ANNEXURE-C

DAV PUBLIC SCHOOLS, BHUBANESWAR

PA-I(2022-23), CLASS: X, SUBJECT: ENGLISHLANGUAGE AND LITERATURE

MARKING SCHEME

| QN NO. | Value Points/Key Points | Marks Allotte d | PAGE NO OF NCERT /TEXT BOOK |
|-----------|--|-----------------------|-----------------------------------|
| Q-1 | i. b. Struggling of understanding English/ a. Listening skill(both) ii. (GRACE-1 mark to be awarded) iii. d. All of the above iv. b. Language training/ a. overcoming language hurdles(both) v. b. To assess the language skill needed vi. to be prepared, realistic and take pre-sessional courses. vii. Academic theft viii.Students are expected to do research in a library before tackling an assignment. ix. definite and highly organised listening experience : structured | 1x10 | NA |
| Q.2 | x. <u>pass swiftly and lightly</u> :skim ERROR CORRECTION | 1x3 | |
| Q.2 | i. Religion religious ii. With to iii. Was is i. if he had taken help | | NA |
| | ii. What a laptop would do | 1x2 | NA |
| Q.4 | Content 3 fluency 1 accuracy 1 | 1x5 | NA |
| Q.5 | i. Courage is not just the absence of fear but the triumph over it. ii. b. committed iii. b. Martin Luther King iv. the courage to stand up after every fall. The ability to bear the extreme pain without breaking. v. they are people of extraordinary courage and bravery. Their sacrifices have brought the independence to their country and countrymen. | 1x5 | Page no- 16-23 |

| | OR i. by snarling and baring his fangs and ferocious claws. ii. in the zoo he feels helpless and his power restricted. But in the jungle he feels to be in his own habitat leadinghis natural lifestyle. iii. Tries to highlights the agony of animals who are the victims of man's cruelty. iv. c. Consonance /b. assonance(both) v. GRACE-1 Mark to be awarded | | Page no-29 |
|-----|--|-----|---|
| Q.6 | i. Triki was given a liquid diet and plenty of exercise. However he was given a disciplined routine for food. It certainly worked for this loving pet. (BOTH TREATMENT FROM Mrs. Pumphry/Dr. Harriot side to be considered) ii. Fowler might have got little disappointed in the beginning but the way he witnessed the situation and the way Ausableoutwitted Max, must have his wish fulfilled. iii. The post master could have laughed and thrown away the letter but understood the very sentiment of the writer and his decision of replaying back with a certain sum of money displayed his superb decision making skill at the need. iv. The pilot of the Black aeroplane was confident, family man and had an ability to take the risk | 3x3 | Page no-1 -6 (FWF) Page no-14-17 (FWF) Page no-1-7 (FF) Page no-37-39 (FF) |
| Q.7 | analysis to the situation to be evaluated. Or Hari sing a professional thief. Was a teenager Had quest for learning Preferred learning over stealing Got a support from his present master Did not break his trust Got reformed and learned to lead | 6x1 | Page no-32-34 Page no-8-12 |