Roll No.
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# DAV PUBLIC SCHOOLS, ODISHA ZONE HALF YEARLY EXAMINATIONS, 2023-24

- Please check that this question paper contains 6 printed pages.
- Check that this question paper contains **34** questions.
- Write down the Serial Number of the question in the left side of the margin before attempting it.
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed 15 minutes prior to the commencement of the examination. The students will read the question paper only and will not write any answer on the answer script during this period.

# CLASS XI ECONOMICS (030)

# Time: 3 Hours

# Maximum Marks : 80

# General Instructions:

- This question paper contains two sections: Section A – STATISTICS Section B – MICROECONOMICS
- This paper contains 20 Multiple Choice Questions of 1 mark each.
- This paper contains 4 Short Answer Questions of 3 marks each to be answered in 60 to 80 words.
- This paper contains 6 Short Answer Questions of 4 marks each to be answered in 80 to 100 words.
- This paper contains 4 Long Answer Questions of 6 marks each to be answered in 100 to 150 words.

# **SECTION A – STATISTICS**

## **1** Read the following statements carefully:

1

**Statement 1**: Direct personal investigation is suitable when area of enquiry is limited and direct contact with the informants is necessary.

**Statement 2**: Direct personal investigation method is elastic as the investigator can adjust the questions and language of communication.

In the light of the given statements, choose the correct alternative from the following:

- (a) Statement 1 is true and statement 2 is false.
- (b) Statement 1 is false and statement 2 is true.
- (c) Both statement 1 and 2 are true.
- (d) Both statement 1 and 2 are false.
- 2 Technique which gives every item of the universe an equal chance of being selected is \_\_\_\_\_ 1
  - (a) Convenient Sampling (b) Random Sampling
  - (c) Judgment Sampling (d) Non –random Sampling

3	Data collected from ' The Hindu' is an exam	<b>K</b>	1				
4	(a) Census (b) Sample survey	(c) Primary data (d) Secondary data	1				
4	Census method is suitable for that investigat	ion in which :	1				
	<ul><li>(a) The size of population is large.</li><li>(b) High degree of accuracy is not required.</li></ul>						
	(c) There are widely diverse items.	a not required					
5	<ul><li>(d) Intensive examination of diverse items is not required.</li><li>Identify the statement which is not an example of Statistics</li><li>1</li></ul>						
5	(a) Birth rate in India is 18 per thousand as		T				
	(b) Minu has Rs 100 in her purse.						
	(c) Over the last 10 years, India has won 60	test matches in cricket and lost 50.					
	(d) Average pocket money of the students in	n class XI is Rs 100.					
6	The frequency distribution of two variables i		1				
6		ariate distribution	T				
-		ne of the above	1				
7	**	ass interval is same as the lower limit of the	1				
	next class is called:	1 · ·					
		clusive series					
0	(c) Unequal class interval series (d) Cu	mulative frequency series	4				
8	From the set of the facts given in column I a	and corresponding concepts given in	1				
	Column II, choose the correct pair of statem	ents:					
	Column I	Column II					
	A. One dimensional						
	diagram	impressive					
	B. Represents two or more	I. Bar diagram					
	sets of data						
	simultaneously						
	C. Advantage of graphic II	I. Pie diagram					
	presentationD.Also known as angularI'	V. Multiple bar diagram					
	circle diagram	. Multiple bai diagram					
	Alternatives:						
	(a) A-I, B-II, C-IV, D-III	(b) A-IV, B-III, C-II, D-I					
	(a) A-II, B-IV, C-I, D-III (c) A-II, B-IV, C-I, D-III	(d) A-I, B-II, C-IV, D-III					
9	The column headings of a table are known as		1				
	(a) Stubs (b) Sub-titles	(c) Reference note (d) Captions					
10							
	(a) Pie-charts (b) Bar-diagram (c) Ogive (d) Frequency-curve						
11	"Statistics is full of advantages and does not	suffer from a single limitation." Do you	3				
	agree? Comment.						
		OR					
	"Economics without statistics is of no use."	Do you agree? Comment.					
12	"Histogram and bar diagram are the same mo	ethod of presentation of data." Do you agree?	3				
	Comment.						
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**13** Draw a pie diagram to represent the following data of expenditure of an average working class family.

Items of	Food	Clothing	Housing	Fuel and	Miscellaneous
expenditure				Lightning	
% of total	60	15	10	12	3
expenditure					

14 The average weight of a group of 25 boys was calculated to be 52 kg. It was later discovered that one weight was misread as 45kg instead of 54kg. Calculate the correct average weight.

(	)	R
	-	

Calculate the mode from the following data:

Marks	10-19	20-29	30-39	40-49	50-59
No. of	3	5	9	3	2
students					

15 Analyse the image given below and justify how classified data is better than raw data? Give four arguments in favour of your justification.

4



- 16 (a) Describe the questionnaire method of collecting data. What precautions must be 3+3 taken while preparing a questionnaire (any 2 points)?
  - (b) When was National Sample Survey set up and who chaired it? Write about any two activities taken up by NSSO.

17 If the arithmetic mean of the data given below is 28,

find (a) missing frequency			(b) median	of the series			
	Class 0-10		10-20	20-30	30-40	40-50	50-60
Frequency 12		18	27	?	17	6	
	OR						

- (a) The mean wage of 100 workers is Rs 284. The mean wage of 70 workers is Rs 290. Find the mean wage of remaining 30 workers.
- (b) Calculate the median of the following distribution of data:

Class interval	0-10	10-30	30-60	60-80	80-90
Frequency	5	15	30	8	2

## SECTION B MICROECONOMICS

**18** Choose the Correct Pair from the following;

Column I	Column II
1. Where to produce	1. central problem of an economy
2. Macro Economics	2. A narrow concept
3. MRT	3.Slope of the Production possibility Curve
4. Centrally planned economy	4 decisions made by firms

3+3

1

4

4

	ALTERNATIVES (a) (1,1) (b) (2,2)	(c) (4,4)	(d) (3,3)	
19	Identify the normative statement. (a) People work harder, if the way (b) Large government deficits can (c) Peducing inequality should be	use an economy to gro	-	1
20	<ul><li>(c) Reducing inequality should be</li><li>(d) Printing too much money cau</li><li>A milkman uses his 20 litres mi</li><li>and curd every day. Which of the</li><li>example?</li></ul>	se inflation. lk production for the ne following feature	production of butter, cheese, of resources is shown in this	1
21	<ul><li>(a) Unlimited wants</li><li>(c) Alternative uses</li><li>Which of the following is an assu</li><li>(a) Resources are not fully emplo</li><li>(b) Resources are not equally effi</li></ul>	yed.	d (c) Possibility Frontier?	1
22	<ul> <li>(c) Resources are not efficiently e</li> <li>(d) Resources available are not fix</li> <li>'Fit India movement' launched b</li> <li>(a) Leftward shift in PPC</li> </ul>	employed. xed.	nent will lead to: otation	1
23	<ul> <li>(c) Rightward shift in PPC</li> <li>Salary of Permanent Staff is</li> <li>(a) Variable and Implicit Cost</li> <li>(c) Fixed and Explicit Cost</li> </ul>	type of cost.	nplicit Cost	1
24	<ul> <li>(c) I med and Explicit Cost</li> <li>Read the following statements can following.</li> <li>Statement 1: Variable cost does not statement?: Marginal cost is an in Alternatives:</li> <li>(a) Both the statements are true.</li> <li>(b) Both the statements are false.</li> <li>(c) Statement 1 is true and Statement (d) Statement 2 is true and statement 2</li> </ul>	refully and choose the ot influence MC. nverse U-shaped curve nent 2 is false.	correct alternative from the	1
25	<ul> <li>Read the following statements: A alternatives given below:</li> <li>Assertion (A) : TFC curve is a vertice Reason (R) : TFC remains same (a) Both Assertion and Reason Assertion (A).</li> </ul>	ertical straight line par ertical straight line par he at all levels of outpu- are true and Reason	ut, even if the output is zero (R) is the correct explanation of	1
26	Assertion (A) (c) Assertion (A) is True but Rea (d) Assertion (A) is False but Rea	ason (R) is False cason (R) is True	R) is not the correct explanation of nts and AVC curve at its	1
	(a) maximum, minimum (c) minimum, maximum	(b) minimum, mi (d) maximum, ma		



28 Explain the properties of Production Possibility Curve.

### OR

Explain the central problem of "How to produce".

**29** Given the TFC=Rs.60, complete the following table:

Output (units)	AVC(Rs)	TC (Rs.)	MC(Rs.)
(units)			
1	20		
2	15		
3	20		

- **30** Explain the 'Law of Variable Proportion' with a suitable diagram and mention the reasons behind the operation of increasing returns to factor.
- 31 A consumer Mrs. Sharma is in a state of equilibrium consuming two goods X and Y, with given prices Px and Py. Explain what will happen if Marginal Utility of 1 rupee spent on good X is more than marginal utility of 1 rupee spent on good Y.

#### OR

The price elasticity of demand of good X is half of the price elasticity of demand of Good Y. A 25% rise in the price of good Y reduces its demand from 400 units to 300 units. Calculate percentage rise in demand of Good X when its price falls from Rs. 10/- to Rs.8/- per unit.

- **32** Although the gap between average cost and average variable cost in the short run goes on diminishing, still they never intersect one another. Justify with suitable diagram showing the relationship of AC,AVC and AFC.
- (a) 'The producers always want to remain in the second phase of 'Law of Variable 6Proportion'. Do you agree with the given statement? Give valid reasons in support of your answer and explain with diagram.
  - (b) Explain the relationship between TP and MP with a suitable diagram.

3

4

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3

State and elaborate, whether the following statements are true or false. Explain with diagram.

(a) Increase in total product always indicates that there are increasing returns to factor

(b) When marginal product falls, average product will also fall.

34 Read the following text carefully and answer the given questions on the basis of the 6 same and common understanding: (3+3)

Economists use the term demand which refers to the amount of some goods or services that consumers are willing and able to purchase at each possible price. Demand is based on needs and wants—a consumer may be able to differentiate between a need and a want, but from an economist's perspective they are the same thing. Demand is also based on ability to pay. If you cannot pay for it, you have no effective demand. What a buyer pays for a unit of the specific good or service is called price. The total number of units purchased at that price is called the quantity demanded. A rise in price of a good or service almost always decreases the quantity demanded of that good or service. Conversely, a fall in price will increase the quantity demanded.

Law of demand fails when consumer judge the quality of a commodity by its price. It is an irrational judgement. Perhaps, it is owing to a huge price difference between organic and Non Organic products in the market. The richer section of the society consider organic products as of very high quality. Accordingly, the quantity demand for these products have tended to rise even when their prices are extremely high.

- (a) Discuss the effect of rise in income on quantity demand of 'Normal goods'. (Use diagram)
- (b) Discuss the effect of rise in price of organic potato on the quantity demand of the non- organic potato. (Using diagram)

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