ANNEXURE-A DAV PUBLIC SCHOOLS, ODISHA ZONE							
	PERIODIC ASSESSMENT-III STD- VIII SUBJECT-ENGLISH						
BLUE PRINT OF QUESTION PAPER							
SI No	Unit	LA (2 Nos)	SA-II (1 No.)	SA-I (1 No.)	VSA (3 Nos.)	TOTAL (7 Nos.)	
1	Unseen passage				1(1x8)	1	
2	Writing	1(8) Q.3		(1x4)Q.2		2	
3	Grammar				(1x4) Q.4	1	
4	Literature	1(6) Q.7	(2+2+2) Q.6		1(4) Q.5	3	
Marks		14	6	4	16	40(7)	

Difficulty Level



ANNEXURE-B DAV PUBLIC SCHOOLS, ODISHA, ZONE							
	PERIODIC TEST-III CLASS-VIII SUBJECT-ENGLISH						
	QUESTION-WISE ANALYSIS						
Sl No.	Unit	Forms of Question - (LA , SA-II, SA-I, VSA)	Marks Allotted	(R), (U), (A), (H), (E)			
1	Unseen passage	Q.1 VSA	8	U			
2	Message Writing	Q. 2 SA	4	А			
3	Article Writing	Q. 3 LA	8	А			
4	Grammar	Q.4 VSA	4	А			
5.	Literature (extract)	Q.5 VSA	4	R			
6.	Literature	Q.6 SA-II	6(2+2+2)	H,R,E			
7.	Writing(Literature) (Informal letter or Diary entry)	Q.7 LA	6	R, U			

		ANN	EXURE-C		
	DAV PUBLIC SCHOOLS, ODISHA, ZONE				
	PA-III, SUBJECT- ENGLISH, CLASS-V				
	MARKING SCHEME				
QSTN	VALUE POINTS	MARKS	TOTAL		
NO.		ALLOTED	MARKS		
	SECTION – A (READING) (8MAR	KS)			
1.	(a)Twenty—two of the 24 Jain Tirthankaras attained	1			
	nirvana on this hill.				
	(b) When a Tirthankara leaves his body, the equivalent	1			
	of an atomic explosion takes place. The energy that				
	united body and soul, is released. This power is dispersed				
	on the hill. The whole atmosphere and surroundings get				
	surcharged.		8		
	(c)True	1			
	(d) Jains	1	-		
	(e) Life giving properties	1	-		
	(f) its water does not putrefy or deteriorate even if kept	1			
	bottled for long, unlike the water from other rivers		-		
1.1	g) putrefy/deteriorate	1	-		
	h) Dispersed	1			
	SECTION – B (WRITING & GRAMMAR) (16 MA	ARKS)	1		
2.	Message Writing		•		
	CONTENT	2			
	EXPRESSION	1	4		
	FORMAT	1			
3.	ARTICLE WRITING		-		
	CONTENT	4	_		
	EXPRESSION(Accuracy,Fluency,presentation)	3	8		
	FORMAT	1			
4.	(a) are boiled	1			
	(b)is ground	1	Pg-87		
	(c)are put	1	4		
	(d)are added	1	(Eng Gr)		
SECTI	ON-C (LITERATURE)(16MARKS)				
5.	(a) maimed/worthless/ trivial	1			
	(b) God	1			
	(c) Alliteration	1	Pg-44		
	(d) aabb	1	4		
	OR				
	(a)Speaker is Baldev and the listener is Munsi	1]		
	Premchand.				
	(b)The speaker visited the listener to ask for help to	1	Pg-66		
	rescue his son who was in jail.				
	(c)Because the listener once helped him in their	1			

	childhood and they were good friends.		
	(d)The speaker suggested the listener to eat properly and if he doesn't get good ghee he will send .	1	
6.	 (a) The flower ring was an antique and an expensive ring. It was very precious for Mr. Regnier. He loved some of his jewels as much as he loved his children. So he was very upset, when it was lost. 		Pg-50,51
	(b)William Morris was highly observant. He had sharp and keen eyes. He also had the habit of reading books like crime and criminals. He loved to watch people and their behaviour. He used to use his eyes and common sense a little more than the normal	2	Pg-48,49
	people do.		15 10,17
	 (c)Munsi Premchand and Baldev have studied together in the same school.Baldev was hefty and dull in studies.His teacher got fed up. So he assigned the narrator the duty of helping him in his studies. With the sympathetic approach of the narrator he could improve in studies. And gradually they became friends. 	2	6 Pg-65
	 (d) In "The Children's Song," the statement that the poem is highly patriotic can be justified by examining its themes and content. The poem likely contains elements that celebrate the nation, its history, or its culture. To justify this, one would need to provide specific examples from the poem that highlight patriotism, such as references to national symbols, historical events, or expressions of love and pride for the country. (Note: Any other relevant point may be accepted) 	2	Pg-43,44
7.	 Informal letter: CONTENT EXPRESSION FORMAT It is with a heavy heart that I write to you today, burdened by a situation that has left me feeling helpless and saddened. Recently, I found myself in a position where I received a reward, yet I must confess that I had no intention of taking undue credit for something I had not done. The circumstances unfolded in a way that I found myself at the receiving end of recognition I did not deserve. I want you to know that my hesitation in declaring the truth stems from a lack of 	3 2 1 6	6 Pg-63,64
	declaring the truth stems from a lack of courage rather than a willingness to accept		6