DAV PUBLIC SCHOOLS, ODISHA

PERIODIC ASSESSMENT-II (2023-24) CLASS: X SUBJECT: SOCIAL SCIENCE

BLUE PRINT OF QUESTION PAPER

			BLU.	E PKIN.	I OF QUE	ESTION P	APEK			
SL NO.	CHAPTERS / UNITS	MARKS ALLOTTED IN SVI LABUS	1 MARK (MCQ)	2 MARKS (SA-I)	3 MARKS (SA-II)	5 MARKS (LA)	4 MARK (CBQ)	MAPS	TOTAL MARKS	TOTAL NO. OF QUESTIONS
1	Ch-1 – The Rise of Nationalism in Europe	7	2			1			7	3
2	Ch-2 – Nationalism in India	10	2	1			1	2	10	5
3	Ch-4- The Age of Industrialization	3	1	1					3	2
4	Ch-1- Resource and Development	6				1		1	6	1(1 map)
5	Ch-2 – Forest and Wildlife Resources	3	1	1					3	2
6	Ch-3- Water Resources	6	1				1	1	6	2(1 map)
7	Ch-4-Agriculture	5	1		1			1	5	2(1 map)
8	Ch-1 – Power Sharing	8	3	1	1				8	5
9	Ch-2– Federalism	7	2			1			7	3
10	Ch-3 – Gender, Religion and Caste	5	2		1				5	3
11	Ch.1- Development	10	3		1		1		10	5
12	Ch.2- Sectors of Indian Economy	10	2		1	1			10	4
	G.TOTAL	80	1x20=20	2x4=8	3x5=15	5x4=20	4x3=12	2+3=5	80	37

			ANN	NEXURE -B
	DAV	PUBLIC SCHOOLS, C	DDISHA	
P	PERIODIC ASSESSMENT-II	(2023-24)CLASS: X	SUBJECT: S	OCIAL SCIENCE
	QU	ESTIONWISE ANAL	YSIS	
Q .No.	Chapters / Units	Forms of Question (MCQ, AR, SA-I , SA-II, LA, CBQ)	Marks Allotted	Typology of Questions (Knowledge (K), Understanding (U), Applications (A),Hots(H)&Skils(S)et
1	Nationalism in India	MCQ	1	c.) U
	Forest and wildlife	MCQ	1	K
2	Resources			
3	Development	MCQ	1	U
4	Water Resources	MCQ	1	K
5	Power Sharing	MCQ	1	A
6	Power Sharing	MCQ	1	K
7	Federalism	MCQ	1	U
8	Sectors of Indian Economy	MCQ	1	Н
9	Power Sharing	MCQ	1	U
	Rise of Nationalism in	MCQ	1	U
10	Europe			
11	Development	MCQ	1	K
12	Nationalism in India	MCQ	1	A
	The Age of	MCQ	1	K
13	Industrialization			
	Rise of Nationalism in	MCQ	1	K
14	Europe			
15	Federalism	MCQ	1	K
16	Gender, Religion and Caste	MCQ	1	U
17	Gender, Religion and Caste	MCQ	1	U
18	Sectors of Indian Economy	MCQ	1	U
19	Agriculture	MCQ	1	A
20	Development	MCQ	1	U
21	Nationalism in India	SA-I	2	A
22	The Age of Industrialization	SA-I	2	U

	Forest and Wildlife	SA-I	2	Н
23	Resources			
24	Power Sharing	SA-I	2	К
25	Agriculture	SA-II	3	U
26	Power Sharing	SA-II	3	К
27	Gender, Religion and Caste	SA-II	3	U
28	Development	SA-II	3	К
29	Sectors of Indian Economy	SA-II	3	Н
20	The Rise of Nationalism in	LA,	5	А
30	Europe			
21	Resource and	LA,	5	А
31	Development			
32	Federalism	LA,	5	U
33	Sectors of Indian Economy	LA,	5	U
34	Nationalism in India	CBQ	4	К
35	Water Resources	CBQ	4	К
36	Development	CBQ	4	K
	Nationalism in India	MAP	2+3	Skill
27	Resource and Development			
37	Water Resources			
	Agriculture			

	ANNEXURE –C DAV PUBLIC SCHOOLS, ODISHA		
	PERIODIC ASSESSMENT-II (2023-24)CLASS: X SUBJEC	CT: SOCIAL SC	IENCE
	MARKING SCHEME SET	Г-В	
	TIME ALLOWED: 3 HOURS MAX. MARK	XS: 80	
Q. NO.	VALUE POINTS	MARKS ALLOTTED	PAGE NO. OF TEXT BOOK
1	(b) Poona Pact	1	PG-68
2	d.Demarcation of wildlife sanctuaries	1	PG-2
3	(b) World Bank	1	PG-14
4	c) A is true, but R is false	1	PG-25
5	d) A, B & C	1	PG-6
6	a) 1,2,3	1	PG-4
7	c.A is true, but R is false	1	PG-24
8	 a). Majoritarianism emphasizes the dominance of the majority community, while Power sharing emphasizes the sharing of power among different groups 	1	PG-3
9	groups. c) Primary sector	1	PG-20
10	c. Philip Veit	1	PG-23
11	c.A is true, but R is false.	1	PG-14
12	a.Bankim Chandra Chattopadhyay in 1870, by writing the song "Vande Mataram" as a hymn to the motherland	1	PG-71
13	d.(iii)-(ii) -(i)-(iv)	1	PG-94
14	b) Large landowners	1	PG-19

15	a.The central law prevails	1	PG-17
16	a.Followers of a particular religion must belong to one community.	1	PG-47
17	b.Give official status to one religion	1	PG-14
18	b.Organised sector	1	PG-30
19	d.Pulses require intensive irrigation facilities	1	PG-38
20	c. Country C	1	PG-9
21	The First World War created new economic conditions a.It led to a huge increase in defence expenditure which was financed by war loans & increasing taxes: custom duties were raised & income tax introduced. b.Through the war years prices increased – doubling between 1913 & 1918- leading to extreme hardship for the common people.	2	PG-32
22	a.Gomasthas were the paid servants to supervised the weavers collected supplies and examined the type of cloth. b.The East India Company appointed them to establish a more direct control over the weavers, free of the existing traders and brokers in the cloth trade.	2	PG-91
23	 a. Insects are beginning to find a place in conservation planning. b. Under Wildlife Act of 1980 and 1986 several hundred butterflies, moths, and beetles have been added. c.In 1991, six plant species were added to the conservation list. 	2	PG-16
24	a. French speakers got the benefit of economic development.b. They are well qualified and educated.	2	PG-6
25	a.Single crop is cultivated on a large scale for commercial purpose.b. Huge capital investment , modern agricultural inputs.c. It requires developed means of transport, market and processing industries.	3	PG-35
26	a.It ensures that each community in the country has equal powers and opportunities for growth and development.b.It brings a sense of shared belonging and identity among the citizens of a country.c.If each community has equal freedom and power in every institution in a country , they feel respected and this strengthens the unity of the country.	3	PG-6
27	a.When party choose candidates they keep in mind about the caste composition of the electorate.b.Political parties and candidates in elections make appeal to caste sentiments to muster support.	3	PG-53

	c.Universal adult franchise and the principle of one man one		
	vote compelled political parties to gear up the task of mobilizing		
	and securing political support.		
28	Body Mass Index (BMI) is a good indicator of health. It is a	3	PG-13
	measurement of a person's weight with respect to his or her	-	
	height. To calculate a person's Body Mass Index, his weight (in		
	kg) is divided by the square of his height. If BMI is less than		
	18.5 then the person would be considered as undernourished.		
	Similarly, if BMI is more than 25, than the person would be		
	considered as overweight. According to the doctors, Sheela's		
	mother's BMI is less than 18.5. So, she may have to face		
• •	compromised immune system, malnutrition etc.		DCAL
29	Activities in the private sector:	3	PG-34
	a.Ownership of assets and delivery of services is in the hands		
	of private individuals or companies		
	b.Motive is to earn profit.		
	c.Work according to price mechanism.		
	d.To get services from private sector we have to pay money to		
	these individuals and companies such as: Tata Iron and Steel		
	Company Limited (TISCO) or Reliance industries Limited (RIL)		
	are privately owned.		
	Any other relevant point		
30	Revolutionary Principles of Napoleon	5	PG-6
	a) Napoleonic Code did away with all privileges based on birth,		
	established equality before law & secured the right to property.		
	b) Napoleon simplified the administrative division, abolished the		
	feudal system & freed the peasants from serfdom & manorial		
	dues.		
	c) In towns too guild restrictions were removed.		
	d) Transport & communication system were improved.		
	e) Peasants, artisans, workers & new businessmen enjoyed new-		
	found freedom.		
	OR		
	The 1830s were the years of great economic hardship in Europe		PG-15
	a)Enormous increase in Population		
	b)More seekers of job than employment.		
	c)Migration of rural population to cities		
	d)Producers faced stiff competition from import of cheap		
	machine made goods of Britain.		
	e)Peasants struggled under the burden of feudal dues &		
	obligations.		
	f)Rise of food prices & years of bad harvest led to the wide		
	spread pauperism in countries.		
	spread pauperion in countries.		

 32 The success of federalism in India can be attributed to the nature of democratic politics in our country. This ensured that the spirit of federalism, respect for diversity, and desire for living together became shared ideals in our country. The policies adopted by India that ensured this success are: a.Linguistic states: Many old states have vanished and many new states have been created. Areas, boundaries, and names of the states have been changed. This was done to ensure that people who spoke the same language lived in the same state. Some states were created to recognize differences based on culture, ethnicity, or geography. b.Language policy: Indian constitution did not give the status of national language to any one language. Hindi was identified as the official language. Besides Hindi, there are 21 other 	5	PG-20
Interview Interview Ianguages recognized as Scheduled Languages by the Constitution. States too have their own official languages. c.Centre-State relations: Restructuring Centre-State relations have strengthened federalism in practice. After 1990, there was a rise of many regional political parties and it was the era of coalition governments at the center. This led to a new culture of power sharing and respect for the autonomy of state governments. d.Decentralization: In 1992, the Constitution was amended to make the third tier of democracy more powerful and effective. The local government includes Panchayats in villages and municipalities in urban areas. (Any other relevant points) OR Major steps were taken by Indian Government toward decentralization in 1992: a.Constitution mandate to hold regular elections for local		10-20

	government bodies. b.Reservation of seats in the elected bodies and the executive		PG-24
	heads of these institutions for the Scheduled Castes, Scheduled Tribes, and other Backward Classes.		
	c.Reservation of at least one-third of all positions for women.		
	d.Creation of an independent institution called the State Election		
	Commission in each state to conduct panchayat and municipal		
	elections.		
	e.The state governments are required to share some powers and		
	revenue with local government bodies. (Any other relevant		
	points)		
33	a. The unorganised sector is characterized by small and scattered	5	PG-31
	units which are largely outside the -control of the government.		
	b.Workers working in an unorganised sector get less wages.		
	c.There is a no provision for overtime, paid leave, holidays, leave due to sickness, etc.		
	d. Employment is subject to high degree of insecurity.		
	e.A large number of people doing small jobs such as selling on		
	the street or doing repair work comes under the unorganised		
	sector.		
	Suggestions :		
	(i) Expanding the base of organised sector.		
	(ii) Spread of Education.		
	OR a. When we exploit natural resources, it is an activity of the		
	primary sector e.g., agriculture, mining, forestry.		
	b.The natural resources are changed into other forms through the		PG-24
	process of manufacturing, i.e., manufacturing sector uses natural		
	products as its raw materials.		
	c. All services, that enable us to pursue primary and secondary		
	activities are listed as tertiary activities. For example, transport,		
	education, medical services.		
	d. Primary and secondary activities cannot produce a good unless they are aided by the tertiary sector.		
	e. Service sector does not produce a good.		
34	a. power of truth and the need to search for truth.	1+1+2	PG-55
	b. To inspire the peasants to struggle against oppressive		
	plantation system.		
	c. i) To increase the wages of mill workers.		
	ii) Reduce the working hours and better working environment		
25	and finally workers demand were fulfilled.	1 . 1 . 2	DC 27
35	a. To provide water for irrigation and drinking in the drought- prone region.	1+1+2	PG-27
	b. Tribal people, farmers, environmentalists and human rights		
	activists.		
	c. Against huge displacement of people, for environmental		
	issues, for demand for rehabilitation of local people with the		
	source of livelihood.		
36	a. Material things and non-material things .	1+1+2	PG-12
	b. (i) Facilities for families		
	(ii) Working atmosphere.(iii) Opportunity to learn.		
	c. Yes. Because job security provides regular employment that		
	enhances your sense of security and freedom.		
	emances your sense of security and needolli.		

37	(a) i) Kolkataii) Jallianwala Bagh (Amritsar)	2+3	
	(b)		
	a. Rajasthan		
	b. West Bengal		
	c .Gujrat		
	d. Rajasthan		

