ART

UNIT-1 (April to August)

- 1. Scenery based on simple drawings on environment.
- 2. Balloon seller.
- 3. Children's Park.
- 4. Life under water.
- 5. Paper Craft masks of different characters
- 6. Step by step pages 1 to 10.

UNIT-2 (September to November)

- 1. Single human face.
- 2. Our family.
- 3. Festivals (Diwali, Dussehera)
- 4. Santa Claus and Christmas tree.
- 5. Clay modelling. (simple objects)
- 6. Step by Step pages 11 to 25.

UNIT-3 (December to February)

- 1. Birds and Animals.
- 2. Potato Printing (pattern and design).
- 3. National Flag.
- 4. Still Life. (bucket and bottle)
- 5. Simple design with paper ribbons.
- 6. Step by Step Pages 26 to 40.

PHYSICAL EDUCATION

UNIT-1 (April to August)

PEC – Physical Education Card (1 – 6)

- 1. Target throwing
- 2. Tossing and bouncing
- 3. Free movements(Walk)
- 4. Use relay team to pass, roll or throw the ball.
- 5. Rhythmic activities
- 6. Pass the ball over head, under legs.
- 7. Kicking the ball to a target.
- 8. Musical chair
- 9. Kicking and stopping/catching a ball.

UNIT-2 (September to November)

PEC – Physical Education Card (7 – 14)

- 1. Throwing and catching
- 2. Forward and backward roll
- 3. Free movement (Run, Jump)
- 4. Kicking the ball to a target.
- 5. Warm up exercises
- 6. Group games
- 7. Meditation
- 8. Rhythmic activities
- 9. Movable materials

UNIT-3 (December to February)

PEC – Physical Education Card (15 - 20)

- 1. Hopping at one leg
- 2. Throwing at a target
- 3. Balancing activities
- 4. Sitting in correct posture
- 5. Meditation

MUSIC

UNIT-1 (April to August)

Prayer-1 Vedic Prayer Omm Chanting DAV GAAN National Anthem

UNIT-2 (September to November)

Prayer-2, 3 Vedic Prayer English Song - A gift to you Maha Mrutungaya Mantra Saare Jahan Se Achha

UNIT-3 (December to February)

Prayer-4, 5 Vedic Prayer Saraswati Mantra Hum honge kamyab Odia Song - ଏହି ଦେଶ ଏହି ମାଟି

YOGA

UNIT-1	UNIT-2	UNIT-3		
(April to August)	(September to November)	(December to February)		
Asana	Asana	Asana		
Tadasana	Paschimohanasana	 Koormasana 		
TiryakTadasana	Ushtrasana	 Marjariasana 		
KatiChakrasana	Vrikshasana	 Kasthataksanasana 		
Shashankasana	 Natarajasana 	 Singhagarjanasana 		
Pranayama	Pranayama	Pranayama		
Deep breathing	Bhramari Pranayama	SheetaliPranayama		
Abdominal Breathing				